FACULTY OF ISLAMIC STUDIES AND ARABIC LANGUAGE

UNDERGRADUATES' GUIDE

ACADEMIC YEAR 2018/ 2019

UNDERGRADUATE GUIDE

ACADEMIC YEAR - 2018/2019

Faculty of Islamic Studies and Arabic Language
South Eastern University of Sri Lanka
Oluvil # 32360
Sri Lanka
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South Eastern University of Sri Lanka
Oluvil# 32360
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The Faculty of Islamic Studies and Arabic Language reserves itself the right to change any information given herein as it considers appropriate, without prior notice.

South Eastern University of Sri Lanka

VISION

To be an Internationally Renowned Center in South Asia for Higher Learning and Innovations in Sciences, Technologies and Humanities

MISSION

To Provide Expanded Opportunities for Higher Learning of International Standards through Generation and Dissemination of Knowledge and Innovations Focused on Regional and National Needs, Social Harmony and Stakeholders' Empowerment and Satisfaction.

Faculty of Islamic Studies and Arabic Language

VISION

To be an internationally renowned centre for excellence in Islamic and Arabic Studies.

MISSION

To be an internationally renowned centre for integrating Islamic and Arabic studies in to relevant discipline to produce employable graduates, improve the quality and innovation in teaching, learning and research satisfying the stakeholders while contributing to society, region and nation.

Graduate Profile

In accordance to the established trend and international norms in higher education, it is necessary to identify and make use of learning outcomes in higher education, FIA approached mapping out its graduate profile through the discussion with staff, students, graduates, alumni and other stakeholders, more particularly the selected community representatives. This graduate profile that FIA seeks to engender in graduates of its study programs is set based on the intended learning outcomes that describe the attributes which will prepare them for future employment, further study and for good citizenship. As names imply, statements of attributes have an impact on curriculum, teaching, learning and academic and department competency as they will provide a basis for measuring and reporting student achievement.

The students' ultimate desire to attain a university degree is for career opportunities locally or anywhere in the world. This degree would prove one's intellectual capacity to absorb, utilize and apply knowledge at the workplace. However, in this current competitive world, one's knowledge and qualification alone is insufficient to sustain a very impressive career. It further requires attributes to possess certain other worthy social and personal attributes that will make them very attractive to employers, or make them steadfast entrepreneurs.

Thus FIA develops the following list of attributes which will endeavour to imbue in the students throughout the study program at FIA, through various learning practices, in and out of their class rooms.

Career Competence: Graduates will have an appropriate level of career skills. They will have to actively participate in learning opportunities to meet needs and requirements of the job market in content and quality that include:

- ✓ Innovative and Creative to use knowledge and skills to devise solutions to unfamiliar problems.
- ✓ Communication skills to present information in a coherent manner in both oral and written media across different contexts utilizing information technology.
- ✓ Language proficiency mainly English to perform effectively in the enterprise/community.
- ✓ Interpersonal skills to interact with one another and to work productively as a member of a group.
- ✓ Problem solving, initiative and enterprise skills that contribute to productive and innovative outcomes for the enterprise/community.
- ✓ Planning and organizational skills that promote and contribute to the strategic planning of their enterprise or organization.

Scholarship: Graduates will have a strong sense of intellectual integrity and skills that include:

- ✓ In-depth knowledge in the discipline of Islamic studies.
- ✓ Ability to demonstrate sound understanding of concepts, theories and skills with effective application in relevant areas.
- ✓ Analytical and cognitive skills through learning experiences in diverse subjects to integrate Islamic knowledge with human sciences.
- ✓ Critical and creative thinking, with an aptitude for continued self-directed learning.
- ✓ Ability to promote the application of the Islamic sciences relating to contemporary disciplines of study in order to develop an integrated holistic approach of Islam to education and career.

Good Citizenship: Graduates will possess values and norms in consistence with Islam that articulates his or her responsibility towards fellow human beings and community in regional and national development. They will be able to:

- ✓ Fulfil the needs of global importance such as providing proper understanding of the worldview of Islam.
- ✓ Endeavour to regulate global peace and harmony through an intellectual Islamic discourse with other faiths and ideologies.
- ✓ Function in a local/global environment with greater appreciation for diversity of people and situations they encounter at work and in social contexts.
- ✓ Become a broad understanding and knowledgeable citizen about national/international current issues.
- ✓ Accept social and civic responsibilities and advocate for improving the better situation with a high regard for human rights, equity and ethics.

Lifelong Learning: Graduates will show commitment to continuous learning to be active and independent lifelong learners, as it was encouraged by Islamic Saying that emphasizes the learning from the cradle to the grave. This attribute can be evident in the following

- ✓ Initiative and self-motivation in relation to sustained knowledge and skills to match their personal and career needs and to suit different tasks.
- ✓ Actively seeking new learning opportunities for continuous engagement in learning new knowledge.
- ✓ Understanding the value of further learning, research and professional development.

Leadership: Graduates have an understanding of needs and characteristics of the post or role they hold in the enterprise/community according to the *Qur'anic* envision "Thus we appoint you a middle *Ummah* (nation), yet ye may be role models against mankind…" that include:

- ✓ Initiating responsible actions to contribute and create constructive change for the common good in their communities, professions and workplaces.
- ✓ Influencing the performance of fellows through their actions.
- ✓ Setting the example to show others the proper way to conduct themselves.
- ✓ Engaging in meaningful public discourse, with a profound awareness of community needs.
- ✓ Having high self-confidence with an ability to take correct decisions.

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1. INTRODUCTION OF THE UNIVERSITY

1.1. About the University

The South Eastern University of Sri Lanka (SEUSL) was first established as the South Eastern University College of Sri Lanka and commenced to function from 27th July 1995. It was then upgraded to the status of a fully-fledged University, SEUSL, from 15th May 1996. There are six Faculties in SEUSL at present. Faculty of Arts & Culture (FAC), Faculty of Management & Commerce (FMC), Faculty of Islamic Studies & Arabic Language (FIA), Faculty of Engineering (FE) and Faculty of Technology (FT) are located in Oluvil and the Faculty of Applied Sciences is located in Sammanthurai.

1.2. Authorities of the University

(i) The Council

The Council of a University shall be the executive body and governing Authority of the University and shall consists of Vice Chancellor, Deans of Faculties, two members elected by the Senate from its members, persons appointed by the University Grants Commission. The Chairman of the Council shall be the Vice Chancellor who shall preside over the meeting of the Council. If the Chairman is unable to preside over a meeting, the meeting shall be presided over by a member to be-elected by the members present. The Council without prejudice to the generality of the powers conferred upon it by the University Act will discharge such powersand duties to hold, control and administer the property and funds of the University.

(ii) The Senate

A University shall have a Senate, which is the academic authority of the University. The Senate of the University shall consist of Vice Chancellor, Deans of Faculties, and Rector of each campus, Heads of Departments of Study, Permanent Professors, Librarian and two teachers elected by each Faculty Board. The Senate will decide on the conduct of all the academic programmes including the examination in the University and award of degree.

(iii) The Chancellor

His Excellency the President of the Democratic Socialist Republic of SriLanka will nominate the Chancellor of each University who shall be the Head of the university, hold office for a period of five years reckoned from the date of his nomination, and shall preside at any convocation of the University.

(iv) The Vice Chancellor

The Vice Chancellor of a University shall be appointed by the President of the Democratic Socialist Republic of Sri Lanka for a term of three years who shall be the principal Executive and Academic Officer thereof. He or she shall be an ex-officio member and Chairman of both the Council and the Senate. The Vice Chancellor is entitled to convene, be present, and speak at, any meeting of any other authority of the University or other body. Vice chancellor is also the Accounting officer of the University and responsible for the execution of policies and measures approved by the Council in relation to the University and, subject to such policies, the direction, supervision and control of the University, including its administration, and for the maintenance of discipline within the University.

(v) The Dean

There shall be a Dean of each Faculty who shall be a full time officer of the University and the Academic and Administrative Head of that Faculty. The Dean shall be elected by the Faculty Board from among the Heads of the Departments of study comprising such Faculty for a term of three years. The Dean is the ex-officio Chairman of the Faculty Board and an ex-office member of the Council and the Senate. The Dean shall subject to the provisions of any appropriate instrument, holds office for a period of three years reckoned from the date of the election.

(vi) The Registrar

The Registrar of a University shall be appointed by the Council upon there commendation of a selection committee. The Registrar shall be the fulltime officer of the University and shall exercise, perform and discharge such powers, duties and functions as may be conferred or imposed on orassigned to him by University Act or by any other appropriate instrument. Registrar is responsible for the custody of the records and the property of the University and shall be the ex-officio Secretary of the Council and the Senate. He is also the Assistant Accounting Officer of the University and shall subject to the direction and control of the Vice Chancellor, be responsible for the general administration of the University and the disciplinary control of its non-academic staff.

(vii) The Bursar

The Bursar shall be appointed by the Council. The Bursar shall, subject to the direction and control of the Registrar, discharges such duties and functions while being responsible for the custody of the funds of the University and its administration.

(viii) The Librarian

The Librarian is appointed by the Council who, subject to the direction and control of the Vice Chancellor, discharges such duties and functions. He/she shall be a fulltime officer of the University and shall be responsible for the administration of the libraries and ex-officio member of the Senate.

1.3. University Officials

Vice Chancellor

Prof. MMM. Najim
PhD (UPM), MEng (Thai), BScHons (Agri) (UPDN),
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Deans of Faculties:

FIA:

Dr. SMM. Mazahir
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FAC:

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Registrar:

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Bursar:

Mr. Fasil Ur Rahman
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Librarian:

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2. INTRODUCTION OF THE FACULTY OF ISLAMIC STUDIES AND ARABIC LANGUAGE

2.1. About the Faculty

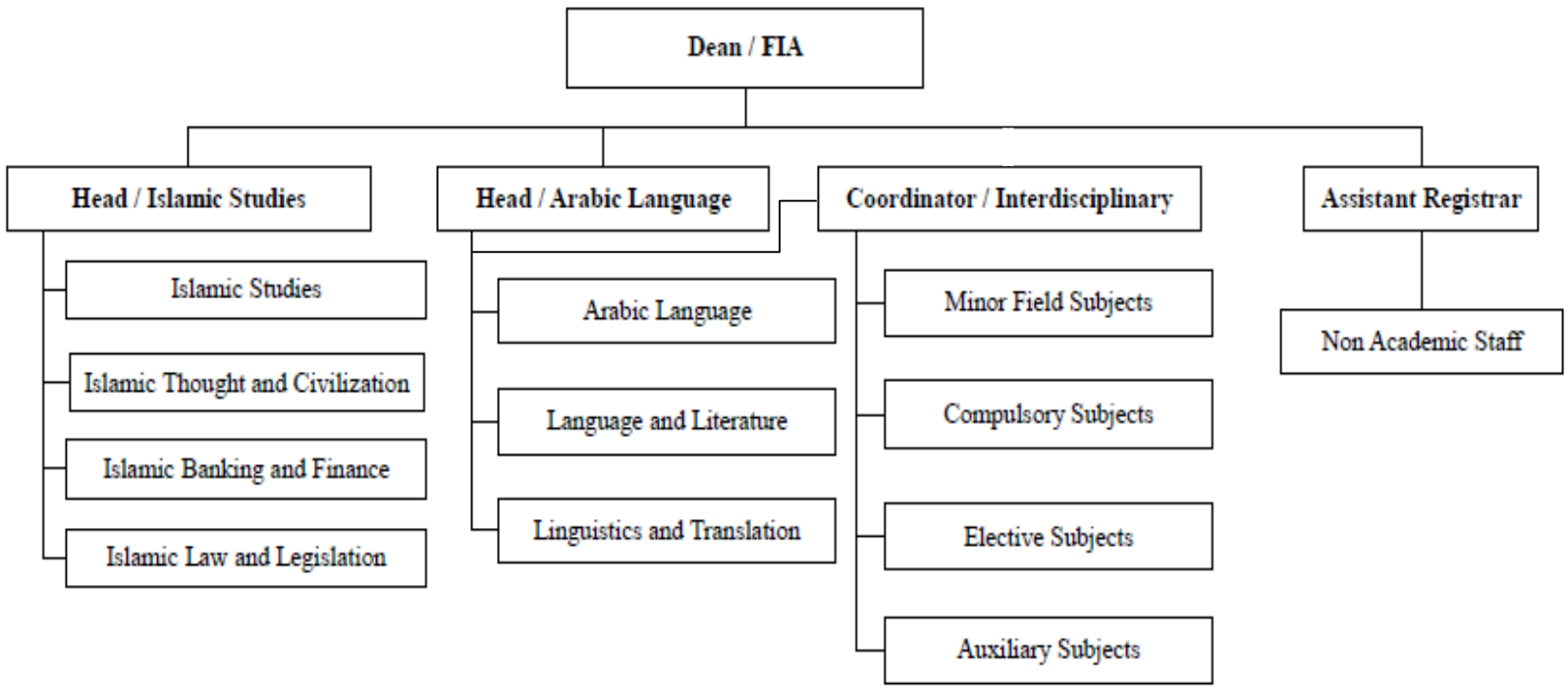
The Faculty of Islamic Studies & Arabic Language (FIA) was established in 2005. It consists of two departments and a unit namely Department of Islamic Studies, Department of Arabic Language and Interdisciplinary Unit. The Faculty of Islamic Studies & Arabic Language offers undergraduate programs in general and special degrees in Islamic Studies & Arabic Language.

Our main goals are to:

- ✓ *Be Innovative in Undergraduate Teaching and Learning;*
- ✓ *Strengthen Research and Graduate Programmes;*
- ✓ *Enhance the employability of graduates through developing English language, IT skills, soft skills and promoting ethnic cohesion*;
- ✓ *Be a centre of excellence in the region for community and resource development;*
- ✓ *Capitalize on Globalization of Education*.

These goals are integrated with the outcomes of the SEUSL Corporate Plan. The Faculty plans to introduce a number of new initiatives to achieve the above objectives. The proposed new initiatives include: comprehensive curriculum revisions in all subjects; creating opportunities for enhancement of professional skills of students; efforts to increase research activities; increasing graduate enrolment and strengthening relationships with industries, local and foreign universities. The major concern during the next five-year period would be commencing Honours Degree programmes in other main subjects, join major degree programmes & postgraduate degree programmes and establishing a new academic unit to offer extension programmes.

2.2. Academic and Administrative Structure of the Faculty of Islamic Studies & Arabic Language



2.3. Staff of the Faculty of Islamic Studies & Arabic Language

(i) Administrative Staff

Dean:
Dr. SMM. Mazahir
PhD (UM, Malaysia), MPhil (UPDN), PGDip in Teaching Arabic (KSU, Riyadh), BAHons(UPDN)
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Head/ Dept. of Arabic Language
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Head / Dept of Islamic Studies
Dr. MIM. Jazeel
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Coordinator/ Inter Desciplinary Unit
Mr. MIM. Irfan
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Assistant Registrar
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(ii) Academic Staff

Department of Arabic Language

Head
Dr. AR. Nasar (Falahi)
PhD (OIU, Sudan), MA (OIU, Sudan), BAHons (SEUSL)
Senior Lecturer in Arabic (Gr – II)

Mr. ABM. Aliyar
MA (UKM, Malaysia), BAHons (UPDN), BAHons (IMS, Riyadh)
Senior Lecturer in Arabic (Gr.-I)

Mr. MHA. Munas
MA (UKM, Malaysia), BAHons (SEUSL)
Senior Lecturer in Arabic (Gr.-I)

Mr. AM. Razick
MA (Cairo), BAHons (SEUSL)
Senior Lecturer in Arabic (Gr.-II)

Ms. MCS. Shathifa
MPhil (UPDN), BAHons (SEUSL)
Senior Lecturer in Arabic (Gr.-II)

Mr.FHA. Shibly
MSc in IT (Merit) (SLIIT), MSc in MIT (Kel), BBAHons in Information System (SEUSL)
Senior Lecturer in Information Technology (G-II)

Mr. MIM. Irfan
MPPG (NSU-BAN), MA (UPDN), BAHons (SEUSL)
Senior Lecturer in Social Sciences (G-II)

Mr. MT. Habeebullah
MA (Khartoum, Sudan), MA(UPDN), PGDE (OUSL), BAHons (UPDN), HNDE (SLIATE)
Lecturer in Arabic Language (Unconfirmed)

Ms. ARF. Shahika Farwin
BAHons (SEUSL)
Lecturer (Prob.) in Arabic Liguistics and Traslation

Ms. S. Rifa Mahroof
MA in English Linguistics (Kel), BAHons (Col)
Lecturer (Prob.) in English

Mr. SI. Nimsith
PGDip in Management (SEUSL), BBAHons (SEUSL)
Lecturer (Prob.) in Accountancy and Finance

Ms.MY. Minnathul Suheera
BAHons (SEUSL)
Lecturer (Prob.) in Social Sciences

Ms. ARF. Begum
BAHons (UC)
Lecturer (Prob.) in Social Sciences

Mr. ARM. Mahsoom
BAHons in Linguistics and Translation (SEUSL)
Temp. Assistant Lecturer in Linguistics and Translation

Mr. KM. Rifkan
BAHons in Linguistics and Translation (SEUSL)
Temp. Assistant Lecturer in Linguistics and Translation

Ms. S. Zahra Begum
BAHons in Linguistics and Translation (SEUSL)
Temp. Assistant Lecturer in Linguistics and Translation

Ms. AAA. Ashfa
BAHons in Linguistics and Translation (SEUSL)
Temp. Assistant Lecturer in Linguistics and Translation

Department of Islamic Studies

Head
Dr. MIM. Jazeel
PhD (UKM, Malaysia), MA(UPDN), BAHons (UPDN)
Senior Lecturer in Islamic Culture (Gr.- I)

Dr. SMM. Mazahir
PhD (UM, Malaysia), MPhil (UPDN), PGDip in Teaching Arabic (KSU, Riyadh), BAHons (UPDN)
Senior Lecturer in Islamic Culture (Gr.-I)

Mr. MHM. Nairoos
MSh (UM, Malaysia), MA (UPDN), BAHons (SEUSL)
Senior Lecturer in Islamic Culture (Gr.- II)

Dr. SMM.Nafees
PhD (IIUM, Malaysia), LLM (IIUM), LLB (COL), BA (UPDN) Attorny at Law & LIC in Shariah (JNI)
Senior Lecturer in Islamic Law and Legislation (Gr.- II)

Dr. RA. Sarjoon
PhD (UKM, Malaysia), MA (UPDN), PGDip in Management (SEUSL), BAHons (SEUSL)
Senior Lecturer in Islamic Studies (Gr. – II)

Mr. HM. Ahamed Hilmy
MSc in Islamic Banking and Finance (IIiBF, IIUM), BAHons (SEUSL)
Senior Lecturer in Islamic Banking and Finance (G-II)

Mr. MSA. Riyad Rooly
MBA (UOC), MBA (USJ), BBAHons (SEUSL), ACMA, ACPM
Senior Lecturer in Accountancy and Finance (G-II)

Mr. A.H. Rifas
BAHons (SEUSL)
Lecturer (Prob.) in Islamic Banking and Finance
(On Study Leave)

Ms. MSF. Sulaiha
MIF (UBD, Brunei Darussalam), BScHons in Islamic Finance (UNISSA, Brunei Darussalam)
Lecturer (Prob.) in Islamic Banking and Finance

Ms. MS. Ismiya Begum
MA (UPDN), BAHons (SEUSL)
Lecturer (Prob.) in Islamic Thought & Civilization

Ms. MU. Rakshana Farvin
BAHons in Islamic Law & Legistlation (SEUSL)
Temporary Assistant Lecturer in Islamic Law & Legistlation

Ms. MMF. Farah
BAHons in Islamic Banking & Finance (SEUSL)
Temporary Assistant Lecturer in Islamic & Finance

Ms. A. Rushana
BAHons. in Islamic Thought and Civilization (SEUSL)
Temporary Assistant Lecturer in Islamic Thought and Civilization

Ms. SL. Roshan Rukshana
BAHons in ICT (SEUSL)
Temp. Assistant Lecturer in Information Technology

Ms. I. Farhana Zeenath
BAHons in Islamic Thought & Civilization (SEUSL)
Temp. Assistant Lecturer in Islamic Thought & Civilization

Office of the Dean

Mr. AC. Mohamed Nafrees
MSc in IT (UOC), BSc in Physical Sciences (SEUSL)
Instructor in Computer Technology (G-II)

Non Academic Staff

Mrs. F.A. Nisaya
Senior Management Assistant (Stenographer)

Mrs. SMS. Bashirah
Staff Management Assistant

Mrs. Y.B. Jesmina Ameem
BA (SEUSL)
Management Assistant - Gr. II

Mr. MAM. Ashraff
Management Assistant - Gr. III

Mrs. Thangapilai
Health Attendant

Mr. MAM. Harees
Works Aide

Mr. MHM. Jazeem
BA (UPDN)
Works Aide

Mr. S. Sathiyarasa
Lab Attendant

Mrs. S. Anusiya
Works Aide

Mr. MFH. Ihsanul Haq
Works Aide

Mr. ULM. Fowsudeen
Works Aide

Mr. IL. Hamsa
Works Aide

Mr. IL. Nisar
Health Attendant

3. STUDY PROGRAMMES

3.1 Introduction

The Faculty offers a general degree programme of 03 academic year duration and Honours Degree programme of 04 academic year duration. The academic programme is based on semester system. The general academic calendar of a semester is usually as follows:

8 weeks	Lecture sessions
1 week	Mid-semester Vacation
7 weeks	Lecture sessions
2 weeks	Study Leave
3 weeks	End-semester Examinations

3.2 Medium of Instruction

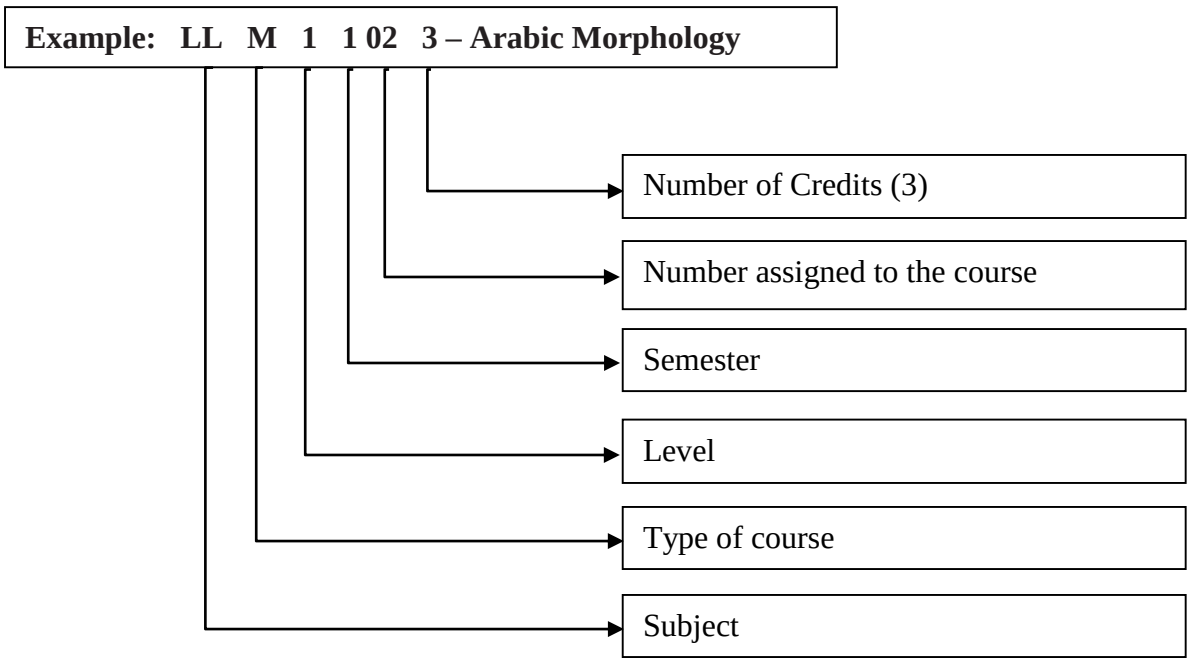
The medium of instruction at the Faculty of Islamic Studies & Arabic Language shall be Arabic, English and Tamil.

3.3 Course Unit System

The degree programmes are conducted on a **Course Unit System** where each course is assigned credits, a time based quantitative measure. A **Credit** is equivalent to **15 hours of lecture component.** The credit weight of a course unit may vary.

3.4 Course Notation

The course units are denoted by an alphanumeric code. The code consists of 05 numerals prefixed by 03 letters. The first 02 letters refer the subject area of the course unit and the 3rd letter indicates type of course units whether it is Main **Course** it's denoted as **(M), Compulsory courses are** denoted as **(C)**, **Elective (E)** and **Auxiliary course (A)**. The **1st numeral** denotes the **level**, the **2nd numeral** denotes the **semester**, and the **3rd and 4th numeral** indicates the **number assigned to the course unit** by the department of study and the **5th numeral** indicates the **credit value** of that course unit.



The notation used for subjects are given below.

IC - Islamic Thought & Civilization

IB - Islamic Banking & Finance

IL - Islamic Law & Legislation

LL **-** Language & Literature

LT - Linguistics & Translation

LG **-** Language General

LP **-** Language Proficiency

IT **-** Information Technology

EL - English Language

SO **-** Sociology

PS **-** Political Science

TL **-** Tamil

AF - Accountancy & Finance

EC **-** Economics

ED **-** Education

4 Degree Programmes and Course Scheme

The Faculty offers the following degree programs:

a. Bachelor of Arts (3 Years)

b. Bachelor of Arts Honours (4Years)

4.1 Bachelor of Arts

Bachelor of Arts Degree has been designed to fulfil the requirements of the students who wish to complete their degree programs within three academic years (six semesters) and receive a broad knowledge in several subjects of their interest.

In order to earn a Bachelor of Arts (Islamic Studies) Degree, a student must complete **a minimum of 90 credits excluding auxiliary courses in three academic levels as summarized in Table 1.**

In order to earn a Bachelor of Arts (Arabic Language) Degree, a student must complete **a minimum of 90 credits excluding auxiliary courses in three academic levels as summarized in Table 2.**

Table 1: Summary of credit requirements for Bachelor of Arts (Islamic Studies)

Level	Semester	Main	Compulsory	Elective	Total		Auxiliary
1	1	9	4	2	**15**		2
	2	9	4	2	**15**		
2	1	9	4	2	**15**		2
	2	9	4	2	**15**	+	
3	1	9	4	2	**15**		2
	2	9	4	2	**15**		
Total		**54**	**24**	**12**	**90**		**06**

Table 2: Summary of credit requirements for Bachelor of Arts (Arabic Language)

Level	Semester	Main	Compulsory	Elective	Total		Auxiliary
1	1	9	4	2	**15**		2
	2	9	4	2	**15**		
2	1	9	4	2	**15**		2
	2	9	4	2	**15**	+	
3	1	9	4	2	**15**		2
	2	9	4	2	**15**		
Total		**54**	**24**	**12**	**90**		**06**

LIST OF COURSES OFFERED BY THE DEPARTMENT OF ISLAMIC STUDIES AND DEPARTMENT OF ARABIC LANGUAGE UNDER THE BACHELOR OF ARTS, AS FOLLOWS:

DEPARTMENT OF ISLAMIC STUDIES

BACHELOR OF ARTS

Level - 01
Semester - I

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
ICM 11013	Foundation of Islamic Culture & Civilization	45	**3**
IBM 11013	Fundamentals of Islamic Economics	45	**3**
(or)			
ILM 11013	Introduction to Islamic Shari'ah	45	3
Elect one from minor fields of study			
AFM 11013	Basic Accounting	45	**3**
ECM 11013	Principles of Micro Economics	45	3
PSM 11013	Contemporary Political Issues	45	3
ELM 11013	Effective Oral Communication	45	**3**
SOM 11013	Understanding of Society: Process & Structure	45	3
TLM 11013	Tamil Language & Writing Skills	45	3
EDM 11013	Basics of Education	45	3
COMPULSORY			
ELC 11012	Elementary English – I	30	**2**
ITC 11012	Introduction to Information Technology	30	**2**
Elective (One of two)			
GSE 11012	General Science	30	**2**
PHE 11012	Critical Thinking and Scientific Method	30	**2**
Auxiliary			
SHA 11012	Peace & Social Harmony	30	**2**
ARA 11012	Basic Arabic	30	**0**
TOTAL			**17**

Semester - II

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
ICM 12023	Islam: Belief and Concepts	45	**3**
IBM 12023	Introduction to Islamic Banking & Finance	45	**3**
(or)			
ILM 12023	Islamic Jurisprudence	45	3
Elect one from minor fields of study			
AFM 12023	Intermediate Accounting	45	**3**
ECM 12023	Principles of Macro Economics	45	3
PSM 12023	Introduction to International Relations	45	3
ELM 12023	Advanced Reading and Writing	45	**3**
SOM 12023	Education in Sociological Aspects	45	3
TLM 12023	Study of Tamil Literature	45	3
EDM 12023	Educational Psychology	45	3
COMPULSORY			
ELC 12012	Elementary English – II	30	**2**
ITC 12012	Documents Preparation System	30	**2**
Elective (One of two)			
PME 12022	Principles of Management	30	**2**
BME 12022	Basic Mathematics	30	**2**
Auxiliary			
ARA 12022	Intermediate Arabic	30	**0**
TOTAL			**15**

Level - 02
Semester - I

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
ICM 21033	Qur'anic Sciences	45	**3**
ICM 21043	Reflections on Prophetic History	45	**3**
(or)			
ICM 21053	Islam and Women	45	**3**
Elect one from minor fields of study			
AFM 21033	Financial Management	45	3
ECM 21033	Intermediate Micro Economics	45	3
PSM 21033	State and Transformation in the Middle East	45	3
ELM 21033	Language Structure and Linguistics	45	3
SOM 21033	Environmental Studies	45	3
TLM 21033	Journalism	45	3
EDM 21033	Teaching and Learning Strategies	45	3

COMPULSORY			
ELC 21012	Pre Intermediate English – I	30	**2**
ITC 21012	Spread Sheet and Presentation	30	**2**
Elective (One of two)			
HRE 21022	Human Resource Management	30	**2**
HIE 21022	History of Modern Sri Lanka (From 1500 to 1948 AD)	30	**2**
Auxiliary			
SDA 21022	Statistical Data Analysis for Research	30	**2**
	TOTAL		**17**

Semester – II

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
ICM 22063	Hadith Sciences	45	**3**
ICM 22073	Turning Points in Islamic History	45	**3**
(or)			
ICM 22083	Science and Technology in Islam	45	**3**
Elect one from minor fields of study			
AFM 22043	Cost and Management Accounting	45	3
ECM 22043	Intermediate Macro Economics	45	3
PSM 22043	Public Administration and Bureaucracy	45	3
ELM 22043	Introduction to Literature	45	3
SOM 22043	Globalization and Social Justice	45	3
TLM 22043	Sri Lankan Tamil Literature	45	3
EDM 22043	Educational Measurement and Evaluation	45	3
COMPULSORY			
ELC 22012	Pre Intermediate English – II	30	**2**
ITC 22012	Communication And Web Development	30	**2**
Elective (One of two)			
BSE 22042	Basic Sinhala	30	**2**
THE 22042	Introduction to Hospitality and Tourism	30	**2**
	TOTAL		**15**

Level - 03
Semester – I

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
ICM 31093	Muslim Minorities	45	**3**
ICM 31103	South Asian Islam : Major Issues	45	**3**
(or)			
ICM 31113	Islamic Political Thought	45	**3**
Elect one from minor fields of study			
AFM 31053	Public Accounting and Finance	45	3
ECM 31053	Applied Economics	45	3
PSM 31053	Public Administration in Sri Lanka	45	3
ELM 31053	Poetry, Fiction and Drama	45	3
SOM 31053	Gender and Society	45	3
TLM 31053	Islamic Tamil Literature	45	3
EDM 31053	Educational Technology	45	3
COMPULSORY			
ELC 31012	Intermediate English – I	30	**2**
ITC 31012	Graphical Design Application	30	**2**
Elective (One of two)			
SOE 31052	Social problem and society	30	**2**
EPE 31052	Educational Psychology	30	**2**
Auxiliary			
CDA 31032	Career Development	30	**2**
	TOTAL		**17**

Semester – II

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
ICM 32123	Management and Leadership from Islamic Perspective	45	**3**
ICM 32133	Islam in Sri Lanka	45	**3**
(or)			
ICM 32143	Comparative Study of Religions	45	3
Elect one from minor fields of study			
AFM 32063	Computer Application for Accounting	45	**3**
ECM 32063	Social Economic Development	45	3
PSM 32063	Democracy and Human Rights	45	3
ELM 32063	English Language Teaching Methodology	45	3
SOM 32063	Development in Sociological perspective	45	3
TLM 32063	Feminine Literature in Tamil	45	3

EDM 32063	Educational Management and Curriculum Development	45	3
COMPULSORY			
ELC 32012	Intermediate English – II	30	**2**
ITC 32012	Data Base Application	30	**2**
Elective (One of two)			
RME 32062	Research Methodology	30	**2**
CJE 32062	Islamic Criminal Justice	30	**2**
	TOTAL		**15**

DEPARTMENT OF ARABIC LANGUAGE
BACHELOR OF ARTS

Level - 01
Semester - I

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
LGM 11013	Advanced Arabic Language	45	**3**
LLM 11023	Arabic Morphology	45	**3**
(or)			
LTM 11023	Translation Studies	45	3
Elect one from Minor field of studies			
AFM 11013	Basic Accounting	45	**3**
ECM 11013	Principles of Micro Economics	45	3
PSM 11013	Contemporary Political Issues	45	3
ELM 11013	Effective Oral Communication	45	3
SOM 11013	Understanding of Society: Process & Structure	45	3
TLM 11013	Tamil Language & Writing Skills	45	3
EDM 11013	Basics of Education	45	3
COMPULSORY			
ELC 11012	Elementary English – I	30	**2**
ITC 11012	Introduction to Information Technology	30	**2**
Elective (One of two)			
GSE 11012	General science	30	**2**
PHE 11012	Critical thinking and scientific method	30	**2**
Auxiliary			
SHA 11012	Peace & Social Harmony	30	**2**
LPA 11012	Basic Arabic (Elementary)	30	**0**
	TOTAL		**17**

Semester - II

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
LGM 12033	Professional Arabic Language	45	**3**
LLM 12043	Arabic Syntax	45	**3**
(or)			
LTM 12043	Introduction to Linguistics	45	3
Elect one from Minor field of studies			
AFM 12023	Intermediate Accounting	45	**3**
ECM 12023	Principles of Macro Economics	45	3
PSM 12023	Introduction to International Relations	45	3
ELM 12023	Advanced Reading and writing	45	**3**

SOM 12023	Education in Sociological Aspects	45	3
TLM 12023	Study of Tamil Literature	45	3
EDM 12023	Educational Psychology	45	3
COMPULSORY			
ELC 12012	Elementary English – II	30	**2**
ITC 12012	Documents Preparation System	30	**2**
Elective (One of two)			
PME 12022	Principles of Management	30	**2**
BME 12022	Basic Mathematics	30	**2**
Auxiliary			
LPA 12022	Introduction to Arabic Language & Literature	30	**0**
TOTAL			**15**

Level - 02
Semester - I

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
LGM 21053	Arabic Literature of Pre-Islamic Era	45	**3**
LGM 21083	Phonetics	45	**3**
Elect one from Minor field of studies			
AFM 21033	Financial Management	45	3
ECM 21033	Intermediate Micro Economics	45	3
PSM 21033	State and Transformation in the Middle East	45	3
ELM 21033	Language Structure and Linguistics	45	3
SOM 21033	Environmental Studies	45	3
TLM 21033	Journalism	45	3
EDM 21033	Teaching and Learning Strategies	45	3
COMPULSORY			
ELC 21012	Pre Intermediate English – I	30	**2**
ITC 21012	Spread Sheet and Presentation	30	**2**
Elective (One of two)			
HRE 21022	Human Resource Management	30	**2**
HIE 21022	History of Modern Sri Lanka (From 1500 to 1948AD)	30	**2**
Auxiliary			
SDA 21022	Statistical Data Analysis for Research	30	**2**
LPA 21032	Functional Grammar	30	**0**
TOTAL			**17**

Semester – II

Course Code	Course Title	Contact Hours	Credit Points
	MAIN		
LGM 22133	Arabic Literature of Early Islamic and Umayyad periods	45	**3**
LGM 22163	Literary Translation of Holy Quran	45	**3**
lect one from Minor field of studies			
AFM 22043	Cost and Management Accounting	45	3
ECM 22043	Intermediate Macro Economics	45	3
PSM 22043	Public Administration and Bureaucracy	45	3
ELM 22043	Introduction to Literature	45	3
SOM 22043	Globalization and Social Justice	45	3
TLM 22043	Sri Lankan Tamil Literature	45	3
EDM 22043	Educational Measurement and Evaluation	45	3
	COMPULSORY		
ELC 22012	Pre Intermediate English – II	30	**2**
ITC 22012	Communication And Web Development	30	**2**
	Elective (One of two)		
GSE 22042	General Sinhala	30	**2**
THE 22042	Introduction to Hospitality and Tourism	30	**2**
	TOTAL		**15**

Level - 03
Semester - I

Course Code	Course Title	Contact Hours	Credit Points
	MAIN		
LGM 31213	Arabic Literature of the Abbasid Era	45	**3**
LGM 31243	Selected text in Al Hadeeth	45	**3**
Elect one from Minor field of studies			
AFM 31053	Public Accounting and Finance	45	3
ECM 31053	Applied Economics	45	3
PSM 31053	Public Administration in Sri Lanka	45	3
ELM 31053	Poetry, Fiction and Drama	45	3
SOM 31053	Gender and Society	45	3
TLM 31053	Islamic Tamil Literature	45	3
EDM 31053	Educational Technology	45	3

COMPULSORY			
ELC 31012	Intermediate English – I	30	**2**
ITC 31012	Graphical Design Application	30	**2**
Elective (One of two)			
SOE 31052	Social Problem and Society	30	**2**
EPE 31052	Educational Psychology	30	**2**
Auxiliary			
CDA 31032	Career Development	30	**2**
TOTAL			**17**

Semester - II

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
LGM 32293	Principles of Teaching Arabic as a Second Language	45	**3**
LGM 32323	Comparative Literature	45	**3**
Elect one from Minor field of studies			
AFM 32063	Computer Application for Accounting	45	**3**
ECM 32063	Social Economic Development	45	3
PSM 32063	Democracy and Human Rights	45	3
ELM 32063	English Language Teaching Methodology	45	3
SOM 32063	Development in Sociological perspective	45	3
TLM 32063	Feminine Literature in Tamil	45	3
EDM 32063	Educational Management and Curriculum Development	45	3
COMPULSORY			
ELC 32012	Intermediate English – II	30	**2**
ITC 32012	Data Base Application	30	**2**
Elective (One of two)			
RME 32062	Research Methodology for Arabic	30	**2**
CJE 32062	Islamic Criminal Justice	30	**2**
TOTAL			**15**

4.2 Bachelor of Arts Honours

Students are admitted to the Bachelor of Arts Honours Programme at the beginning of the second year. Students may specialize in a field with strong commitment to a particular discipline, and it allows a student to pursue an in-depth study of the subject area. The following Honours programmes are offered by the Faculty, under its own two departments, and one of the Honours programme is offered by the Faculty in collaboration with the Faculty of Arts and Culture:

Department of Islamic Studies

- Bachelor of Arts Honours in Islamic Thought and Civilization
- Bachelor of Arts Honours in Islamic Banking and Finance
- Bachelor of Arts Honours in Islamic Law and Legislation

Department of Arabic Language

- Bachelor of Arts Honours in Arabic Language and Literature
- Bachelor of Arts Honours in Linguistics and Translation

Faculty of Islamic Studies and Arabic Language

- Bachelor of Arts Honours in Teaching English as a Second Language (Collaboration programme with Faculty of Arts & Culture)

4.2.1 Eligibility Requirements to follow BAHonours

Students are admitted to follow Bachelor of Arts Honours from level two of their study. The admission to the above Honours programmes will be given based on performance of students in course units of level one and the availability of places for the courses of study. Any student who wishes to follow an Honours degree programme should apply for it before the commencement of level two. The minimum requirements for selection to Honours degree programmes are given below:

a. First, if a student wishes to follow honours degree in a study area, He / She should have passed the main courses of the study area with GPA 3.0, as follow:

   i. Islamic Thought and Civilization: - **ICM 11013** - Foundation of Islamic Culture & Civilization and **ICM 12023** - Islam: Belief and Concepts.
   ii. Islamic Banking and Finance: -**IBM 11013** - Fundamentals of Islamic Economics and **IBM 12013** - Introduction to Islamic Banking & Finance.
   iii. Islamic Law and Legislation: -**ILM 11013** - Introduction to Islamic Shari'ah and **ILM 12023** - Islamic Jurisprudence.
   iv. Arabic Language and Literature: -**LLM 11023** - Arabic Morphology and **LLM 12043** - Arabic Syntax.
   v. Linguistics and Translation: -**LTM 11023** - Translation Studies and **LTM 12043** - Introduction to Linguistics.

b. Should not have earned "E" grade in any course unit of Level 01.

c. Should have obtained overall GPA not less than 2.70.

d. Should have obtained a GPA of not less than 2.70 (B^-) in English for the Islamic Banking Honours Programme.

If a student has obtained GPA of not less than 3 calculated for the course units in the field of specialization (for example, ICM 11013 Foundation of Islamic Culture & Civilization and IBM 11013 Fundamentals of Islamic Economics) in the level one, and failed to sit for any other main course units (subject X or Y) offered in the Level one on medical ground (with the recommendation of the University Medical Officer) may be allowed to follow Honours degree programme (for example, Islamic Banking and Finance) with the approval of Faculty Board and Senate. In such a case, the student should complete the main course units (subject X or Y) in the subsequent examination and earn the GPA of not less than 2.7 (fulfil the selection criteria a & b). Failure to complete the course units (subject X or Y) will result in transferring the student to Bachelor of Arts.

4.2.2 Revert or withdrawal from the BAHonours

If a student wants to revert to the general degree programme, he/she should do so before the commencement of the first semester of level 3. The permission to revert the degree before the 1st semester of level 3 can be done with the permission of the Dean through the respective Head of the Department of the study programme. On the other hand, if the department of study finds in the first semester of the level 2 that a student is unable to reach the expected standards stipulated by the Department of study to follow the Honours degree programme he/she will be requested to revert to a Bachelor of Arts.

Note: The student should complete the courses for the Bachelor of Arts in first & second semester of level 2.

4.3 Bachelor of Arts Honours offered by Department of Islamic Studies

4.3.1 BAHons in Islamic Thought and Civilization

A student must **complete a minimum of 120 Credits excluding auxiliary courses in the four academic levels**, in order to be eligible to be awarded with a Bachelor of Arts Honours in Islamic Thought and Civilization; as summarized in Table 3.

Table 3: Summary of credit requirements for BAHons in Islamic Thought and Civilization

Level	Semester	Main	Compulsory	Elective	Total		Auxiliary
1	1	9	4	2	**15**		2
	2	9	4	2	**15**		
2	1	9	4	2	**15**	+	2
	2	9	4	2	**15**		
3	1	9	4	2	**15**		2
	2	9	4	2	**15**		
4	1	18			**18**		
	2	12			**12**		
Total		**84**	**24**	**12**	**120**		**06**

BACHELOR OF ARTS HONOURS IN ISLAMIC THOUGHT AND CIVILIZATION

Level - 01
Semester - I

Course Code	Course Title	Contact Hours	Credit Points
	MAIN		
ICM 11013	Foundation of Islamic Culture & Civilization	45	3
IBM 11013	Fundamentals of Islamic Economics	45	**3**
	(or)		
ILM 11013	Introduction to Islamic Shari'ah	45	3
	Elect one from minor fields of study		
AFM 11013	Basic Accounting	45	**3**
ECM 11013	Principles of Micro Economics	45	3
PSM 11013	Contemporary Political Issues	45	3
ELM 11013	Effective Oral Communication	45	**3**
SOM 11013	Understanding of Society: Process & Structure	45	3
TLM 11013	Tamil Language & Writing	45	3
EDM 11013	Basics of Education	45	3
	COMPULSORY		
ELC 11012	Elementary English – I	30	**2**
ITC 11012	Introduction to Information Technology	30	**2**
	Elective (One of two)		
GSE 11012	General science	30	**2**
PHE 11012	Critical thinking and Scientific method	30	**2**
	Auxiliary		
SHA 11012	Peace & Social Harmony	30	**2**
ARA 11012	Basic Arabic	30	**0**
	TOTAL		**17**

Semester - II

Course Code	Course Title	Contact Hours	Credit Points
	MAIN		
ICM 12023	Islam: Belief and Concepts	45	**3**
IBM 12013	Introduction to Islamic Banking & Finance	45	**3**
	(or)		
ILM 12023	Islamic Jurisprudence	45	3
	Elect one from minor fields of study		
AFM 12023	Intermediate Accounting	45	**3**
ECM 12023	Principles of Macro Economics	45	3
PSM 12023	Introduction to International Relations	45	3
ELM 12023	Advanced Reading and writing	45	**3**

SOM 12023	Education in Sociological Aspects	45	3
TLM 12023	Study of Tamil Literature	45	3
EDM 12023	Educational Psychology	45	3
COMPULSORY			
ELC 12012	Elementary English – II	30	**2**
ITC 12012	Documents Preparation System	30	**2**
Elective (One of two)			
PME 12022	Principles of Management	30	**2**
BME 12022	Basic Mathematics	30	**2**
Auxiliary			
ARA 12022	Intermediate Arabic	30	**0**
TOTAL			**15**

Level - 02
Semester – I

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
ICM 21033	Qur'anic Sciences	45	**3**
ICM 21043	Reflections on Prophetic History	45	**3**
ICM 21053	Islam and Women	45	**3**
COMPULSORY			
ELC 21012	Pre Intermediate English – I	30	**2**
ITC 21012	Spread Sheet and Presentation	30	**2**
Elective (One of two)			
HRE 21022	Human Resource Management	30	**2**
HIE 21022	History of Modern Sri Lanka (From 1500 to 1948 AD)	30	**2**
Auxiliary			
SDA 21022	Statistical Data Analysis for Research	30	**2**
TOTAL			**17**

Semester - II

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
ICM 21063	Hadith Sciences	45	**3**
ICM 22073	Turning Points in Islamic History	45	**3**
ICM 22083	Science and Technology in Islam	45	**3**
COMPULSORY			
ELC 2202	Pre Intermediate English – II	30	**2**
ITC 22012	Communication And Web Development	30	**2**
Elective (One of two)			
BSE 22042	Basic Sinhala	30	**2**
THE 22042	Introduction to Hospitality and Tourism	30	**2**
TOTAL			**15**

Level - 03
Semester - I

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
ICM 31093	Muslim Minorities	45	**3**
ICM 31103	South Asian Islam: Major Issues	45	**3**
ICM 31113	Islamic Political Thought	45	**3**
COMPULSORY			
ELC 31012	Intermediate English – I	30	**2**
ITC 31012	Graphical Design Application	30	**2**
Elective (One of two)			
SOE 31052	Social problem and society	30	**2**
EPE 31052	Educational Psychology	30	**2**
Auxiliary			
CDA 31032	Career Development	30	**2**
TOTAL			**17**

Semester – II

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
ICM 32123	Islam in Sri Lanka	45	**3**
ICM 32133	Management and Leadership from Islamic Perspective	45	**3**
ICM 32143	Comparative Study of Religions	45	**3**
COMPULSORY			
ELC 32012	Intermediate English – II	30	**2**
ITC 32012	Data Base Application	30	**2**
Elective (One of two)			
RME 32062	Research Methodology	30	**2**
CJE 32062	Islamic Criminal Justice	30	**2**
TOTAL			**15**

Level - 04
Semester - I

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
ICM 41153	Revival and Reform in Islam	45	**3**
ICM 41163	Islamic Ethics and Social Institutions	45	**3**
ICM 41173	Modern Muslim World	45	**3**
ICM 41183	Middle – East conflict	45	**3**
ICM 41193	Islam and Contemporary Issues	45	**3**
ICM 41203	International Relations in Islam	45	**3**
TOTAL			**18**

Semester - II

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
ICM 42213	Islamization of knowledge	45	**3**
ICM 42223	Peace and conflict Resolution in Islam	45	**3**
ICM 42236	Dissertation		**6**
TOTAL			**12**

4.3.2 BAHons in Islamic Banking and Finance

A student must **complete a minimum of 120 Credits excluding auxiliary courses in the four academic levels**, in order to be eligible to be awarded with a Bachelor of Arts Honours in Islamic Banking and Finance; as summarized in Table 4.

Table 4: Summary of credit requirements for BAHons in Islamic Banking and Finance

Level	Semester	Main	Compulsory	Elective	Total		Auxiliary
1	1	9	4	2	**15**		2
	2	9	4	2	**15**		
2	1	9	4	2	**15**		4
	2	9	4	2	**15**		2
3	1	9	4	2	**15**	+	2
	2	9	4	2	**15**		
4	1	18			**18**		
	2	12			**12**		
Total		**84**	**24**	**12**	**120**		**10**

BACHELOR OF ARTS HONOURS IN ISLAMIC BANKING AND FINANCE

Level - 01

Semester - I

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
ICM 11013	Foundation of Islamic Culture & Civilization	45	**3**
IBM 11013	Fundamentals of Islamic Economics	45	**3**
Elect one course from minor fields of study			
AFM 11013	Basic Accounting	45	**3**
ECM 11013	Principles of Micro Economics	45	**3**
PSM 11013	Contemporary Political Issues	45	**3**
ELM 11013	Effective Oral Communication	45	**3**
SOM 11013	Understanding of Society: Process & Structure	45	**3**
TLM 11013	Tamil Language & Writing Sk	45	**3**
EDM 11013	Basics of Education	45	**3**
COMPULSORY			
ELC 11012	Elementary English – I	30	**2**
ITC 11012	Introduction to Information Technology	30	**2**
Elective (One of two)			
GSE11012	General science	30	**2**
PHE 11012	Critical thinking and scientific method	30	**2**
Auxiliary			
SHA 11012	Peace & Social Harmony	30	**2**
ARA 11012	Basic Arabic	30	**0**
	TOTAL		**17**

Semester - II

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
ICM 12023	Islam: Belief and Concepts	45	**3**
IBM 12023	Introduction to Islamic Banking & Finance	45	**3**
Elect one course from minor fields of study			
AFM 12023	Intermediate Accounting	45	**3**
ECM 12023	Principles of Macro Economics	45	**3**
PSM 12023	Introduction to International Relations	45	**3**
ELM 12023	Advanced Reading and Writing	45	**3**
SOM 12023	Education in Sociological Aspects	45	**3**
TLM 12023	Study of Tamil Literature	45	**3**
EDM 12023	Educational Psychology	45	**3**
COMPULSORY			

ELC 12012	Elementary English – II	30	**2**
ITC 12012	Documents Preparation System	30	**2**
Elective (One of two)			
PME 12022	Principles of Management	30	**2**
BME 12022	Basic Mathematics	30	**2**
Auxiliary			
ARA 12022	Intermediate Arabic	30	**0**
TOTAL			**15**

HIE 21022	History of Modern Sri Lanka (From 1500 to 1948 AD)	30	**2**
Auxiliary			
SDA 21022	Statistical Data Analysis for Research	30	**2**
ARA 21032	Arabic for Banking & Finance	30	**2**
TOTAL			**19**

Level - 02
Semester - I

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
IBM 21043	Usul al Fiqh	45	**3**
IBM 21053	Fundamentals of Financial Accounting	45	**3**
ICM 21033	Quranic Science	45	**3**
COMPULSORY			
ELC 21012	Pre Intermediate English – I	30	**2**
ITC 21012	Spread Sheet and Presentation	30	**2**
Elective (One of two)			
HRE 21022	Human Resource Management	30	**2**

Semester – II

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
IBM 22073	Fiqhul Muamalath – I	45	**3**
IBM 22083	Bank Management	45	**3**
ICM 22063	Hadith Sciences	45	**3**
COMPULSORY			
ELC 22022	Pre Intermediate English – II	30	**2**
ITC 22012	Communication and Web Development	30	**2**
Elective (One of two)			
BSE 22042	Basic Sinhala	30	**2**
THE 22042	Introduction to Hospitality and Tourism	30	**2**
Auxiliary			
EBA 22012	Business Communication	30	**2**
TOTAL			**17**

Level - 03
Semester - I

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
IBM 31093	Fiqhul Muamalath - II	45	**3**
IBM 31103	Islamic Modes of Finance	45	**3**
IBM 31113	Financial Management	45	**3**
COMPULSORY			
ELC 31012	Intermediate English – I	30	**2**
ITC 31012	Graphical Design Application	30	**2**
Elective (One of two)			
SOE 31052	Social problem and society	30	**2**
EPE 31052	Educational Psychology	30	**2**
Auxiliary			
CDA 31032	Career Development	30	**2**
	TOTAL		**17**

Semester - II

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
IBM 32123	Financial Institutions	45	**3**
IBM 32133	Islamic Insurance (Takaful)	45	**3**
IBM 32143	Customer Relationship Management	45	**3**
COMPULSORY			
ELC 32012	Intermediate English – II	30	**2**
ITC 32012	Data Base Application	30	**2**
Elective (One of two)			
RME 32062	Research Methodology	30	**2**
CJE 32062	Islamic Criminal Justice	30	**2**
TOTAL			**15**

Level - 04
Semester - I

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
IBM 41153	Islamic Capital Market & Wealth Management	45	**3**
IBM 41163	Credit &Risk Management	45	**3**
IBM 41173	Ethics & Governance of Islamic Financial Institutions	45	**3**
IBM 41183	International Trade	45	**3**
IBM 41193	Computer Application for Accounting	45	**3**
IBM 41203	Islamic Banking in the Modern World	45	**3**
IBM 41213	Internship		
TOTAL			**18**

Semester – II

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
IBM 42223	Accounting for Islamic Fiancial Institution	45	**3**
IBM 42233	Financial Statement Analysis for Bank	45	**3**
IBM 42246	Dissertation		**6**
TOTAL			**12**

4.3.3 BAHons in Islamic Law and Legislation

A student must **complete a minimum of 120 Credits excluding auxiliary courses in the four academic levels**, in order to be eligible to be awarded with a Bachelor of Arts Honours in Islamic Law and Legislation; as summarized in Table 5.

Table 5: Summary of credit requirements for BAHons in Islamic Law and Legislation

Level	Semester	Main	Compulsory	Elective	Total		Auxiliary
1	1	9	4	2	**15**		2
	2	9	4	2	**15**		
2	1	9	4	2	**15**	+	2
	2	9	4	2	**15**		
3	1	9	4	2	**15**		2
	2	9	4	2	**15**		
4	1	18			**18**		
	2	12			**12**		
Total		**84**	**24**	**12**	**120**		**06**

BACHELOR OF ARTS HONOURS IN ISLAMIC LAW AND LEGISLATION

Level - 01
Semester - I

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
ICM 11013	Foundation of Islamic Culture & Civilization	45	**3**
ILM 11013	Introduction to Islamic Shari'ah	45	**3**
Elect one from minor fields of study			
AFM 11013	Basic Accounting	45	**3**
ECM 11013	Principles of Micro Economics	45	3
PSM 11013	Contemporary Political Issues	45	3
ELM 11013	Effective Oral Communicatio	45	**3**
SOM 11013	Understanding of Society: Pr & Structure	45	3
TLM 11013	Tamil Language & Writing Sl	45	3
EDM 11013	Basics of Education	45	3
COMPULSORY			
ELC 11012	Elementary English – I	30	**2**
ITC 11012	Introduction to Information Technology	30	**2**
Elective (One of two)			
GSE 11012	General science	30	**2**
PHE 11012	Critical thinking and scientific method	30	**2**
Auxiliary			
SHA 11012	Peace & Social Harmony	30	**2**
ARA 11012	Basic Arabic	30	**0**
TOTAL			**17**

Semester – II

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
ICM 12023	Islam: Belief and Concepts	45	**3**
ILM 12023	Islamic Jurisprudence	45	**3**
Elect one from minor fields of study			
AFM 12023	Intermediate Accounting	45	**3**
ECM 12023	Principles of Macro Economics	45	3
PSM 12023	Introduction to International Relations	45	3
ELM 12023	Advanced Reading and Writing	45	**3**
SOM 12023	Education in Sociological Aspects	45	3
TLM 12023	Study of Tamil Literature	45	3
EDM 12023	Educational Psychology	45	3
COMPULSORY			
ELC 12012	Elementary English – II	30	**2**
ITC 12012	Documents Preparation System	30	**2**

Elective (One of two)			
PME 12022	Principles of Management	30	**2**
BME 12022	Basic Mathematics	30	**2**
Auxiliary			
ARA 12022	Intermediate Arabic	30	**0**
	TOTAL		**15**

Level - 02
Semester - I

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
ILM 21043	Judicial System in Islam	45	**3**
ILM 21053	Sources of Islamic Law	45	**3**
ICM 21033	Qur'anic Sciences	45	**3**
COMPULSORY			
ELC 21012	Pre Intermediate English-I	30	**2**
ITC 21012	Spread Sheet and Presentation	30	**2**
Elective (One of two)			
HRE 21022	Human Resource Management	30	**2**
HIE 21022	History of modern Sri Lanka (From 1500 to 1948AD)	30	**2**
Auxiliary			
SDA 21022	Statistical Data Analysis for Research	30	**2**
TOTAL			**17**

Semester – II

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
ILM 22073	Schools of Islamic Jurisprudence	45	**3**
ILM 22083	Muslim family Law in Sri Lanka	45	**3**
ICM 21063	Hadith Sciences	45	**3**
COMPULSORY			
ELC 2202	Pre Intermediate English – II	30	**2**
ITC 22012	Communication and Web Development	30	**2**
Elective (One of two)			
BSE 22042	Basic Sinhala	30	**2**
THE 22042	Introduction to Hospitality and Tourism	30	**2**
TOTAL			**15**

Level - 03
Semester - I

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
ILM 31103	Law of Property	45	**3**
ILM 31113	Human Rights in Islam	45	**3**
ICM 31093	Muslim Minorities	45	**3**
COMPULSORY			
ELC 31012	Intermediate English – I	30	**2**

ITC 31012	Graphical Design Application	30	**2**
Elective (One of two)			
SOE 31052	Social problem and society	30	**2**
EPE 31052	Educational Psychology	30	**2**
Auxiliary			
CDA 31032	Career Development	30	**2**
TOTAL			**17**

Semester - II

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
ILM 32133	Orientalism and Islamic Law	45	**3**
ILM 32143	Corporate Laws	45	**3**
ICM 32123	Management and Leadership from Islamic Perspective	45	**3**
COMPULSORY			
ELC 32012	Intermediate English – II	30	**2**
ITC 32012	Data Base Application	30	**2**
Elective (One of two)			
RME 32062	Research Methodology	30	**2**
CJE 32062	Islamic Criminal Justice	30	**2**
TOTAL			**15**

Level - 04
Semester - I

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
ILM 41153	Ijithihad in Islamic Law	45	**3**
ILM 41163	Comparative Criminal Law	45	**3**
ILM 41173	Law of Evidence	45	**3**
ILM 41183	Legal Maxims in Islam	45	**3**
ILM 41193	Contemporary Juristic Issues	45	**3**
ILM 41203	Legal System of Sri Lanka	45	**3**
TOTAL			**18**

Semester - II

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
ILM 42213	Islamic Counselling and Conflict Resolution	45	**3**
ILM 42223	Islamic Law of Succession, Inheritance and Waqf	45	**3**
ILM 42236	Dissertation		**6**
TOTAL			**12**

4.4 Bachelor of Arts Honours offered by Department of Arabic Language

4.4.1 BAHons in Arabic Language and Literature

A student must **complete a minimum of 120 Credits excluding auxiliary courses in the four academic levels**, in order to be eligible to be awarded with a Bachelor of Arts Honours in Arabic Language and Literature; as summarized in Table 6.

Table 6: Summary of Credit Requirements for BAHons in Arabic Language and Literature

Level	Semester	Main	Compulsory	Elective	Total		Auxiliary
1	1	9	4	2	**15**		2
	2	9	4	2	**15**		
2	1	9	4	2	**15**	+	2
	2	9	4	2	**15**		
3	1	9	4	2	**15**		2
	2	9	4	2	**15**		
4	1	18			**18**		
	2	12			**12**		
Total		**84**	**24**	**12**	**120**		**06**

BACHELOR OF ARTS HONOURS IN ARABIC LANGUAGE AND LITERATURE

Level - 01
Semester - I

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
LGM 11013	Advanced Arabic Language	45	**3**
LLM 11023	Arabic Morphology	45	**3**
Elect one from minor fields of study			
AFM 11013	Basic Accounting	45	**3**
ECM 11013	Principles of Micro Economics	45	3
PSM 11013	Contemporary Political Issues	45	3
ELM 11013	Effective Oral Communication	45	**3**
SOM 11013	Understanding of Society: Process & Structure	45	3
TLM 11013	Tamil Language & Writing Skills	45	3
EDM 11013	Basics of Education	45	3
COMPULSORY			
ELC 11012	Elementary English – I	30	**2**
ITC 11012	Introduction to Information Technology	30	**2**
Elective (One of two)			
GSE 11012	General science	30	**2**
PHE 11012	Critical Thinking and Scientific method	30	**2**
Auxiliary			
SHA 11012	Peace & Social Harmony	30	**2**
LPA 11012	Basic Arabic	30	**0**
TOTAL			**17**

Semester - II

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
LGM 12033	Professional Arabic Language	45	**3**
LLM 12043	Arabic Syntax	45	**3**
Elect one from minor fields of study			
AFM 12023	Intermediate Accounting	45	**3**
ECM 12023	Principles of Macro Economics	45	3
PSM 12023	Introduction to International Relations	45	3
ELM 12023	Advanced Reading and wri	45	**3**
SOM 12023	Education in Sociological Aspects	45	3
TLM 12023	Study of Tamil Literature	45	3
EDM 12023	Educational Psychology	45	3

COMPULSORY			
ELC 12012	Elementary English – II	30	**2**
ITC 12012	Documents Preparation System	30	**2**
Elective (One of two)			
PME 12022	Principles of Management	30	**2**
BME 12022	Basic Mathematics	30	**2**
Auxiliary			
LPA 12022	Introduction to Arabic Language & Literature	30	**0**
TOTAL			**15**

HRE 21022	Human Resource Management	30	**2**
HIE 21022	History of Modern Sri Lanka (From 1500 to 1948AD)	30	**2**
Auxiliary			
SDA 21022	Statistical Data Analysis for Research	30	**2**
LPA 21032	Functional Grammar	30	**0**
TOTAL			**17**

Level - 02
Semester - I

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
LLM 21063	Arabic Literature of Pre-Islamic Era	45	**3**
LLM 21093	Phonetics	45	**3**
LLM 21113	Quranic Sciences	45	**3**
COMPULSORY			
ELC 21012	Pre Intermediate English – I	30	**2**
ITC 21012	Spread Sheet and Presentation	30	**2**
Elect one from minor fields of study			

Semester - II

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
LLM 22143	Arabic Literature of Early Islamic and Umayyad Periods	45	**3**
LLM 22173	Literary Translation of Holy Quran	45	**3**
LLM 22193	Hadeeth Sciences	45	**3**
COMPULSORY			
ELC 2202	Pre Intermediate English – II	30	**2**
ITC 22012	Communication And Web Development	30	**2**

Elective (One of two)			
BSE 22042	Basic Sinhala	30	**2**
THE 22042	Introduction to Hospitality and Tourism	30	**2**
TOTAL			**15**

Level - 03
Semester - I

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
LLM 31223	Arabic Literature of the Abbasid Era	45	**3**
LLM31253	Selected text in Al Hadeeth	45	**3**
LLM 31273	Counselling Skills in Islamic view	45	**3**
COMPULSORY			
ELC 31012	Intermediate English – I	30	**2**
ITC 31012	Graphical Design Application	30	**2**
Elective (One of two)			
SOE 31052	Social Problem and Society	30	**2**
EPE 31052	Educational Psychology	30	**2**
Auxiliary			
CDA 31032	Career Development	30	**2**
TOTAL			**17**

Semester - II

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
LLM 32303	Principles of Teaching Arabic as a Second Language	45	**3**
LLM 32333	Comparative Literature	45	**3**
LLM 32353	Comparative Studies of Religion	45	**3**
COMPULSORY			
ELC 32012	Intermediate English – II	30	**2**
ITC 32012	Data Base Application	30	**2**
Elective (One of two)			
RME 32062	Research Methodology	30	**2**
CJE 32062	Islamic Criminal Justice	30	**2**
TOTAL			**15**

Level - 04
Semester - I

Course Code	Course Title	Contact Hours	Credit Points
	MAIN		
LLM 41373	Rhetorical Sciences	45	**3**
LLM 41383	Arabic Language and Contemporary world	45	**3**
LLM 41393	Modern Arabic Literature	45	**3**
LLM 41403	Arabic Literature in Andale's, States and Kingdom's periods	45	**3**
LLM 41413	Literary view of Islamic Philosophy	45	**3**
LLM 41423	Internship		
TOTAL			**15**

Level - 04
Semester – II

Course Code	Course Title	Contact Hours	Credit Points
	MAIN		
LLM 42433	Comparative Grammar	45	**3**
LLM42443	Language Inimitability of theQuran	45	**3**
LLM42453	Literary Criticism	45	**3**
LTM 42566	Dissertation Period	45	**6**
TOTAL			**15**

4.4.2 BAHons in Linguistics and Translation

A student must **complete a minimum of 120 Credits excluding auxiliary courses in the four academic levels,** in order to be eligible to be awarded with a Bachelor of Arts Honours in Linguistics and Translation; as summarized in Table 7.

Table 7: Summary of Credit Requirements for BAHons in Linguistics and Translation

Level	Semester	Main	Compulsory	Elective	Total		Auxiliary
1	1	9	4	2	**15**		2
	2	9	4	2	**15**		
2	1	9	4	2	**15**	+	2
	2	9	4	2	**15**		
3	1	9	4	2	**15**		2
	2	9	4	2	**15**		
4	1	18			**18**		
	2	12			**12**		
Total		**84**	**24**	**12**	**120**		**06**

BACHELOR OF ARTS HONOURS IN LINGUISTICS AND TRANSLATION

Level - 01
Semester - I

Course Code	Course Title	Contact Hours	Credit Points
	MAIN		
LGM 11013	Advanced Arabic Language	45	**3**
LTM 11023	Translation Studies	45	3
	Elect one from minor fields of study		
AFM 11013	Basic Accounting	45	**3**
ECM 11013	Principles of Micro Economics	45	3
PSM 11013	Contemporary Political Issues	45	3
ELM 11013	Effective Oral Communication	45	**3**
SOM 11013	Understanding of Society: Process & Structure	45	3
TLM 11013	Tamil Language & Writing Skills	45	3
EDM 11013	Basics of Education	45	3
	COMPULSORY		
ELC 11012	Elementary English – I	30	**2**
ITC 11012	Introduction to Information Technology	30	**2**
	Elective (One of two)		
GSE 11012	General science	30	**2**
PHE 11012	Critical Thinking and Scientific Method	30	**2**
	Auxiliary		
SHA 11012	Peace & Social Harmony	30	**2**
LPA 11012	Basic Arabic	30	**0**
		TOTAL	**17**

Semester - II

Course Code	Course Title	Contact Hours	Credit Points
	MAIN		
LGM 12033	Professional Arabic Language	45	**3**
LTM 12043	Introduction to Linguistics	45	3
	Elect one from minor fields of study		
AFM 12023	Intermediate Accounting	45	**3**
ECM 12023	Principles of Macro Economics	45	3
PSM 12023	Introduction to International Relations	45	3
ELM 12023	Advanced Reading and Writing	45	**3**
SOM 12023	Education in Sociological Aspects	45	3
TLM 12023	Study of Tamil Literature	45	3
EDM 12023	Educational Psychology	45	3

COMPULSORY			
ELC 12012	Elementary English – II	30	**2**
ITC 12012	Documents Preparation System	30	**2**
Elective (One of two)			
PME 12022	Principles of Management	30	**2**
BME 12022	Basic Mathematics	30	**2**
Auxiliary			
LPA 12020	Introduction to Arabic Language & Literature (Pre-Intermediate)	30	**0**
TOTAL			**15**

Level - 02
Semester - I

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
LTM 21073	Arabic Literature of Pre-Islamic Era	45	**3**
LTM 21103	Phonetics	45	**3**
LTM 21123	Arabic Dialect	45	**3**
COMPULSORY			
ELC 21012	Pre Intermediate English – I	30	**2**
ITC 21012	Spread Sheet and Presentation	30	**2**
Elective (One of two)			
HRE 21022	Human Resource Management	30	**2**
HIE 21022	History of Modern Sri Lanka (From 1500 to 1948 AD)	30	**2**
Auxiliary			
SDA 21022	Statistical Data Analysis for Research	30	**2**
LPA 21030	Functional Grammar (Intermediate)	30	**0**
TOTAL			**15**

Semester – II

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
LTM 22153	Arabic Literature of Early Islamic and Umayyad Periods	45	**3**
LTM 22183	Literary Translation of Holy Quran	45	**3**
LTM 22203	Brief History of Translation (Arabic, Tamil and English)	45	**3**
COMPULSORY			
ELC 2202	Pre Intermediate English – II	30	**2**
ITC 22012	Communication And Web Development	30	**2**

Elective (One of two)			
BSE 22042	Basic Sinhala	30	**2**
THE 22042	Introduction to Hospitality and Tourism	30	**2**
	TOTAL		**17**

Level - 03

Semester - I

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
LTM 31233	Arabic Literature of the Abbasid Era	45	**3**
LTM 31263	Selected Text in Al Hadeeth	45	**3**
LTM 31283	Counselling Skills in Islamic view	45	**3**
COMPULSORY			
ELC 31012	Intermediate English – I	30	**2**
ITC 31012	Graphical Design Application	30	**2**
Elective (One of two)			
SOE 31052	Social Problem and Society	30	**2**
EPE 31052	Issues in Educational Psychology	30	**2**
Auxiliary			
CDA 31032	Career Development	30	**2**
	TOTAL		**17**

Semester - II

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
LTM 32313	Principles of Teaching Arabic as a Second Language	45	**3**
LTM 32343	Comparative Literature	45	**3**
LTM 32363	Comparative Studies of Religion	45	**3**
COMPULSORY			
ELC 32012	Intermediate English – II	30	**2**
ITC 32012	Data Base Application	30	**2**
Elective (One of two)			
RME 32062	Research Methodology	30	**2**
CJE 32062	Islamic Criminal Justice	30	**2**
TOTAL			**15**

Level - 04
Semester - I

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
LTM 41473	Language Psychology	45	**3**
LTM 41483	Semantics	45	**3**
LTM 41493	Practical Translation in Islamic Finance	45	**3**
LTM 41503	Journalism and Translation	45	**3**
LTM 41513	State of Arabic Language in Sri Lanka	45	**3**
LTM 41523	Internship		
TOTAL			**15**

Semester – II

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
LTM 42533	Practical Translation in Islamic Political	45	**3**
LTM 42543	Comparative Linguistics	45	**3**
LTM 42553	Translation of Official, Administrative and Legal Documents	45	**3**
LTM 42566	Dissertation		**6**
TOTAL			**15**

4.5 Bachelor of Arts Honours in Teaching English as a Second Language (Collaborative Programme with the Faculty of Arts & Culture)

BAHons in Teaching English as a Second Language

The aforesaid degree programme Commences from the second level quite as other special degree programme (which were mentioned in previous sections). In the first level of the study, the student shall follow the general degree courses of the both departments as mentioned under the general degree programme in their first Level, As Prerequisites:

1. In the level one, students from FIA should have followed the following two English main subjects.
    a. ELM 11013 - Effective Oral Communication (3 Credits)
    b. ELM 12023 - Advanced Reading and Writing (3 Credits)
2. Higher grades in English Language Courses (ELC) offered by the Department of ELT (English Language Teaching).
3. Selection through interview and /or a selection test.
4. And further, according to requirement of FIA Faculty board, Students of FIA should follow the required courses and should obtain 'C' pass in order to complete their degree.
    a. <u>Department of Arabic Language</u>
        i. LTM 21123 – Arabic Dialect
        ii. LTM 21183 – Literacy Translation of Holy Quran
        iii. LTM 31263 – Selected text in Al Hadeeth
        iv. LTM 32343 – Comparative Literature

b. Department of Islamic Studies

i. ICM 21033 –Qur'anic Science
ii. ICM 22063 – Hadith Science
iii. ICM 31093 – Muslim Minorities
iv. ICM 32123 – Management and Leadership for Islamic Perspective

In order to earn a Bachelor of Arts Honours in Teaching English as a Second Language, a student must complete **a minimum of 120 credits excluding auxiliary courses in four academic levels as summarized in Table 8.**

Table 8: Summary of Credit Requirements for BAHons in Teaching English as a Second Language

Level	Semester	Main	Compulsory	Elective	Total
1	1	9	4	2	**15**
	2	9	4	2	**15**
2	1	9	4	2	**15**
	2	9	4	2	**15**
3	1	9	4	2	**15**
	2	9	6		**15**
4	1	13	2		**15**
	2	15			**15**
Total		**82**	**28**	**10**	**120**

BACHELOR OF ARTS HONOURS IN TEACHING ENGLISH AS A SECOND LANGUAGE

Department of Islamic Studies

Level - 01
Semester - I

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
ICM 11013	Foundation of Islamic Culture & Civilization	45	**3**
ILM 11013	Introduction to Islamic Shari'ah	45	**3**
Minor fields of study			
ELM 11013	**Effective Oral Communication**	**45**	**3**
COMPULSORY			
ELC 11012	Elementary English – I	30	**2**
ITC 11012	Introduction to Information Technology	30	**2**
Elective (One of two)			
GSE 11012	General science	30	**2**
PHE 11012	Critical thinking and scientific method	30	**2**
Auxiliary			
SHA 11012	Peace & Social Harmony	30	**2**
ARA 11012	Basic Arabic	30	**0**
TOTAL			**17**

Semester – II

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
ICM 12023	Islam: Belief and Concepts	45	**3**
ILM 12023	Islamic Jurisprudence	45	**3**
Minor fields of study			
ELM 12023	**Advanced Reading and Writing**	**45**	**3**
COMPULSORY			
ELC 12012	Elementary English – II	30	**2**
ITC 12012	Documents Preparation System	30	**2**
Elective (One of two)			
PME 12022	Principles of Management	30	**2**
BME 12022	Basic Mathematics	30	**2**
Auxiliary			
ARA 12022	Intermediate Arabic	30	**0**
TOTAL			**15**

Department of Arabic Language

Level - 01
Semester - I

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
LGM 11013	Advanced Arabic Language	45	**3**
LTM 11023	Translation Studies	45	**3**
Minor fields of study			
ELM 11013	**Effective Oral Communication**	**45**	**3**
COMPULSORY			
ELC 11012	Elementary English – I	30	**2**
ITC 11012	Introduction to Information Technology	30	**2**
Elective (One of two)			
GSE 11012	General science	30	**2**
PHE 11012	Critical Thinking and Scientific Method	30	**2**
Auxiliary			
SHA 11012	Peace & Social Harmony	30	**2**
LPA 11012	Basic Arabic	30	**0**
TOTAL			**17**

Semester - II

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
LGM 12033	Professional Arabic Language	45	**3**
LTM 12043	Introduction to Linguistics	45	**3**
Minor fields of study			
ELM 12023	**Advanced Reading and writing**	**45**	**3**
COMPULSORY			
ELC 12012	Elementary English – II	30	**2**
ITC 12012	Documents Preparation System	30	**2**
Elective (One of two)			
PME 12022	Principles of Management	30	**2**
BME 12022	Basic Mathematics	30	**2**
Auxiliary			
LPA 12022	Introduction to Arabic Language & Literature	30	**0**
TOTAL			**15**

Level - 02
Semester - I

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
ENM 21013	Poetry and short story	45	**3**
ELM 21023	Reading Comprehension & Writing skills	45	**3**
ELM 21033	Introduction to language and linguistics	45	**3**
COMPULSORY			
ELC 21012	Pre-Intermediate English I	30	**2**
ITC 21012	Spread sheet and Presentations	30	**2**
Auxiliary			
HRA 21012	Human Resource Management	30	**2**
TOTAL			**15**

Semester - II

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
ENM 22013	Fiction and Drama	45	**3**
ELM22023	Teaching Speech & Listening	45	**3**
ELM 22033	Structure of English	45	**3**
COMPULSORY			
ELC 22012	Pre-Intermediate English II	30	**2**
ITC 22012	Web Development	30	**2**
Auxiliary			
BSA 21012	Basic Sinhala	30	**2**
TOTAL			**15**

Level 03
Semester – I

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
ELM 31013	Class Room Management	45	**3**
ELM 31023	Grammar for Language Teaching	45	**3**
ELM 31033	Principles of Education and Language Learning Theories	45	**3**
COMPULSORY			
PMC 31012	Public Administration and Office Management	30	**2**
ITC 31012	Graphic Design Application	30	**2**
Auxiliary			
PMA 31012	Principles of Management	30	**2**
TOTAL			**15**

Semester - II

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
ELM 32013	Second Language Acquisition	45	**3**
ELM 32023	English Language Teaching Methods	45	**3**
ELM 32033	Technology in ESL classrooms	45	**3**
COMPULSORY			
ELC 32012	Action research in ESL classes	30	**2**
ELC 32022	English Morphology	30	**2**
ITC 32012	Database Management	30	**2**
TOTAL			**15**

Level 04
Semester - I

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
ELM 41013	Testing And Evaluation	45	**3**
ELM 41023	Discourse Analysis	45	**3**
ELM 41034	Practical Teaching I (at University Level among peer Students)	45	**4**
ELM 41043	Research Methods	45	**3**
COMPULSORY			
ELC 41012	Educational Psychology	30	**2**
TOTAL			**15**

Semester - II

Course Code	Course Title	Contact Hours	Credit Points
MAIN			
ELM 42016	Practical Teaching II (at School Level)	45	**6**
ELM 42025	Dissertation	45	**5**
ELM 42034	Portfolio Assignment	45	**4**
TOTAL			**15**

5. COURSES IN BRIEF

5.1. DEPARTMENT OF ISLAMIC STUDIES

5.1.1. BAHons IN ISLAMIC THOUGHT & CIVILIZATION

Level 01
Semester I

Course Title	Foundation of Islamic Culture and Civilization
Course Code	ICM 11013
Course Objectives	The course aims at: • To discuss the origin and development of Islamic culture and it's Important • To develop awareness of Islamic Culture and its variety, diversity and enormous output in Islamic culture. • To read critically approaches of written texts about Islamic thought • To identify the Impact of Islamic culture with other culture
Contents	Introduction to ancient culture pitons (Parisian, Roman, Babylonian, Egypt, Geake, Indian) Introduction to Islamic culture and civilization (Muslim Culture, Islamic Culture, Arabic culture) History of Islamic culture and its growth Source of Islamic Culture Influence of Islamic Culture upon other culture civilization Islamic city and it's important in Islamic Thoughts Decline of Islamic culture and challenged and faced Contributions of Islamic culture to future culture A Modern theory of the birth of Islamic

Semester II

Course Title	Islam: Belief and Concepts
Course Code	ICM 12023
Course Objectives	• provide the different patterns of thought among prominent Muslim theologians and philosophers on the Islamic theological issues which emerged from the socio-politico and cultural changes in the Muslim society • Make understand the methodology devised among philosophers and theologians • Introduces the students the Islamic philosophical tradition

	• Marks out the development of philosophical ideas in Islam • Highlights the important contributions of Islamic philosophy to the philosophical tradition as a whole and its impact on Western philosophy
Contents	• Marks out the development of philosophical ideas in Islam • Highlights the important contributions of Islamic philosophy to the philosophical tradition as a whole and its impact on Western philosophy

Level 02
Semester I

Course Title	Qura'nic Sciences
Course Code	ICM 21033
Course Objectives	• Introduces the students' the Qur'an as the main source and texts of Islamic thought and book of guidance for mankind. • Develops an awareness of the key sources of Islamic knowledge in Ulum al - Qur'an • Provides the modern and medieval exegeses (Tafseer), their categories and methodology • Marks out the field of Orientalists' studies on Qur'an and its main categories
Contents	The concept of inspiration (*Wahy*)
	Revelation of Qur'an and its history Collection, preservation and dissemination The Qur'an and its authenticity and miracle Major themes and characteristics of the Qur'an Dogma in suras (makkan and madinan) and relationship between suras and verses (*ayat*) Some sciences for understanding quran (uloomul quran, sabab an-nuzool, an-nasikh 8. wal-mansookh and al-khaswal-aam) Origin and development of Tafseer literature and its methodologies Kind of Tafseer and its schools (Madhab) Qur'anic exegeses in modern period View of Oriantalists: Al Qur'an

Course Title	Reflections on Prophetic History
Course Code	ICM 21043
Course Objectives	• To explain the stages of the prescribed stages of Prophetic biography and derive from it experiences and behaviours • To provide a wide information about the turning points in the life of the holy prophet (SAL) • To learn the wars (Jihads) and agreement he had with Qureish infidels including Badar and, Uhud wars and also Sulhu Hudeybiyah

	• To know what Muhammad did in his time in Makkah and Madinah until his death
Contents	Introduction to analytical study of the Seerah Arabia before Islam a brief survey Mohammad (SAL) from birth to Prophet hood Beginning of revelation The malevolent conduct of Quraysh. *Isra*and *Mihraj* The two covenants to *Al-Aqubah* *Al - Hijrah* Compact of Medinah Battles: background and consequences The Treaty of *Hudaybiyah* and conques of *Makkah* The farewell pilgrimage Preaching of the Holy Prophet and its methodology Achievements of the Holy prophet Viewpoints of orientalists : Nubuwah and As – Seerah

Course Title	Islam and Women
Course Code	ICM 21053
Course Objectives	• To introduce pathetic state of women before Islam in the Arabian society, great civilizations and religions of the world. • To expounding the stages of women's lives and the attendant challenges • To identify women role in society
Contents	women in ancient age and different religion Status of Muslim women in Islam Gender balance in Islam Rights of women regarding (Marriage, divorce, inheritance, property) Social role of Muslim women in Islamic history Importance of family life and family planning in Islam Rights of women in social life Selected issues of muslin women (polygamy, hijab, education, evidence, employment, inheritance) Feminism in Islamic view point Women in modern age

Course Title	Hadith Sciences
Course Code	ICM 21063
Course Objectives	• To make students aware of the importance of the **Sunnah** as a source of Shari'ah • To introduce the seeker of knowledge to the science of **Al hadith,** its origins, history and key concepts • To develop an understanding of the main sources and texts of Islam • Biography of the Prophet Muhammad (PBUH)
Contents	Hadith, sunnah, khabar, and Athar: definition status of sunnah in Islamic thought Major themes and characteristicsof hadith History of origin, development transmission, dissemination and collection of Hadith Origin, development and methodology of Hadith criticism Chief collection and their categories The terminologies applied in Hadith (Muthawathir, Aahad, Saheeh, Hasan, Dhaif and Moudhuo) The science of biography Hadith and Orientalists

Semester II

Course Title	Turning Points in Islamic History
Course Code	ICM 22073
Course Objectives	• To provide the students development of Islamic civilization critically and analytically • To expression in textual and material culture, institutions and personae, through readings of primary and secondary sources • To Know main turning points in Islamic history
Contents	Important turning points during the period of Muhammad (sal) such as battle of Badr, Hijra, Conquer of Mecca Rise of Khilafat and war against false prophecy Conquest of Egypt and Persia Rise of Umayyah and extension of Muslim Empire andits fall The tragedy of Kharbalah Ruling of abbasiya and fall of Bagdad under Mongolies A survey of Ottoman Empire and conquest of Constantinople and it's important Kilapath falls and its effects on Muslim World

Course Title	Science and Technology in Islam
Course Code	ICM 22083
Course Objectives	• To understanding of connection between science and Islam • To evaluate of Muslim contribution to science • To explore impact of Islamic science on west
Contents	Early history of science (Babylonian, Greek, Roman, Persian, Indian and Chinese) Origin and growth of Islamic sciences in several sphere Islamic medical science and medical hospitals and collages Muslim geographer and geographical literature Contribution to social sciences (history, philosophy, political science, sociology etc) Contribution to natural sciences (biology, chemistry, botany, agriculture, astronomy, mathematics) Growth of Muslim technology in Islamic era Impact of science on the west Scientific status and researches in Muslim countries Muslim contributions to develop modern science and technology

Level 03
Semester I

Course Title	Muslim Minorities
Course Code	ICM 31103
Course Objectives	The course is designed to through which the students trace the broad contours of the Muslim distinct experience in the minority context and shed light on the wide range of issues of these Muslims. The course deals with political, social, and religious phenomena of Muslim minorities from the Islamic perspective in order searching an Islamic way of life in plural society of non-Islamic countries.
Contents	The Muslim minorities in the world Problems and Challenges face Muslim minorities Muslims alienation and discrimination: causes and effects Muslims' rights, duties in non-Islamic states Citizenship and *Ummah* Roles of Islamic institutions in Muslim minorities Islamic *Daw'ah* among Muslim minorities *Shariah* and state *Fiqh al- Aqalliyath* Muslims in plural society

	Muslims in the West: Selected countries Muslim Minority in Africa and Asia: Selected countries The Muslim minorities in the world

Course Title	Islam in South Asia
Course Code	ICM 31103
Course Objectives	• To provide students multifarious aspects of Islam and Muslims in South Asia from the emergence to the present. • This course focuses mainly on major countries compromising considerable Muslim population. • To provide the history of spared Islam in South Asian continents • To understand the establishment of Muslim Empire and it's falls
Contents	Introduction to geography and community of Indian sub continents Early contact between South Asia and Middle East Spread of Islam in Indian sub continents Muslims Empire in South Asia Distributional pattern of Muslims populations in Indian sub continents

	Contributions of Islamic thoughts to Islamic Development (Jama-at Islami, Thablique Islam, Thowheed Islam) Writing on Muslims educational movements in modern India Impact of Islam on Political, cultural, community tribes in Indian sub continents. Muslims unite the colonist Muslims role in South Asia (special Reference to Muslims countries: Pakistan, Bangladesh, Afghanistan, Maldives) Some selected issues of Islam and Muslims Muslims faced challenges problems and solutions Contributions of Muslims to development to Nations

Course Title	Islamic Political Thought
Course Code	ICM 31113
Course Objectives	• To contribute a wider understanding of key concepts, theories and methods. • To develop an understanding of the history of Islamic political thought and theories of government.

	• To develop a systematic understanding of the evolution of Muslim political thought, theories of understanding the socio-political dynamics of modern Muslim societies. • To introduction to the culture, politics and religion of Muslim civilizations
Contents	The Prophet and the rise of the Caliphate; The dominance of the military and the iqta system; The Mongol invasions; The Ottoman empire; Formulating the 'Islamic state'; Islam and democracy; Islam and revolution; Political Islam and Jihadism.

Semester II

Course Title	Islam in Sri Lanka
Course Code	ICM 32123
Course Objectives	• To provide the students history and issues of Islam and Muslims in Sri Lanka. • To highlight on various contemporary aspects of Muslims in Sri Lanka. • To understand origin and growth of Islam and Muslims in Sri Lanka.
Contents	Introduction to Sri Lanka and Muslims and other Community Middle East Relationship with Sri Lanka Earlier to still Muslims under the Kingdoms of Sri Lanka Muslims under the Colonist (Portuguese, Dutch Rule) The effects of British Rule on Muslims studies on the role of Muslims community Atrocities on Muslims Minority in Sri Lanka A Cultural perspective of Muslims Muslims Contribution to Develop of Sri Lanka Earlier to Still An Introduction of Sri Lankans' Leaders (Specially Selected Muslims Leaders) Islamic Law in Sri Lanka

Course Title	Management and Leadership from Islamic Perspective
Course Code	ICM 32133
Course Objectives	• Define the responsibilities and limitations of leadership; • Understand the nature and process of leadership from an Islamic perspective. • Describe the Islamic characteristics/attributes of effective leaders. • Understand the Islamic model of leadership. • comprehensive the ethical leadership and leadership skills that are essential qualities for leaders in modern society • How to lead projects, how to define project scope and manage it, how to integrate the various aspects of a project, how to manage project cost, risk, and schedule. How to manage project communications, procurement and teams.
Contents	Defining leadership The importance of leadership Leadership approaches in Islamic and Western literature Power-influence approach, Servant-leader approach, Transactional & Transformational approach, Trait approach (Mannerism), Situational leadership approach Ethical Leadership The Moral Bases of Islamic Leadership Principles of Islamic Leadership Islamic Characteristics / Attributes of Leader Islamic Model of Effective Leadership Building a Power Base, Leading Change, Motivating Others, Developing Subordinates, Managing Conflict Leading a project, defining project scope and managing it.

Course Title	Comparative Study of Religions
Course Code	ICM 32143
Objectives	• To present the essential fundamental principles and practices of living religions in the world. • To Understand the fundamentals about all great religions of the world
Contents	Comparative religions: an introduction and survey The Qur'anic dialogue with Jews and Christians Methodologies in comparative religion i. Western ii. Islamic World famous religions: History & Major Concepts

	Eastern religions iii. Hinduism iv. Buddhism Ibrahimic religions: v. Judaism vi. Christianity vii. Islam Dialogue between religions Prominent scholars in comparative studies of religion

Level 04
Semester I

Course Title	Revival and Reform in Islam
Course Code	ICM 41143
Course Objectives	• To develop a critical understanding of the diversity and dynamic Islamic Movements. • To understand the contemporary issues and challenges they have risen on national and international levels. • Maps out the key themes surrounding Islamic revivalism and explores the various debates accompanying them. • To look at major Islamic movements outlining their historical, ideological and methodological approaches to reform Islam.
Contents	The nature of revival and reform in Islam
	Short history of Islamic Revivalism Some pre-modern revivalists of Islam and their achievements (Umar Bin Abd Al-Azeez, The Four Imams, Al - Gazzali, Abd Al - Qadir Jelani, Ibnu Taimiyah, Ahamad Sirhindi, Ibn Abd Al-Wahab and Shah Waliyullah) Reform in modern Islam: background and methodology Selected modern reformists and their thought (Afgani, Abduhu, Ridha, Ahamad Khan, Malik Bin Nabi, Iqbal, Baqir Sadr and Imam Khomaini. Some Islamic Movements (Ikhwan Al-Muslimeen, Jama-athe Islami, Sanussi and Mahdi Movements, Tawheed And Tableeque Jama-aths) Revival in contemporary Muslim world

Course Title	Islamic Ethics and Social Institutions
Course Code	ICM 41153
Course Objectives	• To locate the sources and nature of Islamic ethics • To differentiate between the ethical perspectives of Muslim scholars • To compare and contrast Islamic Ethics to other philosophical and religious ethical theories

	• To discuss current world events in terms of Islamic ethics • To implement Islamic ethical ways of life.
Contents	Place of ethics in Islam and ethnic teaching of the Quran and Hadeeth. Different between Islamic ethics and western ethics. The principal of good habits in Islam. The values if Iklas, Tazkiya, Ihsan, Dhikr and Sabr. Islamic concept of brotherhood and friendship. Sex and ethics in Islam. Medical ethics in Islamic concept. Principal of social ethics. Amanath and its important in Islam. Moral philosopher by Ibn Miskway, Al-Razi, Ihwanus safa, etc Social institution and its role in society. Place of ethics in Islam and ethnic teaching of the Quran and Hadeeth.

Course Title	Modern Muslim World
Course Code	ICM 41163
Course Objectives	• To discuss the most important political, economic, social and cultural changes in the Muslim world and examine the challenges posed by Modernity and Secularism on Muslims thought and various Muslim responses. • To address key issues and questions of Islam and Muslims prevalent in contemporary world. • To examine Muslims' search for a new paradigm of existence with differences and diversity • To examine historical models and contemporary debates such as Citizenship, Nationality and the Muslim Ummah, and the overall impact of Modernity and Secularism on the Muslim world
Contents	The Muslim world: General introduction Challenges faced by Islam in present context Tension between ummatic and national identity Islam and modernism, post - modernism Islam and liberal democracy Islam and secularism Images of Islamic fundamentalism Islam and pluralism Privatization, urbanization, Colonialism, globalization neo-colonialism, Imperialism and Islam

	Emergence and growth of nationalism Western penetration into Muslim world World order and role of Muslim nation states Process of Islamization in the Muslim world

Course Title	Middle East Conflict
Course Code	ICM 41173
Course Objectives	• To provide students a sound historical understanding of the conflict and differences in Middle East from 1600 to present. • Understand historical evolution of Middle East in modern world and present day conditions. • Analyses the Palestine problem critically • Evaluate the role of external powers in Arab – Israeli and other regional conflicts. • Understand the political culture, history, institutions and current political dynamics of the Middle East • Pursue intellectual questions in a rigorous and academic manner, employing analytical skills and critical thinking. • Communicate ideas to others in a clear and concise manner through presentation skills including oral and written work
	Israel in the Middle East: A Conflict Within

Contents	Nationalism: From the Ottoman Empire to the British Mandate The Creation of a War Generation Catastrophe and Independence: The 1948 War Super Powers, Internal Politics and the Road to War (1949-1956) The Struggle for Hegemony in the Middle East (1956-1967) The Cold War and the Arab-Israeli Conflict Israel and Egypt; From War to Peace Images of a Conflict Israel and the Palestinians: Between Jerusalem and Beirut Islamic Fundamentalism and the Conflict

Course Title	Islam and Contemporary Issues
Course Code	ICM 41183
Course Objectives	• To understand various dimensions of Islamic thought in contemporary context • To examine contemporary debates on relevance of Islam to present period • To view contemporary global structure from the Islamic perspective. • To introduce the students major approaches and controversies in the study of modern Muslim societies and modern Islam
Contents	Challenges faced by Islam in present context Tension between ummatic and national identity

	Human rights in Islam Islam and modernism Islam and liberal democracy Islam and secularism Images of Islamic fundamentalism Islam and pluralism Privatization, urbanization, globalization neo-colonialism and Islam Islam and post – modernism and future of Islam

Course Title	International Relations in Islam
Course Code	ICM 41193
Course Objectives	• This module is to study the Islamic theory and philosophy of international relations. • It also offers insight into Islamic approach to the pursuit of peace, unity, security and Co-operation. • It examines the reason why Islamic thought has apparently failed to play an active and constructive role in developing thoughts and ideas in the contemporary world. • Moreover, it offers new alternatives to Western thoughts in the field of international relations.
Contents	Classical Theory of International Relations
	Islamic Framework for a Systematic Empirical Approach in *Siyar* Classification of States from an Islamic Perspective Jihad. Misinterpreted Verses and Hadiths about Violence Terrorism Muslim and Non-Muslim Relations Reflections on Some Qur'anic Texts. The Legal Concept of an Islamic State Battles during the time of the Prophet (pbuh) and after him Political rationale of Prophet's external relations Issue of Treatment of Banu Qurayzah Islam: Pluralism and Interfaith Dialogue

Semester II

Course Title	Islamization of Knowledge
Course Code	ICM 42203
Course Objectives	The course aims at providing a variety of attempts and approaches to synthesize the ethics of Islam with various fields of modern thought. Its end product would be a new ijma ("consensus") among Muslims on an appropriate fiqh ("jurisprudence") and a

	scientific method that did not violate Islamic ethical norms.
Contents	The meaning of phrase "Islamization of knowledge" Definition and Classification of Knowledge Islam: Source and Purpose of Knowledge. Islamization of Human Sciences: Problems and Prospects Islamization of Knowledge: Commitment, Challenges and Opportunities The Qur'anic Perspective of Human Sciences Islamization of Knowledge: The Role of Muslim Scholars Approaches to Islamization of Knowledge The Philosophy and Methodology of Islamizing Human Sciences Islamization of Communication and language The Islamization of social sciences Islamization of Knowledge: Methodology of research Process of Islamization of knowledge in a selected country A Critical Survey of Islamization of Knowledge

Course Title	Peace and Conflict Resolution in Islam
Course Code	ICM 42213
Course Objectives	The aim of this course to make the students to understand the largely unexplored theme of nonviolence and peace building in Islamic religion, tradition. Therefore this course presents solid evidence for the existence of principles and values in the Qur'an, Hadith, and Islamic tradition that support the application of nonviolence and peace building strategies in resolving disputes.
Contents	Religion and peace building “Islam” means peace sources of nonviolence in Islam Islamic conflict resolution and peace building a survey of the sources of peace in the Islamic tradition Jihad and its multiple implications An Islamic model of conflict resolution: principles and challenges Islamic peace education: changing hearts and minds Enhancing skills and capacity building in Islamic peace-making **1.** Interfaith dialogue : basic concepts and approaches

COURSES IN BRIEF

5.1.2. BAHons IN ISLAMIC BANKING & FINANCE

Level 01
Semester I

Course Title	Fundamentals of Islamic Economics
Course Code	IBM 11013
Course Objectives	• To provide an understanding of Islamic economy by considering the implications of the application of Shari'ah law for the economic and financial systems • To provide an overview of Islamic economy by highlighting the different works of Muslim scholars in the field. • To stress the importance of Islamic worldview to Islamic economics. • To compare the Islamic economic system with the other systems. • To explain how consumption and production are carried in Islam. • To provide a clear explanation about the concept of money from Islamic point of view.
Contents	1. Overview on economics 2. Islamic worldview and its relation to economics 3. Sources of Islamic economics 4. Contributions of earlier Muslim scholars to Islamic economics 5. Islam and other economic system (Capitalism, Communism, Socialism) 6. Consumption and production in Islam 7. The Principles of Zakaath 8. Distribution of income and wealth in Islam 9. Trade and business in Islam 10. Welfare Economics in Islam 11. The role of the Islamic state 12. Concept of money from Islamic perspectives 13. Baitul- mal (Taxation in Islam)
References	1. Ahmad, A. and Awan, K. R. [eds.] 1992 Lectures on Islamic Economics. IRTI, Islamic Development Bank, Jeddah, Saudi Arabia 2. Ahmad, K. [ed.] 1981 Studies in Islamic Economics. The Islamic Foundation, Leicester, UK 3. Afzal – Ur – Rahman, (1985), "Economic Doctrines of Islam", Islamic Publication Ltd., Lahore. 4. Chapra, M. U. 2000 the Future of Economics: An Islamic Perspective. The Islamic Foundation, Leicester, UK 5. Kahf, M. [ed.] Lessons in Islamic Economics. IRTI, Islamic Development Bank, Jeddah, Saudi Arabia

	6. Siddique .M.N., "Muslim Economic Thinking Survey of Contemporary Literature", Islamic Foundation, U.K.

Semester II

Course Title	Introduction to Islamic Banking & Finance
Course Code	IBM 12023
Course Objectives	• To understand the banking system in Islam • To explore how Islamic banking differs from the conventional interest-based banking system. • To familiarize with developments in global financial and capital markets in relation to faith based banking and finance. • To provide with an overview of Islamic finance law, regulations and aspects of the Islamic banking system. • To Provide with an understanding of Islamic banking products and concepts. • To identify challenges faced by Islamic banks, and Add a new facet to the study of finance. • To provide fundamental knowledge of Takaful methods
Contents	1. Introduction to Islamic Banking and Financial System (IBF) *(Definition, Importance and Purpose of Islamic Banking and Finance)* 2. Historical Background of Islamic Banking and Finance *(Emergence and Growth of IBF for last three decades)* 3. Differences between Islamic and Conventional Financial systems *[Bay' (Trade) vsRiba (Usury/Interest]* 4. Prohibitions in Islamic Finance *(Riba and its implications (injustice, exploitation, etc)* *Gharar, Qimar, Mysir and Hilah (Uncertainty, Gambling, Stratagems and other prohibited (Haram) activities)* 5. Introduction to Islamic Financial Products *(Mudarabah, Musharakah, Murabaha, Ijarah, Salam and Istisna)* 6. Operations of the Islamic Financial Institutions 7. Problems Facing Islamic Banking System 8. Introduction to Takaful
References	1. Ayub, Muhammad, 2007. 'Understanding Islamic Finance' Wiley Publications 2. Iqbal, Munawar, 'Islamic Banking & Finance: Current Developments in Theory and Practice' Islamic Foundation. 3. Brain Kettel, (2011). Introduction to Islamic Banking and Finance 4. மஸாஹிர்,SMM, ஹில்மி,HMA., (2012), இஸ்லாமியவங்கிமுறை: ஓர்அறிமுகம்,மீள்பார்வைபப்ளிகேசன்.

	5. Fuad Al-Omar; Mohammed Abdel-Haq, (1996), Islamic Banking ,Oxford, Karachi

Level 02
Semester I

Course Title	Qura'nic Sciences
Course Code	ICM 21033
Please refer to the course details of ICM 21033 – Qur'anic Sciences.	

Course Title	Usul Al-Fiqh
Course Code	IBM 21043
Course Objectives	• To guide students towards a broad based understanding of Islamic jurisprudence • To provide students with the knowledge for the interpretation of al-Quran and al-Sunnah • To enhance the student's skill in the application of Shari'ah rulings in Islamic commercial and financial transactions
Contents	1. The concept of Islamic ruling (al-hukm) a. The differentiation of Taklifi and Wadh'i rulings b. The categories of Taklifi rulings c. The categories of Wadh'i rulings d. The sovereignty of Allah (al-Hakim e. The human deed (al-Mahkum Fih) f. The subject of ruling (al-Mukalaf) 2. The theory of capacity (al-Ahliyah) a. Categories of capacity b. Capacity in gaining rights c. Capacity in performing duties 3. Introduction to the methods of interpretation of Islamic rulings a. Differences between Hanafi and Shafi schools of thought in interpreting words in al-Quran and al-Sunnah b. Interpretation of Umum and Khusus c. Interpretation of Mutlaq and Muqaiyad d. Nasikh and Mansukh e. Qiyas as a method of interpretation of Islamic rulings from al-Quran and al-Sunnah 4. Illat or objective of the ruling 5. Maslahah as a basis in interpreting Islamic rulings a. Structure of Maslahah 6. Convention (`Urf) as a basis in interpreting Islamic rulings
References	1. Abu Zahrah, Muhammad (1965) Usul al-Fiqh, Kahirah: Dar al-Fikr al-Arabi al-Muasir 2. Zaidan, AbdKarim, (1965), Usul al-Fiqh, Baghdad: Maktabah al-Muthanna

	3. Zuhaili, Wahbah, (1968), Usul al-Fiqh al-Islami, Birut: dar al-Fikr 4. Al-baidhawi, (1968), Minhaj al-WusulIlaIlm al-Usul, Kahirah: Muhammad Ali Subaih. 5. Al-Zarqa, Mustafa ibn Ahmad,(1959)Madhal al-Fiqh al-'Am, Damshiq: Dar al-Nahdhah

Course Title	Fundamentals of Financial Accounting
Course Code	IBM 21053
Course Objectives	• Identify the business environment and its relationship to the accounting process. • Understand the need for the maintenance of financial records. • Identify the sources of information for recording business transactions. • Understand accounting concepts and accounting principles. • Prepare day books, journals and statement of bank reconciliations. • Record transactions in the ledger accounts in line with accounting standards. • Identify and correct errors in accounting and maintain control accounts and subsidiary ledgers. • Prepare s set of financial statements and be familiar with applicable statutory requirements
	for the compilation and presentation of final accounts.
Contents	1. Introduction to Business and Accounting 2. Theory Base of Accounting 3. Practical Base of Accounting 4. Errors Management 5. Bank Reconciliation Statement 6. Preparation and Presentation of Financial Statements: Sole proprietorships; Partnership; Limited Liability Companies; Bank and Financial Institutions, Others. 7. Presentation of Financial Statements: Disclosure of Accounting Policies (LKAS 1 / IAS 1). 8. Control Accounts and Subsidiary Ledgers for Receivables and Payables 9. Adjustments to be incorporated in Preparation of Financial Statements: Inventories (LKAS 2 / IAS 2); Property, Plant & Equipment (LKAS 16 / IAS 16); Leases (LKAS 17 / IAS 17); Statement of Cashflow (LKAS 7 / IAS 7). 10. Statutory / Regulatory Framework: Banking Act, Finance Business Act, Regulation of Insurance Industry Act, Securities and Exchange Commission Act and Companies Act

References	1. Frank Wood, (2005), *"Business Accounting 1"*, 11th edition, Pearson Higher Education. 2. Marriott, P, Edwards, J. R. and Mellett, H, (2002), *"Introduction to Accounting"*, 3rd Edition, New Delhi: SAGE Publications. 3. Maheswari, S.N, Maheswari, S.K, (2006), *"A Text Book of Accounting for Management"*, 3rd Edition, New Delhi: Vikas Publishing House (Pvt) Ltd. 4. Sehgal, A, and Sehgal, D, (2008) *"Advanced Accounting: Financial Accounting"*, 6th Edition, Taxman Allied Services (P.) Ltd. 5. Sri Lanka Accounting Standard – 2011 'Application for financial periods beginning on or after 1 January 2012', The Institute of Chartered Accountants of Sri Lanka.

Semester II

Course Title	Hadith Sciences
Course Code	ICM 22063
Please refer to the course details of ICM 22063 – Hadith Sciences	

Course Title	Fiqhul Muamalath – I
Course Code	IBM 22073
Course Objectives	• Understand all expects of Islamic Civil Law • Practice the rules and regulations in the life • Learn further the legislative value of Islamic Civil Law and capability of meeting the needs of nations • Realize the importance of Ijthihad
Contents	1. Introduction to Commercial law of Islam 2. Importance of Commercial law 3. Commercial Law of Islam 4. Wealth & Ownership 5. Monopoly and price control 6. The things exchanged in a transaction 7. Some prohibited kinds of transactions 8. Loan (Qard) 9. Pledge and Mortgage 10. Gift, Endowment and Testament
References	1. Said Sabiq, Fiqhussunnah, Part-III, Delhi: KutubKhana. 2. Hussain Hamid Hassan, (1997) an Introduction to the Study of Islamic Law, Islamabad: International Islamic University. 3. Tyser, C.R., (Tr.), The Mejelle, Lahore: The book house 4. Ayub, Muhammad, 2007. 'Understanding Islamic Finance' Wiley Publications 5. Weeramantry, C.G. (1999) Islamic Jurisprudence, SarvodayaVishvaLekha. 6. Introduction to Islamic Finance, Justice Mohamed TaqiUsmani

	7. Faruki K.A, (1994) "Islamic jurisprudence", Delhi, APD. 8. Ahmed Hassan, (1994)" The Early Development ofIslamic Jurisprudence",Delhi APD 9. Ahmad Hassan, (1992), "The Doctrine of Ijma in Islam" NewDelhi, Kitab Bawan. 10. Farugi M.Y, (1995), "Developmentof Usul – ul- Fiqh" Pakistan, Sharia Academy. 11. Aiwani, T.J, (1993)," Ijithihad", London, International Institute of Islamic Thought. 12. Abdul Rahman, (1984)," shariah; The Islamic Law", London, Isha Publishers. 13. Gleave .R, (1997), 'Islamic Law, Theory and Practice', London, IB. Tauris publishers. 14. Guraya .MA., (1993), 'Islamic jurisprudence in the Modern World', Lahore, S.H. Mohammed Ashraf Publishers 15. Imam Khomeini, (1993), 'The Practical Laws of Islam', Islamic propagation Organization.

Course Title	Bank Management
Course Code	IBM 22083
Course Objectives	• Understand the financial and banking environment and its impact on business. • Understand the foundation in the key issues confronting managers today, a familiarization with the basic financial and banking systems that are used to formulate decisions, and understanding of the strength and weakness of credit and financial analysis • to give students a mix of essentials, credit policy, liquidity management, assets and liability management, analysis of performance in banks and opportunity to share the management practices in Sri Lankan financial institutions
Contents	1. Overview of the Financial System in Sri Lanka 2. Analysing Bank Performance – Commercial Bank Financial Statements 3. Overview of the Credit Policy & Loan Characteristics 4. Evaluating Commercial Loan Request 5. Overview of Risk Management in Bank 6. Managing Non-Interest Income & Non-interest Expenses 7. Non-Performing Loan Management 8. Assets & Liability Management 9. Capital Adequacy & BASEL 11 Guidelines 10. Funding the Bank and Managing Liquidity
References	1. Brigham F, Eugene and Michael C, Ehrhardt (2005), Financial Management: Text and Cases, 11th edition (or later), Indian reprint 2008.

	2. Ross S.A, Westerfield R.W, and Jafee J (2002), Corporate Finance, 6th edition, London: Irwin McGraw-Hill. 3. Briham, Gapenski, and Daves (1999), International Financial Management, 6th edition USA, Harcout Inc. 4. Gaurang V, Sharad K, Upendra RS and Satish P (2010), General Bank Management, 4th edition (or later), Indian Institute of Banking & Finance, Macmillan Publishers India Limited. 5. Timothy W. Koch (1988), Bank Management.

Level 03
Semester I

Course Title	Fiqhul Muamalath – II
Course Code	IBM 31093
Course Objectives	• Identify the forms of characteristic contract based on classical fiqh • Verify the modern application of modes finance which are designed with some accessory contracts • Demonstrate the ability to identify the prohibitive elements in financial and commercial activities • Demonstrate the knowledge of various juristic opinions on commercial transaction
Contents	1. Sale 2. Guaranteeing in commercial transactions (Daman/ kafalah) 3. Transferring the rights to collect a Debt / Assignment of debts (Hawala) 4. Deposits for safekeeping (Wadia) 5. Believing in commercial transactions (Amanah) 6. Bankruptcy (Taflis) 7. Tawarruq 8. Jua′alah 9. The concept of money (paper money) in Islam
References	1. Al-Zuhaili, Wahbah, (1987) al-Fiqh al-IslamiWaAdillatuh, vol: 4&5, Damshiq: Dar al-Fikr 2. AAOIFI Shariah Standards, isbn 99901-23-06-3 3. Al-Khafif, Ali (tt), Ahkam al-Muamalat al-Shar'iyah, Kahirah: Dar al-Fikr al-Rabi 4. Abdullah Alwi Haji Hasan, (1986) Sales and Contracts in Early Islamic Commercial Law Islamabad: Research Institut. 5. Ayub, Muhammad, 2007. 'Understanding Islamic Finance' Wiley Publications 6. Group Publications. *"FiqhulMuaamalath"*, Buhooswamasailulmaliyyahwaliqthisadiyyah, MakthabathusSahmila. 7. SayyedSabik (1995), *"FiqhusSunnah"*, Vol-3, Kuthub KhanahIshath Islam, Delhi.

Course Title	Islamic Modes of Finance
Course Code	IBM 31103

Course Objectives	• Identify the characteristic of classical modes of finance • Identify the modern application of modes finance • Apply suitable modes of finance according to customers' expectation without violating Sharia rules. • Apply various types of transactions to their daily business activities • Apply Islamic transactions as alternatives to current business practices • To familiarise the students with the practices of Islamic finance industry at present (by participating in educational field trips organized by the department/faculty)
Contents	**Musharakah** 1. Concept 2. Rules 3. Nature of Capital 4. Management 5. Termination 6. Diminishing Musharakah 7. Financing Modes 8. AAOIFI Sharia Standards **Mudarabah** 1. Concept 2. Distribution of Profit 3. Termination 4. Financing Modes

	5. AAOIFI Sharia Standards **Murabah** 1. Concept 2. Basic rules of sale 3. Rules for deferred sales 4. Financing modes 5. Cash/credit sale pricing 6. Use of benchmarks 7. Promise to purchase 8. Collateral 9. Cost calculation (musawama) 10. Payment default 11. AAOIFI Sharia Standards **Ijarah** 1. Concept 2. Basic Rules 3. Determination of rental 4. Financing modes 5. Leasing 6. Commencement 7. Expenses 8. Loss of asset 9. Variable rentals 10. Penaltyon delays 11. Termination 12. Insurance 13. Residualvalue 14. Assignments 15. AAOIFI Sharia Standards

	Salam 1. Concept 2. Conditions 3. Financing modes 4. Parallel Salam 5. AAOIFI Sharia Standards **Istisna** 1. Concept 2. Time of Delivery 3. Financing modes 4. AAOIFI Sharia Standards Field Trip
References	1. Introduction to Islamic Finance, Justice Mohamed TaqiUsmani 2. AAOIFI Shariah Standards, isbn 99901-23-06-3 3. Reliance of the Traveller (Umdat al salik), Ahmed IbnNaqib Al-MisriMinhaj Et Talibin, Sharif En Nawawi 4. மஸாஹிர் SMM, ஹில்மி HMA, (2012), இஸ்லாமிய வங்கிமுறை ஓர் அறிமுகம், மீள்பார்வை பப்ளிகேசன். 5. Ayub, M, (207), Understanding Islamic Finance, John Wiley & Sons ltd. 6. Frank. E Vogel & and Samuall.Hayes, III, (1998), "*Islamic Law andfinance –Relegion Risk & Return"*, KLUWER LAW International, London. 7. MahmoudA.El-Gamal, (2006), "*Islamic Finance Law, economic and Practice"*, Cambridge University press, New York. 8. MuhammedIqbalSiddiqi, (1986), *"Model of an Islamic Bank", Kazi Publications,* Lahore, Pakistan

Course Title	Financial Management
Course Code	IBM 31113
Course Objectives	The aim of the course is to provide students with an understanding of financial management and its environment of corporate organization whether it is financial or non-financial. The course will also provide students with conceptual and analytical skills, and knowledge of different financial tools necessary to make sound financial decisions. The participants will be exposed to key financial issues faced by financial managers of corporations. To familiarise the students with the practices of Islamic finance industry at present (by participating in educational field trips organized by the department/faculty)
Contents	1. An overview of Financial Management 2. Working Capital Management 3. Evaluation of Long Term Finances 4. Capital Structure Decision 5. Time Value of Money

	6. Risk and Return 7. Lease Financing 8. Bank Management and the Banking Environment 9. The Art of Customer Service – As Applied to Banking 10. Marketing Research in Banking 11. Facilities for Exporters and Importers 12. IT Applications and Banking 13. Field trip
References	1. Brigham F, Eugene and Michael C, Ehrhardt (2005), Financial Management: Text and Cases, 11th edition (or later), Indian reprint 2008. 2. Pandey I.M (2004), Financial Management, 9th edition, New Delhi, Vikas Publishing House, Indian reprint 2006. 3. Ross S.A, Westerfield R.W, and Jafee J (2002), Corporate Finance, 6th edition, London: Irwin McGraw-Hill. 4. Briham, Gapenski, and Daves (1999), International Financial Management, 6th edition USA, Harcout Inc. 5. James C, Van Horne & John M, Wachowicz Jr, Fundamental of Financial Management, 11th edition, Prentice-Hall of India. 6. Gaurang V, Sharad K, Upendra RS and Satish P (2010), General Bank Management, 4th edition (or later), Indian Institute of Banking & Finance, Macmillan Publishers India Limited. 7. Timothy W. Koch (1988), Bank Management.

Semester II

Course Title	Financial Institutions
Course Code	IBM 32123
Course Objectives	The course introduces two main areas of focus, firstly the Islamic Financial Institutions and Conventional Financial Institutions. This enables students to appreciate the distinctive and the effectiveness of both Islamic and conventional financial institutions. It also enables students to know the functions, importance in banking and financial sector. To familiarise the students with the practices of Islamic finance industry at present (by participating in educational field trips organized by the department/faculty)
Contents	1. Study of Financial Institutions 2. Central Banking and the Conduct of Monetary Policy 3. Banking and the Management of Financial Institutions 4. Commercial Banking Industry: Structure and Competition 5. Insurance Companies

	6. Other Financial Institutions 7. Limited Liability Companies 8. Trends in Islamic Financial Institutions 9. Islamic banks 10. Structure of Islamic institutions 11. Sharia board 12. Investment banks 13. Fund management companies 14. Takaful companies 15. AAOIFI & IFSB 16. Field trip
References	1. AAOIFI Shariah Standards, ISBN 99901-23-06-3 2. Ayyub, M. (2007), "*Understanding Islamic Finance"*, John Wiley & Sons Ltd., London. 3. Angelo M. Venardos, (2005), "*Islamic Banking & Finance in South East Asia –Its Development and Future"*, World Scientific Publishing Co. Pte. Ltd, London. 4. Frederic S, Mishkin and Stanley G, Eakins (2006), Financial Markets + Institutions, 5th edition. 5. Group Publication (ESBI –European Saving Bank Group, WSBI –World Saving Bank Institute), (2009), "*Islamic Banking and Finance –Insight on Possibilities for Europe"*, ESBI, WSBI.

	6. http://www.cbsl.gov.lk/index.asp (Central Bank of Sri Lanka) 7. MunawwarIqbal, (2001), *"Islamic Banking and Finance; Current Developments in Theory and Practice"*, The Islamic Foundation, Mark field Conference Center, United Kingdom. 8. Schotta .C, (1985), "Unresolved Issues for the Islamic Banking Operation in the United States, Arabia. 9. Siddiqi, Muhammad Nejatullah, (1988), "Banking without Interest, Leicester: The Islamic Foundation. 10. Wilson Rodney, "Banking and Finance in the Arab Middle East", Macmillan Publication Limited, Hongkong.

Course Title	Islamic Insurance (Takaful)
Course Code	IBM 32133
Course Objectives	• To make the students understand the Islamic Concept of social security • To understand the concept of Takaful with Comparative Study of Islamic Insurance and other Insurance Policies • To understand varies model of general as well as family Takaful

	• To familiarise the students with the practices of Islamic finance industry at present (by participating in educational field trips organized by the department/faculty)
Contents	1. Introduction to conventional Insurance 2. Origin and Nature of Insurance 3. Arguments for and against the contract of Insurance 4. Status of Modern Contract of Insurance under Islamic Law 5. The concept of Islamic Insurance and Social Security 6. Mutuality in Tribal Arabia 7. Origin and Development of Takaful Insurance 8. Takaful models 9. Products of Takaful Insurance 10. Issues on Takaful Insurance 11. Re Takaful 12. Takaful Companies 13. Field trip
References	1. Billah, M.M., 2003. *Islamic and Modern Insurance: Principles and Practices*, Salangor, Malaysia: Ilmiyyah Publishers 2. Billah, M.M., 2003. *Islamic Insurance (Takaful)*, Salangor, Malaysia: Ilmiyyah Publishers
	3. Engku Ali, E.R.A. and Odierno, H.S.P., 2008, *Essential Guide to Takaful (Islamic Insurance)*, Kuala Lumpur, Malaysia: CERT Publications Sdn. Bhd. 4. Fadzli Yusuf, M., Wan Ismail, W.Z., and Mohamed Naaim, A.K., 2011. *Fundamentals of Takaful*, Kuala Lumpur, Malaysia: IBFIM 5. Group of Authors, 2012 *Islamic Financial System - Principles and Operations*, Kuala Lumpur, Malaysia: International Shari'ah Research Academy for Islamic Finance (ISRA) 6. Nasser Yassin and Jamil Ramly, 2011. *Takaful: A Study Guide*, Kuala Lumpur, Malaysia: IBFIM 7. Sudin, H. and Wan Nursofiza W.A. 2009 *Islamic Finance and Banking System - Philosophies, Principles & Practices*, Shah Alam, Malaysia: McGraw Hill (Malaysia) Sdn. Bhd. 8. Tobias Frenz and YounesSoualhi, 2010. *Takaful & Retakaful: Advanced Principles & Practices*, Second Edition, Kuala Lumpur, Malaysia: IBFIM

Course Title	Customer Relationship Management

Course Code	IBM 32143
Course Objectives	To achieve a strong technical understanding of the legal and practical requirements of banker customer relationship
Contents Covered	Meaning of Banker – Statory, Courts Meaning of Customer – Offer/Acceptance, Commencement, Cheques Act 1957 Duties of Banker Banker's rights Opening and conduct of accounts. Types of Accounts Negotiable Instruments Cheques Failure or Incapacity
References	1. A. Arora, (1997), *"Practical Banking and Building Society Law"*, Blackstone. 2. R. Cranston, (1997), *"Principles of Banking Law"*, Clarendon. 3. E.P. Ellinger& R. Hooley, (2002), "Modern Banking Law", 3rd edition. Oxford University Press. 4. McCraken S & Everett A, (2009), "Banking and Financial Institutions Law", 7th edition, Thomson Publishing.
	5. Parameswaran R, Natarajan S, K P Kandasami, "Banking Law and Practice", S. Chand Group 6. Dr. WickramaWeerasuriya; *Law Relating to Banking and Inter Related Services*; Institute of Bankers of Sri Lanka. 7. E.P. Doyle, P. Gerrad; "*Personal Course for Bankers and Practice of Banking"* 8. Banking Act No. 30 of 1988 & Bills of Exchange Ordinance 9. Milnes Holden - Practice of Banking , volumes 1 & 2

Level 04
Semester I

Course Title	Islamic Capital Market & Wealth Management
Course Code	IBM 41153
Course Objectives	This module aims to provide students with an understating of wealth management practices of corporate organizations together with knowledge of Capital Markets. It also provides students with conceptual and analytical skills and knowledge of different financial tools necessary to make sound financial decisions. Students will be introduced to key financial issues faced by financial and wealth managers of corporations.
Contents	1. Introduction to Islamic Capital Markets 2. Regulatory structure of Capital Markets

	3. Regulatory requirements and legal Documentation in Islamic Capital Market operations 4. Emergence of Capital Markets 5. Islamic Capital Market Products. 6. Introduction to Islamic wealth management 7. Wealth Management – The Buy side. 8. Wealth Management 9. Wealth Management – Takaful 10. Wealth Management – Alternative Investment Strategies 11. Regulatory: Legal and Risk Management. 12. Taxation of Investment funds.
References	1. Pandy I.M, Financial Management (9th Edition) 2008 Vikas Publishing House, New Delhi. 2. Prasanna Chandra. Financial Management Theory and Practice, Tata McGraw-Hill 3. James C. Van Horne & John M. Wachowicz Jr. Fundamentals of Financial Management (11th Edition), Prentice –Hall of India 4. Financial risk management for Islamic banking and finance finance and capital markets by Akkizidis, Ioannis; Khandelwal, Sunil Kumar. Publisher: London Palgrave Macmillan 2008 2008

	5. Eugene F. Brigham, Joel F. Houston. Fundamentals of Financial Management (9th Edition), Harcourt.Inc 6. Global Sukuk and Islamic Securitization Market: Financial Engineering and Product Innovation (Brill's Arab and Islamic Law) by Muhammad Al-bashir Muhammad Al-amine 7. Khan and Jain, Financial Management, Tata McGraw Hill, New Delhi. 8. Critical Issues on Islamic Banking and Financial Markets: Islamic Economics, Banking and Finance, Investments, Takaful and Financial Planning by Saiful Rosly 9. Risk Sharing in Finance: The Islamic Finance Alternative by Hossein Askari 10. Kishore, R., Financial Management, Taxman's Publishing House, New Delhi. 11. Islam & Wealth: The Balanced Approach to Wealth Creation, Accumulation and Distribution by Nik Mohamed Affandi Bin Nik Yusoff

Course Title	Credit & Risk Management
Course Code	IBM 41163
Course Objectives	This module introduces the meaning of credit risk and the different types of security taken by banks for financial facilitation. Particular attention will be paid to procedures adopted by Sri Lankan Banks when security is taken in the form of land, guarantees, life insurance policies, stocks and shares pledge of goods etc. The module also covers other types of security such as trust receipts , Assignment of Contract moneys, Cash , Debenture in a limited liability company etc.
Contents	1. Loan administration in Banks, 2. Classification of loans 3. Loans recovery for legislation 4. Introduction to securities for Bankers Advance. 5. Types of security 6. Basic requirements/ 7. Attributes of good banking security 8. AAOIFI Sharia standard – default by debtor 9. Mortgages. 10. Types of mortgages 11. Land as security for bank lending, 12. Guarantees as security for banking lending. 13. Interpretation of balance sheet from the lending banker. 14. Family Takaful and Life policy as security 15. Pledge 16. Sharia ruing on securities – AAOIFI Sharia Standard
References	1. Adekanye, F. (1986) Practice of Banking. Vol 1, Culling Publishing line, London 2. Milnes Holden, Practice of Banking Vol. 2 3. Robert, G. (2001) Law Relating to Financial Services Canterbury: Financial World Publishing

Course Title	Ethics and Governance of Islamic Financial Institutions
Course Code	IBM 41173
Course Objectives	• Knowledge and understanding of corporate governance issues of Islamic financial institution. • Understanding of the nature of management decision-making and its relationships to ethics, social responsibility and morality. • To familiarise the students with the practices of Islamic finance industry at present (by participating in educational field trips organized by the department/faculty)
Contents	1. Concept of Ethics and Corporate Social Responsibility (CSR): Western Perspectives 2. Ethics and Corporate Social Responsibility: An Islamic Perspective.

	3. Implication of Ethics and Corporate Social Responsibility to Islamic Financial Institutions. 4. Corporate Governance in Financial Institutions: The Basic Concepts 5. Corporate Governance in Institutions Offering Islamic Financial Services 6. Overview of IFSB Guiding Principles on Corporate Governance – Part 1 7. Overview of IFSB Guiding Principles on Corporate Governance – Part 2 8. Operationalising and Implementing Corporate Governance. 9. Field trip
References	1. AAOIFI (2003), Accounting Standard, Accounting & Auditing Organization for Islamic Financial Institutions, Bahrain. 2. Grais, W. and Pellegrini, M. (2006) Corporate Governance in Institutions Offering Islamic Financial Services: Issues and Opinions. World Bank Policy Research Working Paper 4052. http://econ.worldbank.org 3. IFSB (2005) Guiding Principles on Corporate Governance for Institutions (Other than Insurance Institutions offering only Islamic Financial Services. Kuala Lumpur

	4. Ansari, A.H (1989). Islamic Ethics: Concepts and Prospect. *The American Journal of Islamic Social Sciences*, 6(1), 81 – 91 5. Archer, S. and Abdel Karim, R.A. (2007) Specific Corporate Governance in Islamic Banks. In Archer, S. and Abdel Karim, R.A., Islamic Finance: The Regulatory Challenge. John Wiley and Sons (Asia) Ltd. Singapore 6. BASEL (2005) Enhancing Corporate Governance for Banking Organisations Consultative Documents. Basel Committee on Banking Supervision, Banks for International Settlements. Basel, Switzerland. 7. Carrilla, E.F.P. (2007), Corporate Governance: Shareholders' Interset and Other Stakeholders' Interest, Journal Corporate Ownership and Control, Vol. 4, Issue 4. 8. Chapra, M. U. and Habib, A. (2002) Corporate Governance in Islamic Financial Institutions. Occasional Paper No. 6 IRTI, Jeddah 9. Dusuki, Asyraf W. and Abdullah, Nurdianawati Irwani (2007) Maqasid Al – Shariah, Maslahah and Corporate Social Responsibility, *the American Journal of IslamicSocial Science*. Vol. 24 No. 1, p.p. 25 – 45 10. EIRIS (2001). Guide to Ethical Banking. Ethical Investment Research Service. London

	11. Yunis, H. (2007) Corporate Governance for Banks, In Archer, S. and Abdel Karim, R.A., Islamic Finance: The Regulatory Challenge, John Wiley and Sons (Asia) Ltd. Singapore.

Course Title	International Trade
Course Code	IBM 41183
Course Objectives	• Understand the ways in which international trade is undertaken, settled and financed. • Understand the role of participants engaged in international trade. • Understand the features and benefits of services provided by banks. • Understand the international payment systems that are in place and the regulations and procedures adopted. • Understand the terminology used in international trade and be familiar with the content and use of documents used. • To familiarise the students with the practices of Islamic finance industry at present (by participating in educational field trips organized by the department/faculty)
Contents	1. Basic principles and practices of International Trade and Finance. 2. Trade Documents. 3. Trade Payment Methods and Systems. 4. International Chamber of Commerce (ICC) Regulations (latest version) 5. Customs Procedures. 6. Trade Financing. 7. Foreign Exchange Services 8. Export and Import Connected Regulations and Taxes/Tariff in Sri Lanka. 9. International Trade Agreements and Standards. 10. Field trip
References	1. TIOB (2003) International Trade Finance, Colour Print, Dar es Salaam 2. A.J.W. Watson, Finance of International Trade (CIB/Bankers Books) 3. D B Cox, Trade Finance – Payments and Services: Personal Course for Bankers (Northwick Publishers) 4. BPP Trade Finance, Payments and Services; Study Text (BPP Publishing)

Course Title	Islamic Banking in the Modern World
Course Code	IBM 41203
Course Objective	• Understand the banking system in Islam • Explain the historical development of the Islamic Banking • Te Period of right Khalif, Umayyad, Abbasi, Ottoman, Safari and Monghul Period

	• Understand the profit and loss sharing, investment accounts, credit creation and bank Money, Financing with Bank Money
Content	Introduction to present Banking system in the modern world The basic principles of Islamic system Investment banks and commercial banks Function of the Islamic banks The partners and their Shares A pool of funds and the series of projects Stocks and their shares Accounts and management The importance of Mudaraba Partnership Financing community projects

Course Title	Computer Application for Accounting
Course Code	IBM 41193
Course Objectives	This course will expose students to the development and use of manual and computerized accounting systems. Students will have the opportunity to use accounting software packages to apply their accounting knowledge to real life situations.
	• To provide the students with knowledge and skills required for the use of computers for accounting in the modern business environment, using popular financial software • To use the computer as an effective tool for accounting and decision making, compared to the manual system • Describe how computerized accounting systems work and compare manual and computerized accounting systems. • Discuss the development and design of a Computer Application for Accounting and how the accounting data will be processed. • Record transactions in the general ledger and the general journal, record transactions in special journals and ledgers and complete the accounting cycle. • Generate reports through the computerized system – Trial Balance, Balance Sheet, Income Statement, Statement of Cash Flows.
Contents	1. Introduction to Spread sheet and Introduction to computerized accounting system 2. Main function in spread sheet, Financial formulas, Other accounting function 3. Accounting application, Salary pay sheet calculation, Inventory management / control,

	Cost calculation, Other spread sheet application, 4. Budget preparation 5. Breakeven analysis 6. Creating business charts 7. Analysis of investment appraisal 8. Pivot report 9. Introduction to accounting software, 10. Introduction to double entry, Classification of major files, Main Manu system, Chart of accounts, 11. General or Nominal ledgers, Customers Modules, Suppliers Modules, Inventory Modules, 12. Bank Transaction, Financial Reporting, Auditing of the Account , Financial Analysis

Semester II

Course Title	Accounting for Islamic Financial Institutions
Course Code	IBM 42213
Course Objectives	To develop an understanding of: • The meaning of Islamic accounting and its differences with conventional accounting; • The applicability of GAAPs and accounting standards in IFIs; • Accounting for various types of deposits in Islamic banks; • Islamic equity and assets financing;
	• Accounting for *Zakat*; and • Auditing and Shari'ah Supervision of IFIs.
Contents	1. Introduction to Islamic Accounting 2. Accounting for Islamic Deposits and Investment Accounts 2.1 Principles of *Wadi'ah* Deposit and Accounting Implications 2.2 Principles of *Mudharabah* Investment Account 2.3 Unrestricted *Mudharabah* and Restricted *Mudharabah (*Investment Accounts) 3. Accounting for *Mudharabah* Investment Account 4. Islamic Equity Financing and Islamic Assets Financing 4.1 Accounting for*Musharakah* Financing 4.2 Accounting for*Murabahah* Financing 4.3 Accounting for*Ijarah* Financing 5. Principles of*Zakat*and*Zakat* Accountingfor Business Wealth 5.1 Comparison between *Zakat* and Taxation 5.2 Fundamental Principles of *Zakat* 5.3 *Zakat* Accounting for Islamic Financial Institutions 6. Auditing and Sharia Supervision of IFIs 7. Challenges of Audit of IFIs
References	1. An Introduction to Islamic Accounting: Theory and Practice by Abdul Rahim Abdul Rahman 2. Accounting, Auditing and Governance Standards for Islamic Financial Institutions by

	Accounting and Auditing Organization for Islamic Financial Institutions (AAOIFI) 3. A Mini Guide to Accounting for Islamic Financial Products by Syed Alwi Mohamed Sultan 4. Islamic Banking and its Operations by Zafar Ahmad Khan 5. Islamic Corporate Reporting: Between the Desirable and the Desired by Maliah Sulaiman 6. Financial Reporting from an Islamic Perspective by Malaysian Accounting Standards Board 7. A Statement of Basic Accounting Theory by American Accounting Association

Course Title	Financial Statement Analysis for Banks
Course Code	IBM 42223
Course Objectives	The aim of this module is to demonstrate and apply a framework for business analysis and valuation using financial statement data. The emphasis of the course is on translating the tools of business analysis and valuation into practical situations. To achieve this, the course is relatively case intensive, with this method used to develop key skills as well as demonstrating their application. The course is intended for students interested in business consulting, investment banking, business analysis and corporate lending. Given the increasing trend towards a business analysis-based approach to auditing and assurance services.
Contents	1. Overview of Financial Statement Analysis 2. Financial Reporting and Analysis 3. Analysis of Financial, Investment and Operating Activities 4. Profitability Analysis 5. Prospective Analysis 6. Credit Analysis: Liquidity 7. Credit Analysis: Capital Structure and Solvency 8. Cash Flows Analysis 9. Return on Invested Capital 10. Equity Analysis and Valuation
References	1. Wild JJ, Bernstein LA, and Subramanyam KR (2001), *"Financial Statement Analysis"* 7th Edition, Mc Graw Hill Publication. 2. Stice EK, Stice JD (2007), *"Financial Accounting: Reporting & Analysis"* 7th Edition, Thomson Learning, India Edition. 3. Stickney CP (1990), *"Financial Reporting and Statement Analysis"* 3rd Edition, Harcourt Brace College Publishers.

COURSES IN BRIEF

5.1.3. BAHons ISLAMIC LAW ANDLEGISLATION

Level 01
Semester I

Course Title	Introduction to Islamic Shariah
Course Code	ILM 11033
Course Objectives	• To familiarize the student with past and present understandings of the Islamic concept of Sharia. • To provide the students with comprehensive idea about the Sharia • To prefer the students for the study of Sharia as an entire system of life
Contents	The concept of Sharia (Islam, Shariah and Fiqh) History of Islamic Law (early days' development) Islamic jurisprudence and contemporary jurisprudence School of thoughts (Origin and Development of Schools of Law) Islamic law and jurisprudence in Sri Lanka Introduction to Sources of Islamic Law Primary sources of Islamic jurisprudence (Al Quran and Sunnah) Secondary sources of Islamic jurisprudence (Qiyas and Istihsan, Adah and Urf) The objective of Shariah (Maqasid al Sharia) The understanding priorities (Fiqhulawaliyath) Shariah policy (Siasahshariyah)

Semester II

Course Title	Islamic Jurisprudence
Course Code	ILM 12023
Course Objectives	• To provide the students with the introductory knowledge of Sharia methodology of research • To guide the students toward the broad based knowledge of the Islamic jurisprudence
Contents	The concept of Islamic ruling *(al-hukm).* The differentiation of *Taklifi*and *Wadh'I* rulings The categories of Taklifi rulings The categories of Wadh'irulings The sovereignty of Allah *(al-Hakim* The human deed *(al-MahkumFih)* The subject of ruling *(al-Mukalaf)* The theory of capacity *(al-Ahliyah)* Categories of capacity

	Capacity in gaining wrights Capacity in performing duties Soundness

Level 02
Semester I

Course Title	Judicial System in Islam
Course Code	ILM 21033
Course Objectives	• Learn quazi system in Islam. • Understand the qualifications of Quazi and Religious character of Quazis • Explain judgments of prophet Mohamed (sal). • Learn judicial system in the period of rightly caliphs, Umayyad, Ottomons, Safavids, and Moghuls. • Understand the position on Non – Muslim in the Muslim Countries and Dhimmis.
Contents	Introduction to judicial system in Islam. The Concept of Qada (Decision of Disputes) Qadi (judge) – Qualification and characteristics of Qadi Duties of Qadi. Administrative of justice in Islam- A Historical Survey. Quazi court system in Sri Lanka

	Administration of justice in Muslim Territories. Issues arising from application of Islamic system of Justice in Non – Muslim countries.

Course Title	Source Of Islamic Law
Course Code	ILM 21043
Course Objectives	• This course is designed to offer the students' knowledge about the Islamic Jurisprudence, its sources and principals which Islam most zealously cultivates discipline contributed to the development of Human knowledge in several fields.
Contents	Introduction to the sources of Islamic law, their degrees, Grades Recast and objectives. Primary sources of Islamic law (Quran,Sunna) Secondary Sources of Islamic Law (Ijma, Qiyas, Isthihsan, Maslaha, Urf, Gawlus-Sahabi, Sharai-Mangablana, Isthihab. The concept of Thaqleep The command of the Shariah (HukmSharai) (Wajib, Mandub, Haram, Makruh, Mubah) Theory of Nasik The function of Ikthilal of Ray, Ikthilal of Ijithihath , Ikthilal of Sharia)

Semester II

Course Title	School of Islamic Jurisprudence
Course Code	ILM 22053
Course Objectives	• To make students understand the different schools of Islamic jurisprudence and understanding among schools of Islamic jurisprudence. Several fields.
Contents	Introduction to the School of Islamic Jurisprudence Hanafi, Maliki, Shafie, Hanbali and shi'ets Few extinct School of Islamic Jurisprudence Comparative studies of fiqh contemporary trends of fiqh Discussion of school of Islamic jurisprudence in the contemporary world understanding about schools of Islamic jurisprudence

Course Title	Muslim Family Law In Sri Lanka
Course Code	ILM 22063
Course Objectives	• In Islamic Shariah, Family Law plays an important role in the Islamic Family system. Marriage is regarded as a solemn conduct. In the light of Qur'an, Marriage is one of mighty signs of God. This course unit gives the different aspects.
Contents	Introduction Marriage, maintenance, divorce, adoption, custody and child caring Polygamy Muslim Family Law in Muslim countries Muslim Family Law in Muslims Minority countries Muslim Family Law in Sri Lanka Legal system Changes in Muslim Family Law; Scope and procedure Assessment of legislation and judicial division which have modified Sariah Law The mechanism of changes in Muslim Law Critical Evaluation of the Muslim Family Law The International perspective of the Islamic Family Law Contemporary trends in Muslim Family Law

Level 03
Semester I

Course Title	Law of Property
Course Code	ILM 31073
Course Objectives	• To understand the law of property • To Identify the different branches of law • To explore the interaction of liabilities accruing out of law of contract.
Contents	Scope of the law of property Classification of property Modes of acquisition ofproperty Paulian action Registration of documents Possessory Remedies The attributes of ownership The vindicatory action Co-owners in property law Servitudes Partion

Course Title	Human Rights in Islam
Course Code	ILM 31083
Course Objectives	• To understand the doctrine of Human Rights in Islam is a logical development which derived from its basic postulates namely sovereignty of god and revelation to the prophet of Islam • To gain knowledge on the principles of human dignity, unity of mankind, the protection of minorities and collective obligation for the public welfare and sanctity of the life of the people. • To get specific understanding of certain areas in Islamic law conflicting with the contemporary criteria of global Human rights.
Contents	Introduction Individual dignity Justice in ruler ship Alternative route to the human rights doctrine The universal Islamic declaration human rights Islamic contribution to the contemporary human rights Human rights in Islamic criminal justice system Human rights in the Muslim world in general

	International law of human rights and its implications Equality in Islam Islamic social justice Misunderstanding of human rights in Islam

Semester II

Course Title	Orientalism and Islamic Law
Course Code	ILM 32093
Course Objectives	• To Understand History of origin and development of orientalism • To evaluate critically oriented literatures and effects on • To be familiar with objectives, strategies and institutions of orientalism
Contents	Introduction Definition and concept of orientalism with objectives, strategies of orientalists Viewpoints of orientalists on: Islamic history and civilization, Wahu, Al-Quran and Sunnah, Shariah and Islamic rituals, Nubawath and Al-Seera and Arabic Language Survey of oriental academic institutions Books and Journals, conference and organization, research and specialization.

	Impacts of orientalism on Muslim world Orientalism and present

Course Title	Corporate Laws
Course Code	ILM 32103
Course Objectives	• To understand the nature of company law ad its transformation by change of legislation fron time to time. • To be familiar with incorporation, legal personality and liability of a company.
Contents	Company legislation and administration in Sri Lanka Nature of Company Kind of companies Incorporation of a company Memorandum of association Prospectors Company deposits Allotment of shares and debentures Shares and share capital Membership of a company Types of meetings Dividends Minority protection

	Insider trading Directors Winding up

Level 04
Semester I

Title :	**Ijtihad in Islamic Law**
Code:	**ILM 41113**
Objectives	• To Gain a vast knowledge in Ijtihad • To Know essentials of Ijtihad • To Identify the problems emerging in the contemporary society
Content	Introduction to Ijtihad History and development Contribution of Ijtihad to the development of Islamic Law Contribution made by Imams of Mathahib in the development t of Ijtihad The continuance of Ijtihad Ijtihad and Taqlid The role of fiqh academies in the contemporary Muslim world and Ijtihad Ijtihad and Ihtilaf Importance of Ijtihad in the modern period Ijtihad and social changes

	Ijtihad and legal developments

Title :	**Comparative Criminal Law**
Code:	**ILM 41123**
Objectives	• To understand the fundamental concepts, liability and different enforcement methods under both systems. • To explain Be familiar with constituent elements practical aspects and penalty for the serious offences prescribed in the Quran and Sunnah • To explore the different offences created under penal code constituent elements of crime and the rationale behind punishment and sentencing theory under both system.
Content	Introduction to Criminal law of Islam Sources and general principles The punishment for theft Armed robbery Illicit sexual relations False accusation Hudud punishment Tauzir Issues in Islamic criminal law

	Categories of punishment Objective criminal law Difference between an offence and civil wrong the concept of crime Criminal conduct Criminal law of morality Mensrea Strict liability Penal code of sri lanka Defences

Title :	**Law of Evidence**
Code:	**IL M 41133**
Objectives	• To Understand the broad facts of thelaw of evidence such as,it determineswhat facts are relevant,it stateshow relevant facts may be proved in a judicial proceeding, and it governs the production andeffects of different types of evidence • To know be familiar with main function oflaw of evidence which are integralto theobjectives of the law of evidence • To explore the rules pertaining to the different areas of evidence by analysing the structural frame work of statute of evidence ordinance.
Contents	Introduction Scope of the evidence ordinance Relevancy of facts Statements by person who cannot becalled as witness Statements made under special circumstance Judgments of courtsof justice when relevant Opinion of third persons when relevant Character when relevant Facts which need not be proved Oral evidence Documents evidence Public documents Presumptions as to Documents Exclusion of oralby documentary evidence Burden of proof Estoppels Witnesses Examinations of witnesses

Title :	**Legal maxims in Islamic Law**
Code:	**ILM 41143**

Objectives	• To Gain a vast knowledge in Legal maxims in Islamic Law • To Know essentials of Islamic Criminal Law • To Identify the problems about Islamic legal maxims in the contemporary society
Content	Introduction to criminal law of Islam Sources and general principles Hudud and Tauzir punishment The punishment for theft Army Robbery Illicit sexual relation False accusation Issues in Islamic Criminal Law Categories of punishment Objective Criminal Law Difference between an offence and civil wrong The concept of crime Criminal conduct Criminal Law of morality Panel code of Sri Lanka Defences
Title :	**Contemporary Juristic Issues**
Code:	**IL M 41153**

Objectives	• This course is designed to the student's knowledge about contemporary juristic issues. • To Identify the different problems and decision • To examine contemporary debates on relevance of Islamic law to present period • To view contemporary juristic issues from the Islamic perspective.
Contents	Introduction Genetic engineering and figh Al – aids Bonds Investments certificates Organ transplantation Legal Orders about currency Notes Credit card Test tube babies Post modem Abortion Family planning Miscellaneous Slaughtered animals and birds

Semester II

Title :	**Islamic Counselling and Conflict Resolution**
Code:	**ILM 42143**
Objectives	• To Identify the concept of Counselling • To Know what are the Counselling service for Muslim • To discuss the etiquette of Counsellor • To Acquire necessary tools and skills to be an effective Counsellor
Content	Introduction and Organization

	Counselling: concept and practice Preventive Counselling and Responsive Counselling Spiritual Counselling Islam and Counselling Muslim Contribution to Counselling and Psychotherapy Basic principles of Islamic Counselling Marriage and family Counselling Effective communications, effective listening Guidelines for imams and community leaders to deal with the issues of domestic violence, sexual assault victims, child abuse/parent abuse Multicultural Counselling: meaning and competencies Techniques of Counselling

Title :	**Islamic Law of Succession, Inheritance, and Waqf**
Code:	**ILM 42153**
Objectives	• To acquire knowledge of operation of Sharia with regard to law of Inheritance, and rules of the Islamic law and gift. • To Aware of current development of Islamic law of inheritance. • To understand the application of this law is a secular environment. • To be familiar with practical knowledge about law of inheritance and administration of Waqf and other connected matters. • To discuss the legislative impact on the Islamic Law of succession, inheritance, and Waqf.
Content	Introduction Form of will Capacity of testator The bequeath able portion The legatee Subjects of Legacy Revocation of Wills Interpretation of Wills **Gift** 1. Definition and Elements 2. Parties 3. Subjects of gift 4. Formation of gift 5. Types of gift 6. Revocation of gift **Inheritance**

	1. General Observations of IlmulFraize 2. Administration of Estate of a Deceased Muslims 3. General principles 4. Exclusion and Impediments 5. Distribution of Heritage Sunni (Hanafi) Law 6. Special Rules 7. Shia Law Inheritance 8. Main Differences between Sunni and Shia Law of inheritance 9. Miscellaneous principles 10. Doctrine of Representation 11. Heridatory Rights of predeceased son's son 12. In Equality of Sexes 13. Law of Inheritance and practice in Sri Lanka. **Waqf** 1. Definition 2. Classification

	3. Waqf- who can make a waqf 4. Completion 5. Incidents 6. Subject- objects 7. Family endowments 8. Administration 9. Mosques and other institutions 10. Miscellaneous matters

Title :	**Legal System of Sri Lanka**
Code:	**ILM 42163**
Objectives	• To understand the receptionof Roman Dutch Law (RDL) and English Law (EL) in toour nativelegal system. • To be familiar with the relationship andinteraction between various competing systems with reference to theirsources andapplicability. • To aware ofthe background of Judicial System, Administration of Justice, courts system Independence of judiciary, Hierarchy of courts and their composition andpowers in different times.

	• To explore the sources , applicability and the interaction of the various indigenous laws such as kandyan , Thesewalamai and Muslim law obtaining in Sri Lanka
Content	Introduction The different system of laws: • Ancient SingaleseLegal System • Colonial influenceon the law Influence of English common law The Roman Dutch Law Special Laws of Sri Lanka Sources of Sri Lanka The court system in Sri Lanka Administration of justice in Sri Lanka

COURSES IN BRIEF

5.2. Department of Arabic Language

Level 01
Semester I

Course Title	Advanced Arabic Language
Course Code	LGM 11013
Course Objectives	The course is aimed at: 1- developing the ability of the student in reading written works 2- developing the ability of writing in an acceptable manner 3- developing the ability of the students for active communication in standard Arabic language 4- raising the creative level of students for mutual linguistic dealing
Contents Covered	
Reading skill - Reading of essays on contemporary situations - utilization of the structures in the essay in the expressions of students - Reading of short stories - Training of students to summarize the stories read verbally	
Reading of samples from scientific essays - Training of students to extract the main ideas from the text and render it again	
Samples of Arabic talks - Training students on talking in Arabic	
Communication Skill - Training the students on delivering speeches by way of asking the students to select one of the topics or a situation to speak about - Training the students on discussion and debate by way of dividing them into two groups and preparing them to discuss on one of the hot issues - Reading of sample Arabic talks - Training of students on talking - Training of students to summarize the part read verbally - Reading of sample journalistic reports - Training the students to repeat the formation of the specified text in their own way	

Course Title	Arabic Morphology
Course Code	LLM 11023
Course Objectives	- Get to know the understanding of the meaning of morphology in ancient and modern times and to know the morphological scales and their rules - Empower the skills of students in the declension of nouns and verbs - Make the students familiar with the ways of using morphological scales in speech and writing correctly - Enrich the mind of the students with the principles of ancient and modern morphology

Contents Covered
The meaning of ancient and modern Morphology
Morphological Scales and their rules
Morpheme, its meaning and its types
Morphological and Grammatical forms for Past and Imperfect Tense verbs
Classification of Verbs with Linguistics and Morphologists - The Scales of Sound Perfect verb in its root form and derived forms - The Scales of Sound Imperfect verb in its root form and derived forms - The Scales of Sound Imperative verb in its root form and derived forms - The Scales of Sound Perfect verb in its root form and derived forms - The Scales of Sound Imperfect verb in its root form and derived forms - The Scales of Sound Imperative verb in its root form and derived forms
Infinitive and its categories from sound and weak root verb forms and their derived forms
Active Participle and its categories from sound and weak root verbal forms and their derived forms
Passive Participle and its categories from sound and weak root verbal forms and their derived forms
The Scales of Equated Adjective
Formulae of Intensive Adjectives

Course Title	Translation Studies
Course Code	LTM 11023
Course Objectives	- Make the students know the basics of translation and its methods - Make them understand the problems of translation - Train students on the translation of words, sentences and terminology used in certain situations - Know the places of agreement and disagreement between the source language and the target language (Arabic, English and Tamil)
Contents Covered	
An Introduction to Translation - Definition of translation - Kinds of translation - Strategy of transfer while translation	
Principles of Translation and its schools - Prerequisites of good translation and a good translator - Steps in translation - Methods of translation	
Problems in Translation - Literal translation - Mechanical translation - Errors in translation - Practical session	

Manners of agreement and disagreement between the source and target languages in selected issues - find suitable meaning to words - articles and prepositions - tenses in language - adjectives - compound and complex sentences Application - abbreviations - translation of advertisements and editorials - Idioms - Practical sessions

Semester II

Course Title	Professional Arabic Language
Course Code	LGM 12033
Course Objectives	The course aims at: 1- training students on correct writing in Arabic 2- developing communication skills 3- defining words, sentences and contemporary styles in Arabic Language
Contents Covered	
Lessons for dictation - Hamzathul Wasl and al Qath' - Hamza at the beginning, middle and end of words	
Punctuation Marks	
Using of contemporary functional words	
Dialogues (between) - A doctor and a patient	
- At an airport booking a ticket - A trader at a duty free market and a customer - Passport officer and an applicant for extension of visa period - An international student and the director for student affairs at an International University	
How to prepare for an Interview: - A person reads about a vacancy in a private institution - A new graduate awaiting an interview for a teaching post in one of the government institutions	
Official letters - Application for leave from an official of a government institution - Application for financial assistance from the Embassy of Kuwait to construct a modern library - Application for a scholarship to follow higher studies in one of the Arabic Universities - Appeal to the dean of the faculty for exemption from course fees	
How to write a project? - A project for the construction of a mosque - A project for conducting a workshop for teachers of Arabic Language in Arabic schools	
- Application for a scholarship - Application for enrollment in one of the Arabic Universities	
How to write advertisements and editorials? - Advertisement of a vacancy in a newspaper - Training on writing editorials	

Course Title	Arabic Syntax
Course Code	LLM 12043
Course Objectives	- Anabel students to know the rules which leads to basic grammatical functions in linguistic interaction - Treat prevalent grammatical mistakes among students - Train on extracting grammatical rules from the examples and the forming of rules from examples
Contents Covered	
Basic rules related to word - Kinds of word - Al I'rab and its kinds - Al Bina and Mabni - Application	
Sentence - The concept of sentence and its kinds - Al Mubthada Wal Khabar - Al Jumla Al Mansookha - Al Fi'l Wal Fail - Application	
Al Adawath Al Dhakhila Alal Fi'l al Mudhari' - Al Nawasib - Al Jawazim - Application	
Al Mukammilath - Al Mafa'eel - Al Haal - Al Thamyeez	
Al Majroorath - Al Idhafa and its kinds - Hurooful Jar and its usages - Application	

Course Title	Introduction to Linguistics
Course Code	LTM 12043
Course Objectives	The course aims at: i. The definition of linguistics, meanings, basics and its classification ii. The study of language iii. Manipulation iv. The training on the analysis of forms and phrases
Contents Covered	
Preface: Definition of linguistics and philology, Scientific linguistic method and the subjects of linguistics and its branches	
The reality of language and its characteristics: Origin of the concept of human linguistics and its development, selected definitions for the language from modern linguistic study and Islamic heritage, Opinions of scholars on the origin of human language and its characteristics	
Concept of the language from modern linguistic study and Islamic heritage: Origin of Human language, Theory of Intuition and apprehension, Theory of analog and terminology, Linguistic groups	
Modern linguistic Introductions and the Islamic LinguisticPrinciples:	

Descriptive introduction in the study of language (Linguistic component for culture - linguistic proportion), Islamic and Western theories regarding language (Selected texts), Linguistic rationale (Chomsky's Theories: Innate linguistic capacity, Linguistic competency, verbal performance, surface structure and deep structure)
Islamic linguistic principles: An Islamic view on the reality of language and its function, on the difference of languages, examination of linguistic usage, and the impact of language on the construction of behaviour, formation of social relationships, the mother-tongue interference in the contact of verbal communication, the relation between linguistic knowledge and canonical knowledge and the connection of Arabic language with Islam
An Introduction to Morphology: Definition of Morphemes, allomorph and morph, Distinction between a morpheme and the word, Types of morphemes, Analytic morphemic applications.
An Introduction to Syntax: Basics of the theory of generative and transformative grammar): Grammatic Rules, Standard, generative and transformative rules, generative, transformative and analytical applications

Level 02
Semester I

Course Title	Arabic Literature in Pre-Islamic Period
Course Code	LGM 21053, LLM 21063, LTM21073
Course Objectives	- Enable students for literal analysis of poetic and prose texts - Explain the terms - literature and Pre-Islamic - (in letter and meaning) - Examination of literary trends in Pre-Islamic period
Contents Covered	
The word 'literature' - Its concept - Origin of Arabic literature - Literary Periods	
Pre-Islamic period - Pre-Islamic - in letter and spirit - Define the Pre-Islamic period	
Study of Literature - The goal of the study - The factors influencing the Literature in Pre-Islamic period	
Literary arts in Pre-Islamic period - The place poetry in Pre-Islamic period - The characteristics of Pre-Islamic literary text - Al Muallaqaath (issue of literary theft)	
The goals of Pre-Islamic poetry - Description - love poems - Eulogy - Elegy - Satiric	
Application (analytic study of selected texts)	
Princes of Poetry in Pre-Islamic Period - Zuhair - Imraul Qais - Anthara	

- Khansa
Prose in Pre-Islamic Period - Kinds of Prose - Oratory - Wisdom - Admonitions
Characteristics of Prose

Course Title	Phonetics
Course Code	LGM 21083, LLM21093, LTM21103
Course Objectives	The course aims at: - Enlightening the students with the meaning of phonetics and phonology and their branches - Defining the basic characteristics of Arabic phonemes - Enabling the students to understand and explain the technical terms in phonetics - Revising linguistic sounds and writing its pronunciation and to find out the role of Arab scholars in its development - Training in phonetic analysis and phonetic writing
Contents Covered	
An Introduction to Sounds and their divisions and their importance	
The present and ancient contribution of Muslims in phonetic study Phonetics and Phonology with the Arabs and the West	
The organ of Speech and Vocal Points	
The Consonants and the Vowels and their classification	

Phonetic writing and international phonetic alphabets
Phonetic Issues in the science of 'Thajweed' and its comparison with modern phonetics
The Syllable, The Accent, The Intonation, Phoneme, Allophone
Audio Modulation
Phonetic Variations
Exercises on Phonetic Analysis

Course Title	Quranic Sciences
Course Code	LLM 21113
Course Objectives	- Acquaintance of students with basic concepts related to the Holy Quran in its collection, compilation and revelation - Know the main schools of Quranic commentary and its sources and methods - Know the technical terminology used in Quranic Sciences - Treat the accusations of Orientalists around the Holy Quran
Contents Covered	
An Introduction to the Quranic Sciences, its concepts, origin and development Definition of the Holy Quran literally and lawfully, its names, its dimensions and the difference between it and Hadith Qudsi and Hadith Nabawiyyi	
Revelation: its literal and lawful meaning, proof of revelation, accusations related with it (in presentation and criticism)	
- Revelation of the Quran with a preface to the elucidation of its revelation and how it was revealed	

- First and last revealed, discussion of verses and Hadiths connected with it - Makki and Madani and the rules of distinction, prominent features of Makki and Madani verses
Meaning of Seven letters - literal and lawful, the ideas of scholars around it, accusations found on this issue
Revelation of the Quran along with types of Quranic recitals - Its meaning (literal and technical) - origins of the types of Qiraaths, types of Qiraaths, rebuttal of accusations of Orientalist and Commentators against Qiraaths, Al Qurraus Sab'ah, the 'thalatha' after Sab'ah.
Asbabun Nuzool (Circumstances surrounding the revelation) its meaning, advantages and the numerous situations in the causes of revelation
Collection of Quran: its collection during the Period of the Prophet (PBUH), and the period of Rightly Guided Caliphs, and the collection, compilation, order and the accusations found with in
Al Muhkam and Al Muthashabih - Al Aam and Al Khas in the Holy Quran
Abrogation (Al Naskh) in the Holy Quran - its concept, its kinds and the accusations found
Quranic Commentary - its sources and methods Meaning of Thafseer and Tha'weel - the origin of Ilmuth Thafseer and its development
Types of Thafseer: al Thafseer bil Ma'thoor and al Thafseer bil Ra'y, al thafseer al Ishariy notification of famous Thafseers of the present age: Al Manar Li Rashid Ridha, Modern Thafseer - Al zilal Lish Shaheed Seyyid Qutb, Muhasib Al Tha'weel

Course Title	- Arabic Dialects
Course Code	- LTM 21123
Course Objectives	- Provide the learner with the correct concept of the dialect, its history and types - Enlighten the student with the relation between dialect and language and the places of difference between Arabic dialects - Urge the students to look for dialects in the Holy Quran - Develop the communication ability of students in familiar Arabic dialects
Contents Covered	
- Introduction - Dialect, its meaning (literal and technical) - Relationship between the language and the dialect - origin of dialect in the world	
- The reasons for the origin of Arabic Dialects - Modes of difference between Arabic dialects	
- Some phenomena in Arabic dialects - Al kashkasha, Al kaskasa and others	
- Quranic Qiraa'aths and their relationship with dialects	
- Hadith of Al Ahruf As Sab'aa - Dialectic commentary of some of the Qira'aths	
- Kinds of Arabic dialects with the application of some of the samples used in specific situations - Egyptian dialect - Kuwaiti dialect - Lebanese dialect	

- Saudi dialect
- Linguistic duplicity (Standard and colloquial Arabic Practisum in modern times)

Semester II

Course Title	Arabic Literature of Early Islamic and Umayyad period
Course Code	LGM 22133, LLM 22143, LTM 22153
Course Objectives	The course aims at: 1. The knowledge of political, social and economic conditions at the period of the Prophet and the rightly guided caliphs and Bani Omayya 2. Making the students familiar with main arts of Arabic Literature at the period of the outset of Islam and the period of Bani Omayya and its characteristics 3. Notification of students on the extent of influence which Islam created in the formation thinking and aesthetics in the literature of this period 4. Providing them with the knowledge on the subjects of poetry and its trends in this period 5. Training them on the analysis of selected literary texts literally and thematically 6. Explaining the role of Arabic to prominent poets and writers of the period
Contents Covered	
Introduction to the Islamic period	

- A historic preview of Islamic period - Period of the Prophet (PBUH) - Period of the Rightly Guided Caliphs - Omayyad Period
- Islamic measure of the literature - The characteristics of Islamic literature - Accusations of Orientalists against Islam on the matter of literature - Stand of Islam towards poetry and poets
The content of Poetry at the outset of Islam - Poetic objects at the outset of Islam - Eulogy - Lampooning - Zealousness - Elegy
Al Mukhadramoon Poets at the outset of Islam - Hassan bin Thabith - Ka'b bin Zuhair - Al Huthaiah
An analytic study of the subjective trends of poetry at the outset of Islam through the texts - Boasting and lampooning of Hassan bin Thabith - Story of generosity of Huthaiah - eulogy of Ka'b bin Zuhair
Artistic prose at the outset of Islam and its development Oratory and its samples - Sermon of the Prophet (PBUH) - Sermon of the rightly guided Caliphs - Epistles and their samples
An Introduction to Omayyad literature

- Omayyad literature and the prominent influencing factors on it Poetry Objects of Poetry at the Omayyad Period - Political Poetry (with exercises) - Eulogy (with exercises) - Lampooning (with exercises) - Contradictory Poems (with exercises) - Poetry of conquests and Islamic propagation (with exercises)
Prose in Omayyad Period Oratory (with exercises) Epistles (with exercises)
Prominent Omayyad Poets - Jareer - Al Farazdaq

Course Title	Literary Translation of Holy Quran
Course Code	LGM 22163, LLM 22173, LTM 22183
Course Objectives	- Make the students understand the meanings of Holy verses - Analyze the words and linguistic methods in the Holy texts - Open the mind of student toward the concept and dimensions of Quranic commentary and expression - Point out the places of eloquence in the Hloy text
Contents Covered	

Introduction to Thafseer - The concept of Thafseer - Types of Thafseer - Origin of Thafseer and its development
Al Quran and Arabic literature - Impact of Quran on Arabic literature - Quranic expression - Artistic accumulation - Artistic accumulation in the Holy Quran
Chapter - Al Maa'oon - Content of the Surah - Vocabulary and linguistic skills - Commentary of the surah - Advantages of the surah
Chapter - Al Thoor - Content of the Surah - Analyze the places of eloquence in the Holy text - Commentary of the surah - lessons derived from the verses
Chapter - Al Dhukhan - Desinential inflection of Quranic verses - The matter of Al Bara ath night - Commentary of the verses - Sights of the Final Day
Chapter - Al Shua'raa - The stand of Islam towards poetry and poets - Islamic view on sorcery - The story of Musa (A.S) and Pharoah from the verses - Commentary of the Holy verses
Admonitions of Luqman to his son - Verses of Surah Lukman from 13-19

- Analysis of words - The lessons contained in the verses mentioned - Commentary of the verses along with grammatical structures
The obligation of Fasting from Surah Al Baqara verses from 183 - 185 - Meanings of words - Virtues of fasting and its rules - Grammatical rules

Course Title	Hadith Sciences
Course Code	LLM 22193
Course Objectives	- Explain the concept of Sunnah and Hadith and the relativity between these approximate terms - State the importance of Sunnah and its place in Islamic legislation and to refutation of suspicions leveled against it - Classification of Hadith - Make the students explain famous terminology in the art of science
Contents Covered	
Hadith Sciences - Its concept - Its importance - Science of Hadith - reporting and knowing its origin and development (Ilmul Jarh Wal Tha'deel and Asma' Al Rijal)	
Al Sunnah	

- The concept of Sunnah - Its place in the religion - Sunnah before its compilation - A historic glimpse on the compilation of Sunnah - Suspicions arisen around Sunnah and refute them
Al Hadith - The concept of Hadith, terms close in meaning to it and the relation between them - Fabrication of Hadith
Knids of Hadith - Kinds of Hadith in relation to the number of narrators (Al Muthawathir and Aahaad) - Kinds of Hadith in relation to its ascription (Qudsi, Marfu', Mouquf and maqthoo') - Kinds of Hadith in relation to its acceptance and rejection (Sahih, Hasan, Dhaeef) - Kinds of Hadith in relation to the break in the chain of narrators (Al Muallaq, Al Monqathi', Al Mu'dhal, Al Mursal and Al Mudallas) - Kinds of Hadith in relation to its impeachment in narrators (on account of precision of narrator - Al Shath, Al ……., Al Ma'lul, / on account of the justness of narrator -Al Mathrook, Al Moudhu')

Course Title	Brief History of Translation (Arabic, English and Tamil)
Course Code	LTM 22203
Course Objectives	- Discover the role of translation in the transfer of human knowledge among themselves

	- Expound the history of translators and their role in the pr5 - ogress of translation - Train students in the translation of famous translated texts from the three languages (Arabic, English and Tamil) and understand them fully
Contents Covered	
History of Translation with Arabs and the West - A short history of the development of the three languages (Arabic, English and Tamil) - History of Translation with Arabs and the West - Translation in modern times	
Biography of some prominent translators - Salim Qubaan - Sulaiman Busthani - Thaha Hussain - Najib Haddad	
Tamil - Sara Poji - M.A.Nuhman	
English - William Tyndale - Jarj Sabman	
Some Translations to the Arabic Language - Illiad - Thaha Al Busthani - Cleopatra - Shakespeare - Odyssey - Taha Husain - Kalilah Wa Dimnah - Ibn Al Muqaffa' - Alfu Laila Wa Laila - Tolstoy's writings	
Translations to English - Bible	
Translations to Tamil - A.L. Nadarajan, Alaavudeenum Atpuda Wilakkum, Aruna Publication, Chennai, 1977 - N.K.Wealan, Sindu Bath Kadat Payanam, Kalaham, 1990	

Level 03
Semester I

Course Title	Arabic Literature of the Abbasid Era
Course Code	LGM 31213, LLM 31223, LTM 31233
Course Objectives	- Provide the students with the general knowledge of Abbasid period and the characteristics of its literature - Make the students understand the modes of renovation in literature of the period (in prose and poetry) - Train the students on explaining the contents of poetry and prose in their own style - Train the students in appreciating texts and literary analysis of it
Contents Covered	
An introduction to the subject - A general view of Abbasid period	
	A general view of the Abbasid period

	- A summary of political, social, cultural and economic life in the first and second Abbasid period - Translation movement
Trends of poetry in Abbasid period - Traditional subjects - Renovation in subjects - Renovation in Qqwafi (Rhymes)	
Prominent Poets of Abbasid period and extracts from their texts - Abu Nuwas - Abu Thamam - Al Muthanabbi - Al Buhthuri	
The development of Artistic writing in Abbasid period - New Prose Arts in Abbasid period - Summary of prominent poets and the study of samples of their prose (Maqamath, al thowqeeaath, Al Qasas, Al Maqalath and Al Rasail) - Al Jahiz, Ibn Muqaffa', Badiuzzaman, Al Hariri and the study of samples of his literary epistles	
Abul Ala' Al Ma'arri and a study of the samples of his Al Aja'ib literature (Risalathul Ghufran)	

Course Title	Selected text in Al Hadeeth
Course Code	LGM 31243, LLM 31253, LTM 31263
Course Objectives	- Enable the students to understand the contents of the Hadith
	- Make them understand the literal and eloquent inimitability in the sentences and the construction of the Hadith - Train the students to translate the Hadith and to extract the rules and lessons that they contain
Contents Covered	
A preparatory study of the Hadith History of the compilation of Sunnah	
Eeman (Belief) is intrinsic in Islam The Fortunate ones are in Paradise	
Personal Freedom Good companion and Bad companion	
Evil Scholars Injustice would be darkness on the Day of Judgement Recital of the Quran Branches of Belief	
Disrespect toward mothers Five advices Good morals are the measure of the progress of nations	
Upbringing of children The loss of trustworthiness	
The reality of shamefulness	

Course Title	Counselling Skills in Islamic View
Course Code	LLM 31273, LTM 31283
Course Objectives	understand the concept and the fundamentals of Guidance and Psychological Counselling in the light of Holy Quran and Sunnah instruct students on how to deal with these conditions, emotions and feelings

Contents Covered
Guidance and Counselling Guidance and Counselling in the view of Islamic Scholars Characteristics of Islamic Counselling
The Impact of Holy Quran on Peace of Mind mind in the Holy Quran its impact on peace of mind and the treatment of anxiety
Fundamentals of Guidance and Counselling in Islam Ways of Counselling in Islam Methods of Guidance and Counselling in Islam
Emotions in the Holy Quran and Prophetic Sunnah Emotions, feelings and sympathy Emotion of anger Emotion of sadness Emotion of fear Emotion of envy Emotion of arrogance methods of the Holy Quran and Sunnah in the control of human Emotions
Remembrance and Forgetfulness
Psychological diseases and their treatment in Islam
anxiety, grievance and insinuation Islamic treatment

Semester II

Course Title	Principles of Teaching Arabic as a Second Language
Course Code	LGM 32293, LLM 32303, LTM 32313
Course Objectives	- Provide the learner with the basics and rules of educational psychology - Concern over the stages and methods of teaching linguistic skills - Define the prominent practical basics of teaching foreign languages and discern the concepts in the study of the phenomenon of individual differences and mental abilities - Understand the syllabus, goals and evaluation - Notify the students of the importance of educational planning

Contents Covered
- Definition of psychology and its place among the classification of theoretical and practical sciences - Contents and goals of psychology and the standard of good and mis-behaviour - Meanings of the matter of (mind) and its specific meanings in the Holy Quran
- Teaching and learning and the helping factors in the teaching and the skills of interactive teaching
- Human learning methods in the Holy Quran and its relation with the stages of growth and the deflections of learning and its measure - Old and modern educational theories a- Connectionist Theories b- Sphere cognate Theories c- Mode of benefit from the experiences and theories of learning in the field of Arabic as a second language
Difficulties in learning - especially in learning a second language (Hesitation, shyness, forgetfulness etc...) Important principles that help the student on effective learning

The meaning of individual differences, their importance, their types and the main factors influencing it.

- The factors influencing the individual and mental differences
- General mental ability (intelligence), and personal abilities
- Linguistic ability - its aspects - components - ways of measurement

Strategies in learning Arabic as a second language:

a) Remembrance
b) Knowledge
c) Substitution
d) Ultra-knowledge
e) Excitability
f) Sociability

The method - its meaning and contents

- Goals
- Contents
- Teaching Methods
  General Teaching Ways
  Ways of teaching Arabic reading
  Ways of teaching Arabic writing
  Ways of teaching listening
  Ways of teaching speaking
- Field Trip

Educational Evaluation (Concepts of evaluation, Assessment, measurement and testing)
conditions of the evaluation activity
Types of evaluation (Diagnosis, creative, complete)
Evaluation- … (NR)
Evaluation …(CR)

Types of tests - and their functions, advantages and disadvantages of each of them

- Oral tests
- subjective test
- Essay tests
- Performance tests

Types of subjective tests and the rules of their preparation

- short answer test
- Correct or Incorrect answer questions
- multiple choice questions
- pairing questions

Course Title	Comparative Literature
Course Code	LGM 32323, LLM32333, LTM32343
Course Objectives	At the end of the course the student would be capable of: - Explaining the meaning of Comparative Literature, its origin and its development - Comparison of the terms 'Western Literature' and 'Arab Literature' - Evaluating the influence of Western Literature on Arab Literature - Critical Analysis and the translation of Literary Texts

Contents Covered

The meaning of Comparative Literature and the history of its emergence

- The origin of Comparative Literature in ancient literatures
- The origin of Comparative Literature in modern literatures

- The origin of Comparative Literature in modern literatures continued.
Universality of Literature and its fundamentals Common and Special Factors for the Universality of Literature
Literary Genres in the light of Comparative Literature The meaning of Literary Genres and their types Literary Genres (The Play + The Saga) Literary Genres (The narrative on the tongue of animal + The story)
Prosody and Rhyme – Artistic Picture (Poetry of Troubadour)
Literary Stands and Human Models
Literary and Critic Schools of Thought in the light of Comparative Literature - Meaning of Literary School of Thought and its types in the light of Comparative Literature - Classical School of Thought (A comparative study) - Romantic School of Thought (A comparative study) - Realistic and Symbolic School of Thought (A comparative study)
Islamic Culture in the Comedy of Dante Influence of Islamic Culture in the Comedy of Dante. Continued. The meaning of Play, Its Origin and development
Fable Tales and Legends Influence of Kalilah Wa Dimnah on the Tales of Lafontaine
Influence and Impact between Arabic and European Stories

Course Title	Studies of Comparative Religion
Course Code	LLM 32353, LTM 32363

Course Objectives	The course aims at: - Instruct the learners of basic information about five major religions - Develop communal harmony by explaining the common dividers among religion - Make the students know the method of comparison and its style among religions by treating some important issues
Contents Covered	
Introduction to the study of comparative religions - Advantages of this subject and its importance - methods of comparison among religions - Divisions of religions - Religiousness and Atheism in the world	
Judaism - concept of Judaism and the cause of its name - a short glimpse on the history of Judaism - Prophet Moses (PBUH) and Torah - Beliefs of Jews and their morality - Zionism - Jewish sects - Judaism at present	
Christianity - definition of Christianity - Stages of Christianity through history - Perverted beliefs - Belief of Muslims and Christians on Jesus (PBUH) - Catholics and Protestants - Bible - Christianity in modern times	
Hinduism	

- A short glimpse on the history of Hinduism - Aryan culture - Deities of Hinduism - Its main and subsidiary sources - Its main beliefs - Hinduism in modern times
Buddhism - Origin of Buddhism and its development - Buddhist beliefs and its instructions - Main Buddhist sects - Buddhism in modern times
Islam - Religious condition of the Arabian Peninsula and the appearance of Islam - Prophet Muhammad (PBUH) - Fundamentals of Iman - Sources of Islam
Common dividers among Religions - Behaviour and morality - Seven major (deadly) sins - Peace and Treaty - Human Rights
A comparative study among religions - Deity and lordship - The Day of Resurrection - Accountability and Reward - Asking for pardon and Forgiveness

LANGUAGE AND LITERATURE SUBJECTS

Level 04
Semester I

Course Title	Rhetorical Science
Course Code	LLM 41373
Course Objectives	- know the concept of rhetoric's, its elements and its history - enable students understand rhetoric wonderment of the Holy Quran - promote the rhetoric taste of students - make the students understand rhetoric methods
Contents Covered	
An Introduction about Rhetoric's - Rhetoric's and Eloquence linguistically and technically - Divisions of Rhetoric's	
Rhetoric Science - Origin and development - Rhetoric's before the revelation of the Holy Quran - The impact of Holy Quran on rhetoric's	
Ilmul Ma'aani - its concept and definition - Goal, (Forwarding and postponement) - Exigency	
Application	

Ilmul Bayan - Terminology of Ilmul Bayan (Rhetoric) and its meaning - Allegory, metaphor, (Mursal) and allusion - Allegory in the Holy Quran
Application
Ilmul Badi' (The Science of Figures of Speech) - Its meaning and dimensions - Al Muhassinath (Literal and Ideative Embellishers) - Al Jinas, Al Thibaq, Al Muqabalah, Al Thouriya, Al Saj' (Pun, Antithesis, Requittal, Allusion and Rhymed Prose)

Course Title	Arabic Language and Contemporary World
Course Code	LLM 41383
Course Objectives	- enable student define the challenges facing Arabic language in the present world - know the history of four linguistic academies and their role in the development of Arabic language - point to the academic and non-academic endeavours in coining technical terms and the compilation of scientific dictionaries - provide the students with Arabicization, its principles and requirements - elucidate the students with the origin and development of terminology
Contents Covered	
- Arabic language and its requirements in the present world - globalization and Arabic language - Arabic language and the challenges of the Age (internal and external) - prominent challenges	
- The origin of the four linguistic academies and their role in facing the challenges to Arabic language - Importance of the study of challenges faced by Arabic language - A historic glimpse on the roots of the call to develop Arabic language - Some of the reformists being influenced by the thought of development	
- The endeavours of four linguistic academies and other endeavours of non-academies in coining the terms and compiling special scientific dictionaries (from the end of the first world war to the end of this century)	
- Arabization - Arabicization, its concept and dimensions - the need to arabicize foreign terms - the principles and postulates in the field of arabicization - the fields of Arabicization - the means of Arabicization	
- Terminology - its definition, origin, progress and its teaching in University - list of Arabicized scientific terms	

Course Title	Arabic Literature in Modern Period
Course Code	LLM 41393
Course Objectives	The course aims at: - Giving a definition to the students about the progress of modern Arabic Literature and the factors for its rise - Familiarizing the students with the traditional and modern Arabic Literary trends and its subjects and characteristics - Paying concern with exposure to the role of eminent poets of this period with the training in the analysis of their texts - Developing the linguistic skills of students by way of linguistic analysis of words and phrases from the text
Contents Covered	
An Introduction about the periods (Middle Ages, Modern Period, Contemporary Period)	
The factors contributing to the rise of literature in modern period	
Literary Schools of Thought: Classical School Innovative School Symbolical School Realistic School	
Condition of Poetry in modern period – Its goals and features: Poetic Goals in modern period: Nationalistic trend Social trend Descriptive trend	
Romantic trend	
Features of modern poetry Musical composition Singularity of Poem Linguistic Language Symbol and Legend Poetic Image	
Eminent Poets of Modern Period: Biography of Poets: • Hafiz Ibrahim • Ali Al Jazim • Abul Cassim Ash Shabi • Ath Thijani Yusuf Bashir Analysis of texts: • Ahmad Sulaiman Al Ahmad • Ahmad Showqi • Al Baarudi	
Arabic Prose and its development in modern period: • Motivational Stage • The Stage for the stabilization of Call for reform and development • Constructive Stage	
The Scopes of Modern Prose: • Social trend • Nationalistic trend • Critic trend • Personal (Subjective) trend	
Eminent figure in Prose writing in Modern Period with the analysis of texts:	

Ahmad Ameen Musthafa Lutfi Al Manfalouthi Najib Mahfuz

Course Title	Arabic Literature in Andale's, States and Kingdoms Period
Course Code	LLM 41403
Course Objectives	- Enable students to analyze the cultural, social and political issues in Spain and in the periods of decline with the definition of its concept and the extent - Know the arts of Arabic literature and its trends in these periods - Get to know the role of some writers and poets of these periods with that of their biographies - Train the students on the analysis of literary texts and translating them
Contents Covered	
General Introduction - Condition of Europe before and after the Islamic conquest - Condition of Spain before the Islamic conquest and the conquest of Spain	
A glimpse of the Spanish environment and factors that led to the renaissance of civilization in Spain	
Subjects of Spanish literature and its artistic characteristics	
Al Muwashshahath	
Subjects of Spanish Prose and its artistic characteristics	
An applied study of some literary and prose texts which represent the characteristics of Spainsh Period	
Study of some of the poets and writers of Spanish Period - Ibn Zaidun, Ibn Khafaja and Ibn Al Khatheeb - Hassanah Al Thameemiyyah, Ayisha Al Qurthubiyyah and Hamdunah	
The concept of the Period of Decline and to define its extent - A summary of the political, social and mental life in Minor States and Mamalik Empire	
The literature of the Period of Decline - Before the Decline (Zinkis and Ayyubis) - Condition of decline in the period (the position of prose, poetry, objectives, meanings and methods	
Study of some of the famous Poets - Sharafuddin Al Ansari - As Shihab Mahmud - Al Boosiri - Ibn Nabatha - Al Qalqashandi - Safiyyuddin Al Hilli	

Course Title	Literary View of Islamic Philosophy
Course Code	LLM 41413
Course Objectives	- Awareness of modern and Islamic philosophy

	- Advancement of students to understand and explain complicated terms used in this field - Comparative study between Islamic and modern philosophy
Contents Covered	
Introduction to Philosophy - origin of the word 'philosophy', definition of philosophy, the need of man to philosophy, the impact of philosophy on the life of an individual and nations, Islamic philosophy and its relation with Greek philosophy	
A short history of Greek, Indian and Persian philosophies	
Origin of Thasawwuf (Islamic mysticism) - The factors that influenced in Islamic mysticism: - Christianity, Modern Platonism, The Holy Quran, The life of Prophet Muhammad (PBUH) and his companions	
Mysticism and Asceticism The factors that led to the development of asceticism and its branches	
The difference between asceticism and monasticism - Sufist view of asceticism	
Sufism, its progress and characteristics - Sufism in the third and fourth centuries of Hiji era - Sufism in the fifth century of Hijri era - The impact of Sufism on human, Islamic thought	
Hussein bin Mansur Al Hallaj - His mysticism, the theory of Hallaj on mind - His theory on the muhammadean light	
Al Ghazzali and his mysticism	

- The impact of Ghazzali's mysticism on the Islamic world - The theory of Ghazzali on happiness and …
Ibn Arabi - His birth and bringing up - His ideas on the oneness of creation - Wisdom with Ibn Arabi - The theory of divine love: Islamic mysticism between acceptance and rejection
Al Farabi - His ideas around the soul, existence of Allah, His uniqueness and on morality and happiness etc. - His place in philosophy, his compilations and his policies
Ibn Sina (Avicenna) - His life and compilations - His opinion on … - His theory about the soul - His opinion on happiness - His opinion on revealation
Al Kindi - His philosophic thoughts on the existence of Allah, His uniqueness, the soul and the incidence of world
Ibn Rushd - History of his life and important compilations - His opinion on the existence of Allah and his uniqueness - His stand on conformity between the religion and philosophy
Modern Philosophy - The characteristics of modern philosophic thinking - The concept of modern philosophy

- The age of revival and its aspects
Francis Bacon and his Philosophy - Classification of sciences - new methodology - induction …etc. - Descartes and the issue of skepticism - Philosophical skepticism and its importance - The idea of Allah and the knowledge of the self - The issue of relationship between the soul and the body - The impact of Descartes's philosophy - Espinosa and his philosophic ideas
- Allah and nature - The concept of essence, accident and attribute - The man - Kinds of wisdom
Marxist Philosophy, Existensionalism, Secularism, Misoneism and the stand of philosophy towards these.

Semester II

Course Title	Comparative Grammar
Course Code	LLM 42433
Course Objectives	- Understand the stages of the development of Arabic Grammar and its progress - Get to know the principles and fundamentals grammatical denominations - Enlighten the students with the opinions of grammarians on different grammatical issues - Train the students on drawing a lesson plan for a grammar subject by providing them with the fundamentals and teaching methods of it - Know the role of famous grammarians in the origin of Arabic grammar and its development
Contents Covered	
- Compilation of Arabic Grammar - Motives for the collection of grammar - Aspects of difference in Arabic language - The tribes from whom Arabic Language was derived	
Grammatical Schools of thought and the fundamentals of grammar with them - Basri grammatical denominations, its characteristics, fundamentals and methods - Kufi grammatical denominations, its characteristics, fundamentals and methods - Baghdadi grammatical denominations, its characteristics, fundamentals and methods - Spanish grammatical denominations, its characteristics, fundamentals and methods	
Teaching of Arabic Grammar Rules - Opinions of Scholars on it - Objectives of training - Fundamentals of training and its methods - The reasons for the weakness of students in grammatical rules	
Kufi and Basri denominations on the topic of Al Mansubath	
Kufi and Basri denominations on the topic of Al Majroorath	
Grammatical differences between leading scholars of a single denomination - Between Imams Ahmad Al Farahidi and Seebawaihi	

- Between Imams Al Akhfash and seebawaihi - Between Al Akhfash and Al Kisayi - Between Imam Al Kisaiy and Al fira’
A study on the biographies of prominent grammarians - Abul Aswad Ad Duwali - Ahmad Al Farahidi - Sibawaihi - Al Kisayi - Al Fira’

Course Title	Language inimitability of the Quran
Course Code	LLM 42443
Course Objectives	- To provide the students with a complete view regarding the miracles of the Quran, its importance and its growth - To acquaint the students with the types of Miracles of the Holy Quran - To make the students acquire earnest experience in handling the famous books written on the miracles of the Quran - To enable the students, understand the methods of the Holy Quran - To train the students in the analysis of rhetoric ways in the Holy Quran - To familiarise the students with the stages of challanges and the proofs of miracles of the Quran
Contents Covered	
The Miracle: Its definition, discussion of the views on it and its requisites	
The tangible and spiritual miracles of the Prophet Muhammad (PBUH)	
Miracles of the Quran: Its meaning, the evidences for its certainty, the stages of its challenges and the explanation of its growth Famous books written on it previously and recently	
Types of miracles from the Quran Rhetoric Miracles The eloquence of the Qura’nic words and their structure The choice of its words and its efficiency of their rendering The eloquence of the Qura’nic method	
Miracles of the Quran in modern Arabic studies	
Hidden miracles and their types and samples	
Legislative miracles in the Holy Quran and their importance and samples	
Scientific miracles and their restrains, samples and importance	
Selected samples for some of the rhetoric methods in the Holy Quran	
The difference between the scientific miracle and scientific commentary	
A general study of the aspects of miracle with Baakillaani, Abdul Cader Al Jurjani, Albaani, Khathabi and Zamakhshari	

Course Title	Arabic Literary Criticism
Course Code	LLM 42453
Course Objectives	- Follow the origin and development of Arabic literary criticism in the course of time

	- Define the methods of literary criticism, its theories and directions - Train the students to understand the terminology, the concepts of criticism and the its application on texts of eloquence - Know the eminent critics and their role in this science and their works of criticism
Contents Covered	
An Introduction to the basic literary terminology of criticism - the concept of criticism, the concept of speech, Values of Critics, Criticism and its types and schools of thought, the profession of criticism	
Criticism and Eloquence - History, development, motives of criticism and its factors - criticism in Jahiliyya period: its domains, characteristics and various form - criticism in the Islamic period: stand of Quran towards poetry and poets, the stand of Prophet (PBUH), his critic measures, the stand of Prophet's companions, their critic measures and samples of criticism - criticism in the Omayyad period: its diverse manifestations, its various forms, critic measure in this period, criticism of foremost philologists and linguistics - criticism in the second century: outspread of criticism of philologists and linguistics, the issue of literary theft, the struggle between the former critics and modernists - criticism in the third century: its directions, its factions, faction of linguistics and philologists, faction of scholars who were slightly influenced by foreign cultures and those were influenced enormously	

- criticism in the fourth century: its directions, principles of criticism in wondrous books, critic struggle around Abu Thammam and Buhthuri, and the critic strife around Muthanabbi - criticism in the fifth century: its trends and directions, continuance of critic strife around Muthanabbi, Spanish criticism and its eminent scholars, Al Imam Abdul Cadir, and the two theories of verse and eloquence - Modern period: verbal criticism and its directions: (structural, methodical, anatomical and decompositional, novel criticism, criticism of compliance with the reader and the theory of reception
Major theory of criticism: Classical and the concept of imitation, Romanticism and the concept of imagination, Realism and the concept of expressionism and symbolism, and the theory of Intuition
Critic Issues: the art of poetry, definition of poetry, the backbone of Arabic poetry, poetic thefts, the issue of letter and meaning, the ancient and modern, natural and fabricated, clarity and obscurity, literary comparison, wonderous nature of Al Quran
Critic analysis of literature
How you can criticize a text: Prerequisites of a critic, the method of criticism, commendable criticism and detestable criticism, applications (samples for criticism) Study of some of the eminent critics Umar bin Khattab, Ali bin Abu Thalib (May Allah be pleased with them) Saeed bin Musayyab and Hasan Al Basari Sufyan Al Thouri and Abdul Cadir Al Jurhani

LINGUISTICS AND TRANSLATION

Level 04
Semester I

Course Title	The Science of Connotation
Course Code	LTM 41483
Course Objectives	- Define the basic principles for the study of the connotation of words and composition - Study the positive meaning and contextual meaning - Enlighten the students with connotative relationships - Provide with the connotative theory of sounds
Contents covered	
An Introduction to the study of Connotation (Its meaning, its subject, its types and its relationship with linguistic sciences)	
The origin of the science of connotation and its progress (with the ancient scholars and the modernists)	
Types of meaning	
The methods of studying the meaning - The contextual theory - The theory of connotative fields - The analytic theory	
Connotative Relationships (Synonym, Antonym and Association)	
Connotation of Sound and its types	
Compositional Connotation: its types and its forms - The difference between the lexical, basic and implied meanings, and between relational and contextual meanings and between horizontal, successive and central relationships and vertical and substitution relationships.	
Connotation of Sound with Ibn Jinniy	

Course Title	Practical Translation in Islamic Finance
Course Code	LTM 41493
Course Objectives	- Make the students aware of Islamic and traditional Finance in short - Instruct them on the issues of contemporary finance - Train them to understand and explain the contemporary technical terminology - Acquire professional and banking experience in Islamic financing
Syllabus Details	
Contents Covered	
Introduction: - the concept of Islamic financing and Banking - Importance and goals of Islamic financing and Banking - Historic background for the origin and progress of Banking and Islamic financing for the last three decades	
Principles: - Capitalism - Communism - Socialism - Islamic Economy - Islamic Theory on Production, consumption and Income	
Difference between Islamic and traditional Financing (trade and interest)	

The Prohibited things in Islamic Financing - Usury and such like, deception, risk , lottery, game of chance, playing tricks and others
Selected issues of juristic value on contemporary financial matters - Trade on bank cheques - shares and bills - Sale of goods in installments - Lease which expires by possession - Contemporary bank dealings based on interest - Business insurance and life insurance - Dealings in security accounts
Financial, technical Terminology - Limited Partnership - Co-Partnership - Resale with an advance - Insurance - Security - leasing - Forward buying - Loans and advance - Sale by instalments - Shares

Course Title	Journalism and Translation
Course Code	LTM 41503
Course Objectives	- Definition of the importance, origin and the development of the means of information and communication - Examination of the condition of Arabic and Tamil Journalism together - Developing the journalistic editorial skills of students - Train the students on the translation of terminology used in journalism and transfer of news from a language to another
Contents Covered	
Introduction to the means of Electronic and printable information and communication History of Tamil and Arabic Journalism	
The role of Arabic and Tamil Journalism in the progress of journal	
Methods and progress of Tamil and Arabic journalistic editorship	
How news, reports, essays, journalistic editorials and advertisements could be written Technologies and characteristics	
The problems of Journalistic translation, errors and the use of technical terminology	
Writing of dramatic texts for radio and television	
Applications - Arabic Texts - Tamil Texts - English Texts	

Course Title	State of Arabic Language in Sri Lanka
Course Code	LTM 41513
Course Objectives	- Make the students aware of the social, cultural, political and economic history of the Muslims of Sri Lanka

	- Acquire the students the knowledge of the period when Islam entered Sri Lanka - Know the impact of Arabic Language on the social, educational and cultural life of Muslims - Sharpen the mind of students with the knowledge of the endeavours of Arabic, Islamic Institutions and colleges in Sri Lanka - Treat the issues and challenges faced by Arabic Language in Sri Lanka
Contents Covered	
A general glimpse on Sri Lanka	
Social, cultural, political and economic situation of Muslims of Sri Lanka	
Connection of Arabs with Sri Lanka	
Spread of Islam in Sri Lanka	
Muslims during Dutch and Portuguese periods	
Muslims during British period	
The position of Arabic Language in Sri Lanka	
Impact of Arabic Language on the social and cultural life of Muslims	
The dialect of Arabic Tamil	
A historic view of the origin of Madrasas in Sri Lanka	
Muslim administrative systems of Schools in Government Institutions	
The role of Islamic movements and prominent personages in the Islamic Renaissance of Sri Lanka - Al Jama'athul Islamiyyah Movement - Thableeq and Da'wa Jama'ath - Jama'athu Ansaris Sunnathul Muhammadiyyah	
- Allamah Siththy Lebbe - Orabi Basha - A.L.M.Azeez	
The problems and challenges deterring the progress of Arabic Language in Sri Lanka - Syllabus - Evaluation - Teaching - Means of Instruction	

Semester II

Course Title	Practical Translation in Islamic Political
Course Code	LTM 42533
Course Objectives	- Know the Political System in Islam and be aware of its characteristics by its comparison with other systems - learn the essence of state, its fundamentals and the Islamic State - Explain the three powers in legal politics - Train on explaining and understanding the terminology found in the subject of politics
Contents Covered	
Political System - Concepts - Political concepts in Islam - Divine politics and rational politics and the difference between them - Characteristics of Political System - Political Theory in Islam	

- History of Islamic Political System - Basics of Islamic Politics (consultation, oath of allegiance, equality, justice and freedom) - Administrative systems of Rightly guided, Omayyad and Abbsid caliphate
State - The concept of state - The concept of Islamic state - Basic Principles of state - People, Land and Government
Power (Authority) - Concept of power - Kinds of power - Administrative, legislative, judicial and executive powers
Political terminology (Training on analysis - literally and in meaning) - Caliphate, leadership, sultanate, emirate and soverignity - Agreement and arbiteration - Covenant and crown prince - Policy - Subjects - Law - Private statistics - truce - principles, theories, rules and fundamentals - inception - state council - council of elders - cabinet of ministers - Parliament - dissolution of parliament

- Treasury, head tax, enemy territory, non-Muslim subjects, holy war and booty - ministers and judiciary - democracy, secularism, materialism, dictatorship and feminisms - globalization - Human rights - equality, justice and freedom
Political texts (practical translation) - Letters of the Prophet(PBUH) to kings - Treaty of Hudaibiyya - Sermon of Abu bakr (R.A) when he became a caliph - Correspondence of Caliph Omar (R.A) to Governors and Administrative Officers - Correspondence of Umar bin Abdul Aziz with his governors - Sermon of Governor Hajjaj bin Yusuf - Sermon of Saladdin Al Ayyubi at the conquest of the city of Quds

Course Title	Comparative Linguistics
Course Code	LTM 42543
Course Objectives	- Discover the common and different characteristics among various languages - Concern with the knowledge of linguistic groups - Comparative study of Hamito-Semitic languages

	- Treat linguistic phenomena among Hindu-European and Hamito-Semitic languages by way of application of contrast method
Contents Covered	
Introduction - The concept of comparative linguistics - The function of comparative linguistics - Basics of comparative research - The directions of comparative research - Comparative Linguistic study - origin and progress	
History of Human languages - Linguistic Issue - A Historical View - Conceit of Nations with their language - Linguistic groups - Characteristics of Semitic Languages - Modes of difference between semitic and Hindu-European groups	
Application - The vowel of letter denoting future in Hamito-Semitic languages - Word of single syllable and dual syllable - Morpheme of desinential inflection in Hamito-Semitic languages - Silent consonants in Semitic groups	
Duality and Plural in Semitic languages	
Desinential inflection in a language and its proof in Semitic languages	
Single Words in the Semitic group	
The concept of contrast method and its dimensions	
Application: - Time order in Arabic and English languages	
- Numeral in Semitic and Hindu-European languages - Masculine and Feminine genders in Arabic, English and French languages	

Course Title	Translation of Official , Administrative and Legal Documents
Course Code	LTM 42553
Course Objectives	- Enable students to define the meanings of terms learnt in the field of Islamic Shariah and conventional law. - Train the students on the analysis of texts from Islamic Shariah conventional law and express them in their own words - Make the students gain wide experience in the translation of documents and official and administrative records - Get to know the theoretical frames around the translation of documents and official and administrative records
Contents Covered	
- Introduction - Terms in Shariah and Jurisprudence - Islamic Jurisprudence - origin and development - Characteristics of Islamic Shariah	
- Comparative Jurisprudence and its trends in the present age, conventional law and its characteristics.	
- Personal Statute - its concept and the Personal Statute in Sri Lanka	

- its contents (Marriage, Divorce, polygamy, expenditure, clothing, adoption, nursing, public property, inheritance and will
- Criminology in Islamic Shariah - legal punishments - retaliation and blood money - Tha'ziya (Chastisement)
- Al Ijthihad (Independent Judgement) in the present age - Contemporary rulings on modern issues, contemporary rulings in the field of medicine, contemporary rulings in the field of economy)
Practical translation training on - Documents and Official and Legal Administrative records - reports - projects - letters - rulings of the courts of law - Applications (for promotion, salary increase, grant of advance and the evaluation of courses)

6. MINOR FIELD OF STUDY

Seven minor field of studies have been identified and it is common for both department i.e. Department of Islamic studies and Department of Arabic Language.

Accountancy & Finance	
AFM 11013	Basic Accounting
AFM 12023	Intermediate Accounting
AFM 21033	Financial Management
AFM 22043	Cost and Management Accounting
AFM 31053	Public Accounting and Finance
AFM 32063	Computer Application for Accounting
Economics	
ECM 11013	Principles of Micro Economics
ECM 12023	Principles of Macro Economics
ECM 21033	Intermediate Micro Economics
ECM 22043	Intermediate Macro Economics
ECM 31053	Applied Economics
ECM 32063	Social Economic Development
Education	
EDM 11013	Basics of Education
EDM 12023	Educational Psychology
EDM 21033	Teaching and Learning Strategies
EDM 22043	Educational Measurement and Evaluation
EDM 31053	Educational Technology
EDM 32063	Educational Management and Curriculum Development
English	
ELM 11013	Effective Oral Communication
ELM 12023	Advanced Reading and writing
ELM 21033	Language Structure and Applied Linguistics
ELM 22043	Introduction to Literature
ELM 31053	Poetry, Fiction and Drama
ELM 32063	English Language Teaching Methodology

Political Science	
PSM 11013	Contemporary Political Issues
PSM 12023	Introduction to International Relations
PSM 21033	State and Transformation in the Middle East
PSM 22043	Public Administration and Bureaucracy
PSM 31053	Public Administration in Sri Lanka
PSM 32063	Democracy and Human Rights
Sociology	
SOM 11013	Understanding of Society: Process & Structure
SOM 12023	Education in Sociological Aspects
SOM 21033	Environmental Studies
SOM 22043	Globalization and Social Justice
SOM 31053	Gender and Society
SOM 32063	Development in Sociological perspective

Tamil	
TLM 11013	Tamil Language & Writing Skills
TLM 12023	Study of Tamil Literature
TLM 21033	Journalism
TLM 22043	Sri Lankan Tamil Literature
TLM 31053	Islamic Tamil Literature
TLM 32063	Feminine Literature in Tamil

Accounting and Finance

Level 01
Semester I

Course Code	AFM 11013
Course Title	Basic Accounting
Objectives	The objective of this course is to develop knowledge and understanding of the underlying principles and concepts relating to financial accounting and technical proficiency in the use of double-entry accounting techniques including the preparation of basic financial statements.
Contents	**The context and purpose of financial reporting** a. The scope and purpose of financial statements for external reporting. b. Users' and stakeholders' needs. c. The main elements of financial report. d. The regulatory framework (legislation and regulation, reasons and limitations, relevance of accounting standards). e. Duties and responsibilities of those charged with governance. **The qualitative characteristics of financial information** a. The qualitative characteristics of financial information **The use of double entry and accounting systems** a. Double-entry book-keeping principles including the maintenance of accounting records and sources of accounting information. b. Ledger accounts, books of prime entry and journals. **Recording transactions and events** a. Sales and purchases b. Cash c. Inventory (LKAS – 02) d. Tangible non-current assets e. Depreciation (LKAS – 16) f. Intangible non-current assets and amortization g. Accruals and prepayments h. Receivables and payables

	i. Provisions and contingency j. Capital structure and finance cost **Preparing trail balance** a. Trail balance b. Correction of errors c. Control accounts and reconciliations d. Bank reconciliations e. Suspense accounts **Preparing basic financial statements (incorporated – LKAS - 1 and unincorporated organization)** a. Statement of financial position b. Statements of profit or loss and other comprehensive income c. Disclosure notes d. Events after the reporting period e. Statements of cash flows (LKAS - 7) f. Incomplete records g. Financial statement for non-profit making entities **Interpretation of financial statements** a. Importance and purpose of financial statements b. Ratios c. Analysis of financial statements

Semester II

Course Code	AFM 12023
Course Title	Intermediate Financial Accounting
Objectives	The objective of this course is to extend understanding and application of financial accounting principles and relevant accounting standards appropriate to the given area of study.
Contents	**Preparing consolidated financial statements (LKAS – 27)** a. Subsidiaries b. Associates **Branch accounts** a. Introduction b. Stock and debtor system c. Debtor system d. Final account system (Cost basis) e. Final account system (Whole sale price basis) f. Inter-branch transaction g. Accounting for independent branch h. Accounting for foreign branch **Accounting for lease (LKSA – 17)** a. Accounting for finance leases b. Accounting for finance leases – Books of Lessor c. Accounting for operating leases

	Contract accounts (LKAS -11) a. Meaning b. Accounting treatment c. Recognition of contract revenue and expenses d. Disclosure requirement e. Percentage of completion method **Accounting for investment transactions (LKAS - 28)** a. Meaning b. Type of investment c. Cost of investment d. Recoding of investment transaction e. Accounting for variable earning securities f. Accounting for interest bearing (fixed earning) securities **Business reconstruction and reorganization** a. Capital reduction b. Amalgamation c. Absorption d. Company liquidation

Level 02
Semester I

Course Code	AFM 21033
Course Title	Financial Management
Objectives	This course aims to provide students with an understating of financial management of corporate organization. The course will also provide students with conceptual and analytical skills, and knowledge of different financial tools necessary to make sound financial decisions. And students will be exposed to key financial issues faced by financial managers of corporations.
Contents	**Overview of Financial Management** a. Definition, Nature and Scope of Financial Management b. Goal and Objectives of Financial Management c. Introduction to capital market **Time value of money** d. Future value e. Present value f. Multi period compounding **Evaluations of Long Term Finances** g. Valuation of Equity Shares h. Valuation of Preference Shares i. Valuation of Bonds/ Debentures **Cost of capital** j. Cost of Equity, Preference and Bonds/ Debentures k. Cost of Capital using Growth Model and CAPM l. Weighted Average Cost of Capital **Risk and Return** m. Expected Return and Risk of securities n. Portfolio Return and Risk

	o. Systematic Risk and Unsystematic Risk p. Securities Market Line (SML) and Beta (β) calculation **Capital Budgeting** q. Alternative investment Criteria r. Capital Budgeting Techniques s. Cash flow estimation - expansion projects and Replacement project t. Project evaluation and selection **Leverage and Risk Analysis** u. Financial leverage v. Operating leverage w. Business and Financial Risk x. Indifference point **Capital structure decision** y. Capital structure theory z. Optimal capital structure aa. Relationship between EPS-EBIT bb. Capital structure planning cc. Selection of an Appropriate sources of long term finance **Working Capital** dd. Need for working capital ee. Calculation of Working Capital ff. Operating Cycle Analysis gg. Financing permanent and non-permanent assets **Dividend policy** hh. Valuation ii. Determinants

Semester II

Course Code	AFM 22043
Course Title	Cost and Management Accounting
Objectives	Cost and management accounting studies the preparation and use of cost accounting information for managerial decision-making and control purposes. This course mainly provides students with the tools needed to understand and address the important problems facing management accountants today. This course has been designed with a view to provide a working knowledge of the various methods and techniques of costing as employed in present day business enterprises for cost ascertainment and cost control
Contents	The purpose of cost and management accounting Cost accounting concepts and terminology Material costing – Inventory and Pricing Labour costing – Incentives Over heads – Distribution, Redistribution and Absorption Absorption costing and variable costing Job costing and process costing Traditional cost allocation versus activity-based costing Managing budgets (including cash budgets) Standard costs Cost-volume-profit relations Capital budgeting Providing and interpreting financial information for decision making

Level 03
Semester I

Course Title	Public Accounting and Finance
Course Code	AFM 31053
Course Objectives	This course imparts knowledge on public sector accounting and finance and this course emphasizes on contemporary issues with the public sector accounting practices.
Contents	Constitutional Provisions and Parliamentary Control Objectives and functions of Ministry of Finance and Treasury Government revenue and expenditure formats Authority for expenditure Financial planning and budgeting; zero based budgeting Estimates relating to advanced accounts Government expenditure, government accounting Performance evaluation in the public sector accounting Financial regulations and delegations of financial functions Procurement procedures
	Responsibilities of Accounting Officers and Chief Accounting Officers Role of the Auditor General and Committee on Public Enterprises (COPE).

Semester II

Course Title	Computer Application for Accounting
Course Code	AFM 32063
Course Objectives	The objective of this course is to give students knowledge of the concepts of Computer application in Accounting, principles of Computer application, and methods, tools and techniques available to develop accounting system using Spread sheet.
Contents	Bookkeeping system a. Introduction to bookkeeping system b. Framework of the system c. Computers or manual? d. Record keeping Spreadsheet Basics e. Navigate the Excel worksheet (entering, correcting, and moving data within the worksheet). f. Formatting and Alignment g. Using Excel's Built-In Functions Functions h. Mathematic Function i. Financial Function j. Advanced Additional Function

	Data in Spread sheet k. Sorting l. Filtering m. Data Validation n. Consolidate o. What if Analysis p. Data Table q. Solver Tools r. Scenario Manager s. Pivot Table The Basic Financial Statements t. Construct each of these statements in Excel with data for any company. u. Using Excel's Outliner v. Loan Amortization The Cash Budget w. Calculate a firm's expected total cash collections and disbursements for a particular month. x. Use the Scenario Manager to evaluate different assumptions in a model. y. Use the various tools that Excel provides to find and fix errors in formulas. Financial Analysis Tool z. Five major categories of ratios (liquidity, efficiency, leverage, coverage, and profitability).

	aa. Calculate the common ratios for any firm by using income statement and balance sheet data. bb. Use financial ratios to assess a firm's past performance, identify its current problems, and suggest strategies for dealing with these problems. cc. Calculate the economic profit of a firm. Financial Forecasting dd. Percent of sales. Method is used to develop pro-forma financial statements, and how to construct such statements in Excel. ee. Use the TREND function for forecasting sales or any other trending variables. ff. Perform a regression analysis with Excel's built-in regression tools. gg. Break-Even and Leverage Analysis hh. The Time Value of Money ii. Valuation and Rates of Return jj. The Cost of Capital kk. Risk, Capital Budgeting, and Diversification

Economics

Level 01
Semester I

Course Title	Principles of Micro Economics
Course Code	ECM 11013
Course Objectives	This course provides students with insight into the dynamics of a market based economy and how through its mechanism scarce resources are allocated. The theoretical and actual role of the government in this market system will also be lectured. The knowledge gained in the course will make student a better informed and allow student to follow the debates over various economic events and policies reported in the news through Medias. This course is a foundation course preparing student to be successful learns higher degrees such as finance, marketing, business administration, economics, and social work courses.
Course Contents	Introduction of economics as a thought; what is Economics? The Economic Problem How Markets Work in the world Demand and Supply and price determination Elasticity: demand elasticity and supply elasticity Efficiency and Equity Government Actions in Markets Firms and Markets The basic concepts of Output and Costs Perfect Competition Monopoly

Semester II

Course Title	Principles of Macro Economics
Course Code	ECM 12023
Course Objectives	The primary goal of this course is to teach students the fundamental principles and methods of modern macroeconomic theory. The secondary goal of this course is to illustrate the usefulness of these principles and methods for thinking about macroeconomic problems in real life. The theoretical and actual role of the government in the policies of system will also be lectured. The knowledge gained in the course will make student a better informed and allow student to follow the debates over various economic events and policies reported in the news through Medias. Students who successfully complete the course should have a better understanding of economics and the modern economy in general. Students will also be equipped with new tools that can be applied in one's field of choice.

	Everyone should leave with a better ability to analyze and interpret contemporary economic policy issues.
Contents	Introduction a. Basic terminology b. Micro vs. macroeconomics c. Positive vs. normative economics f. The gains from trade Macroeconomics Issues a. Circular flow model b. Gross domestic product c. Prices and inflation d. Unemployment Growth and the financial system a. Production and growth b. The financial system c. Introduction to finance Government policy and the economy a. Aggregate demand and aggregate supply b. Fiscal policy c. Monetary policy Extensions of macroeconomics a. International macro Eco

Level 02
Semester I

Course Title	Intermediate Microeconomics
Course Code	ECM 21033
Course Objectives	The course is aimed to strengthen the knowledge that students have about the use of analytical tools is microeconomics theory. Many of the topics covered in the course students are able to master analytical techniques in understanding microeconomics theory. This higher level of understanding will enable the students to proceed to a further advanced stage Students will have learned to apply these theoretical models to address real-world problems.
Course Contents	Theory of consumer behaviour- Cardinal utility and ordinal utility analysis Consumer behaviour – indifference curve analysis Demand curve based on indifference curve analysis, some application of indifference curve analysis. Income and substitution effects. Revealed preference theory- an extension of consumer demand theory. Theory of production- ISO quant and ISO cost analysis Concept of production function- types of production function, tow variable inputs, law of production

	Modern theory of cost –starting the derivation of costs from production functions Theory of firm under different market structures – monopolistic competition & oligopoly. Price rigidity and related characteristics under oligopoly, alternative goals of firms. Monopoly and price discrimination. Factor market study and discrimination of factor prices.

Semester II

Course Title	Intermediate Macro Economics
Course Code	ECM 22043
Course Objectives	It is assumed that the students offering this course would have already gained a basic understanding of Macroeconomics from the introductory course. This unit is intended to enhance further the knowledge, understanding and analytical capacity relating to Macroeconomic concepts and theory with greater familiarization of the main concepts and analytical tools in the field; the students will be able to understand and evaluate the major macroeconomic policy issues and problems in the Sri Lankan context as well.
Course Contents	Aggregate model - Keynesian theory -. Aggregate Demand and Aggregate Supply approaches. Progressing to IS - LM model
	Monetary and fiscal policy. As seen through IS –LM model – extended to cover the open economy. Classical, Keynsian and Neoclassical models of labour market and employment. Theories of consumption – Keynsian and post – Keynsian theories. Demand for money- Keynsian approach; post Keynsian developments. Empirical evidence on Demand for money. Quantity Theories – Fisher version, Cambridge version, post Keynsian developments – James Tobin; Milton Friedman. Modern Quantity Theory and its monetary policy implications. Philips curve hypothesis – Inflation and unemployment-further refinements of this approach. Macroeconomic policy – Fiscal and Monetary components.

Level 03
Semester I

Course Title	Applied Economics
Course Code	ECM 31053
Course Objectives	This course provides students with a broad perspective of the contemporary issues in Sri Lanka, regional and global economy and as well as the ability to analyse these issues critically

	from an economic point of view. In addition to that this unit provides students with advanced comparative knowledge in the field of public policy of Sri Lanka. Further, this course has been given an idea about advanced knowledge on economic perspective of health policy formation and decision making.
Contents	The continuing dialogue on the role of the government in the economy. The changing public economic policy in Sri Lanka: under market-oriented economic regime. Good governance and e-governance policy in Sri Lanka during 1990s and 2000s. Foreign direct investment (FDI) and financial reform: foreign exchange market in Sri Lanka. Sustainable development and resource economics: externalities and public goods, development programme and its effectiveness in Sri Lanka. Gender balance and poverty alleviation: population and trend in Sri Lanka. The energy sector development and its problem in Sri Lanka; Educational reform in Sri Lanka: knowledge economy is an investment. Health policy and regulatory measures in Sri Lanka. The concept of liberalization, globalization and regionalization: SAARC: SAPTA or SAFTA
	Global economic problems and its recover: foreign trade and finance after the 1977 in Sri Lanka.

Semester II

Course Title	Social Economic Development
Course Code	ECM 32063
Course Objectives	• The main objective of the course is to enable the students to become familiar with developmental theories and issues in a global context. • The course deals with many social and developmental issues focusing on developing countries.
Contents	Introduction to economic growth and development theories – Classical, Neo- classical and Keynesian models. Measurement of Economic Development Obstacles to economic development : Factors of Economic and non- economic factors. Economic Factors: Non-Economic Factors, Social factors, Political factors and administrative factors. Characteristics of Modern Economic Growth Balanced and unbalanced growth models – Nurkse, Hirchman

	Role of agriculture and rural development; agricultural productivity, income levels, employment and poverty. Structural change model Services sector in the development process – formal and informal sectors. Growth, income distribution and poverty: growth and income inequality – Kuznets/ hypothesis. Income distribution and poverty – empirical evidence on poverty and inequality in developing countries, including Sri Lanka. Population a growth & Economic Development Domestic Measures for economic Development International measurement for development

Education

Level 01
Semester I

Course Title:	Basics of Education
Course Code:	EDM 11013
Introduction:	This subject provides the students with basic theories and concepts related to philosophy and sociology in education and their implications in classrooms. It also discusses the ways and means to solve educational issues adopting these theories and practices.
Course Objective:	- Identify various philosophical and sociological concepts related to educational practices - Apply these concepts to solve issues in educational perspectives
Content:	**Unit 01. Philosophy and education** 1.1 Education: Meaning, Definition, Nature and Scope 1.2 Philosophy: Meaning, Definition and Scope 1.3 Educational philosophy: Meaning, Definition and Need 1.4. Relationship between Education and Philosophy 1.5. Educational Philosophy in Islam
	Unit 02. Contribution of Western Philosophies of education and their implications in curriculum 2.1. Idealism and its educational implications: Plato 2.2. Naturalism and its educational implications: Rousseau 2.3. Pragmatism and its educational implications: John Dewey 2.4. Postmodernism and its educational implications: Derrida and Foucault 2.5. Islamization of knowledge - Ismail Faruqi – Integration of knowledge (Aqlee – Naqlee) **Unit 03. Great Educational thinkers and their contributions to education:** 3.1. Islamic Educational thinkers: Imam Ghazali, Ibnu Khaldun, Allama Iqbal, Abu Sulaiman and Majid 'Irsan Al-Kailani 3.2 Other educational thinkers: Froebel, Mahathma Gandi, Paulo Freire 3.3 Contribution of child center education. 3.4 Progressive education and scholars John Dueo Khalmarks. 3.5 Millennium goals and current education system in Sri Lanka. 3.6 Pillars of education and 21st century. **Unit 04. Types and concepts of education:**

	4.1. Formal Education, Non-Formal Education, Informal Education 4.2. Lifelong education, Open Education **Unit 05. Educational Sociology:** 5.1. Definition of sociology 5.2. Relationship between education and sociology 5.3. Sociology in Islamic Perspective 5.4. Meaning and aims of socialization 5.5. Agencies of socialization 5.6. Stages of social development 5.7. Role of school in socialization 5.8. Teacher as role model **Unit 06. Social Institutions** 6.1. Definition of social institutions 6.2. Types of social institutions: Family, community, religion, school and Mass media **Unit 07. Teacher, School and Community** 7.1. Relationship between school and society 7.2. Effects of school on community 7.3. Effects of community on school 7.4. A critical analysis of social role of school and teachers in Sri Lankan society
Prescribed References:	1. **Agarwal, J.C. (2002).** Theory and Principles of Education. New Delhi: Vikas Publications House Pvt. Ltd.
	2. **Ghanta, R. and Dash, B.N. (2005).** Foundations of Education. Hyderabad: Neelkamal Publications. 3. **Jazeel, A.M. (2016)** Essentials of Educational Philosophy. Colombo: Attal Publication. 4. **Imad Al Din Khalil, (1991)** Islamization of Knowledge – A Methodology, Herndon, USA: International Institute for Islamic Thought (IIIT)
Additional References:	**1. Mathur, S.S. (1997).** Sociological and Philosophical Foundations of Education. Agra: Vinod Pustak Mandir. **2. Biswal, U.N. (2005).** Philosophy of Education. New Delhi: Dominant Publishers and Distributors. **3. Chandra, S.S. (1996).** Principles of Education. New Delhi: Atlantic Publishers. **4. Abu Sulaiman, A.**H.A., (1994) Islamization – Reforming Contemporary Knowledge, Herndon, USA: International Institute for Islamic Thought (IIIT)

Semester II

Course Title:	Educational Psychology
Course Code:	EDM 12023
Course Objective:	- Explore various psychological concepts and theories related to educational practices - Apply these concepts to identify the learning difficulties of students. - Make learning teaching effective and enthusiastic in classroom
Content:	**Unit 01. Introduction to psychology:** 1.1. Definition of Psychology 1.2. Branches of Psychology 1.3. Educational Psychology – Concepts, Nature and Scope 1.4. Islamic Perspective on Educational Psychology 1.5. Importance of Educational Psychology for the teacher **Unit 02. Human Growth and Development:** 2.1. Concept of Growth and Development 2.2. Distinction between Growth and Development 2.3. Maturation and Development 2.4. Heredity and Environment in Development 2.5. Dimensions of development: Physical, cognitive, emotional, and moral developments 2.6. Stages of Development: Childhood to adolescence problems and Education of Adolescents 2.7. Developmental tasks and its Educational implications **Unit 03. Cognitive Process:** 3.1. Attention, Sensation and Perception 3.2. Factors relating to perception 3.3. Piaget's Stages of Cognitive Development 3.4. Meta cognition and its implications for the teacher **Unit 04. Learning:** 4.1. Nature and Importance of Learning 4.2. Types of Learning 4.3. Theories of Learning and their classroom implications: Thorndike Pavlov, Skinner, Kohler and Gagne 4.4. Wahy, Ilham, Kashpu, Ru'ya Sadiqa and Tazkiyah 4.5. Remembering and Forgetting, Improving Memory 4.6. Learning Process in Islam **Unit 05. Individual Differences:** 5.1. Nature and causes of Individual differences

	5.2. Educational programmes to suit individual differences 5.3. Concept of exceptional children: gifted, backward, physically mentally, socially challenged and the differently abled 5.4. Basic Principles of Guidance and Counselling: Western and Islam **Unit 06. Motivation:** 6.1. Functions of Motives 6.2. Theories of Motivation – Maslow's Hierarchy of Needs, William McDougall's Instinct Theory of Motivation. 6.3. Motivational Factors in Islam 6.4. Motivation in the classroom context 6.5. Motivational functions of teacher 6.6. Praise and Blame, Rewards and Punishments 6.7. Characteristics of a motivated learner **Unit 07. Personality:** 7.1. Definition of Personality 7.2. Determinants of Personality 7.3. Theories of personality 7.4. Important Tools and Techniques 7.5. Integrated Personality: Western and Islam
Prescribed References:	1. **Robert, S.F. (2007)** Understanding Psychology, McGraw-Hill, Inc: New York
	2. **Kakkar, S.B. (2005)** Educational Psychology, Prentice-Hall of India Pvt Ltd, New Delhi 3. **Jazeel, A.M. (2015)** Educational Psychology. Colombo: Attal Publication.
Additional References:	1. **Raj Kumari, M.A. (2006)** Methods of teaching Educational Psychology, Discovery Publishing House: New Delhi 2. **Judith J. (2008)** Learners, Learning and Educational Activity, London: Routledge 3. **Graham R. (2008)** Psychology: The key concepts, London: Routledge 4. **Mangal, S.K (1981)** Psychological Foundations of Education Ludhiana Parkash Bros.

Level 02
Semester I

Course Title:	Teaching and Learning Strategies
Course Code:	EDM 21033
Course Objective:	- Explore the various methods and approaches used in teaching learnings process - Identify suitable methods for teaching various subjects in schools - Integrate the theoretical concepts and experiences in adopting suitable methodology for teaching various subjects

Content:	**Unit 01: Introduction to Teaching** 1.1. Meaning of Instructional method, approach, and Technique 1.2. Transition of roles of teacher: Transmission, Transaction, and Transformation 1.3. Roles of teacher in classroom: Facilitator, Assessor, Co-learner, Counselor, Instructor, leader, etc. **Unit 02: Teaching in Islam** 2.1. Islamic perspective of teaching 2.2. Islamic teaching ethics 2.3. Teaching methods of Prophet Muhammad (Sal) **Unit 03: Approaches to Teaching** 3.1. Teacher-led Approaches 3.2. Student -Centered Approaches 3.3. Outcome - Based Approaches 3.4. Different types of approaches and techniques 3.5. Advantages and disadvantage of different instructional models 3.6. Use of competency based teaching in Sri Lanka **Unit 04: Planning and Managing Teaching** 4.1. Need for planning 4.2. Daily, weekly and yearly plans 4.3. Lesson planning 4.4. Effective lesson presentation strategies 4.5. Classroom management techniques **Unit 05: Use of Teaching Aids**
	5.1. Role of teaching aids in classroom teaching learning process 5.2. Selection and use of appropriate teaching aids 5.3. Kinds of teaching aids: Electronic, Non-electronic and Print **Unit 06: Teaching practicum:** 6.1. Deployment of students for teaching practice for minimum of 04 weeks in state schools, 6.2. Criteria for observing teaching practice.
Prescribed References:	1. **Ornstein, A.C. (1990)** Strategies for Effective Teaching. Harper Collins. **2. Gagne, R.M. (2010).** *Instructional Technology: Foundations.* Routledge, 270 Madison Avenue New York, NY 10016.
Additional References:	1. **Westwood, P. (2008)** What Teachers Need to Know about Teaching Methods, ACER Press, Victoria. 2. **Aggarwal, J.C (2001).** *Principles, Methods & Techniques of Teaching*. Vikas Publishing House Pvt. Ltd.Noida-201301 **3. Jazeel, A.M. (2015)** English Language Teaching Methods. Colombo: Attal Publication. 4. **Jaya pillai, K. (1985)**. Effective teaching. Madurai: Madurai Kamarajar University. 5. **Joyce., & Weil., (2004).** Models of teaching. Prentice Hall of India.

	6. **Kumaraswamy Pillai, K. (1980).** Curriculum, teaching and evaluation. Annamalainagar: Sivakami Printers. 7. **Mathew Thomas. (2009).** Effective teaching. New Delhi: S. Chand and Company. 8. **Siddiqui, M.H., & Khan, M.S. (1991)**. Models of teaching: Theory and Practice. Delhi: Ashish Publishing House. 9. **Mazahir, S.M.M., (2008 -** March - June). Teaching Methodologies of Muhammad (PBUH) (Tamil), Naharvu, Mishkath Institute for Islamic Research, Akurana, Vol. 01, pp. 06-11

Semester II

Course Title:	Educational Measurement and Evaluation
Course Code:	EDM 22043
Course Objective:	- Differentiate evaluation and assessment in education - Develop suitable evaluation and assessment tools to be used in schools - Apply statististical tools to arrive at various result of the assessment
Content:	**Unit 01: Concept of Classroom Assessment** 1.1. Distinction between measurement, assessment and evaluation 1.2. Purpose of assessment and evaluation 1.3. Comparison between standardized and classroom test 1.4. Individual and group assessment **Unit 02: Assessing based on Learning Outcomes** 2.1. Cognitive domain - Bloom's Taxonomy 2.2. Affective domain - Krathwal's Taxonomy 2.3. Psychomotor domain - Simpsion's Taxonomy **Unit 03: Techniques of Assessment** 3.1. Techniques of Assessment: SBA, Term examinations 3.2. Assessment tools (portfolio, project, assignment, etc.) and evaluation criteria **Unit 04: Achievement Tests** 4.1. Characteristics of a good test (reliability, validity and practicability) 4.2. General guidelines for test construction (rules, table of specification etc.) 4.3. Types of test a) Selection type test b) Supply type test **Unit 05: Test Administration and Analysis** 5.1. Assembling and administering the test 5.2. Issues of cheating

	5.3. Scoring objective type and subjective type items 5.4. Item analysis **Unit 06: Interpreting Test Scores** 6.1. Percentile 6.2. Percentage 6.3. Ordering and ranking 6.4. Frequency distribution 6.5. Measures of central tendency (mean, median and mode) 6.6. Pictorial form (graph, polygon, histogram) **Unit 07: Grading and Reporting Results** 7.1. Concept of grading – need and importance 7.2. Types of grading 7.3. Calculation of Z-score 7.4. Reporting results to different stakeholders
Prescribed References:	1. **Smith, D (2005),** Methods of Educational Measurement, D. New Delhi: **2. Kubiszyn, T (2003),** Educational Testing and Measurement: Classroom Application and Practice. United states: john Wiley & sons, Inc.
Additional References	1. **Open University of Sri Lanka (2009)** Educational Measurement and Evaluation: Part-1, Nugegoda: OUSL **2. Nagarajan, K (1996)** Hand Book of Statistics, Madras: Ram Publishes

	3. Shidu K.S. (2007) New Approaches to Measurement and Evaluation, New Delhi: Sterling Publishers Private Ltd

Level 03
Semester I

Course Title	Educational Technology
Course Code	EDM 31053
Course Objective:	- Define various terms used in educational technology - Identify suitable technological tools employed for instruction, classroom management, assessment, etc. - Develop various technological tools for enhancing teaching learning process
Content:	**Unit 01: Introduction to Educational technology**: 1.1. Meaning, definition, need and scope of educational technology 1.2. Difference between Technology of Education and Technology in Education 1.3. Major approaches of Educational Technology: Hardware Approach and Software Approach 1.4. Objectives of Educational Technology, Educational Technology as a System **Unit 02: Relevance of ICT in Education:**

	2.1. Role of ICT in constructing knowledge 2.2. Use of audio-visual media in schools 2.3. Computer as a learning tool 2.4. Competencies in developing original educational software **Unit 03: ICT – Enriched Instructional strategies:** 3.1. Integration of ICT Tools with instructional strategies 3.2. ICT-Enriched Instructional Strategies 3.3. Advantages and Disadvantages of using technology for teaching 3.4. Challenges for Sri Lankan teachers in integrating ICT for instruction **Unit 04: Evaluation and Management of Educational Technology:** 4.1. Evaluation of educational technology 4.2. Management of technology in education 4.3. Approaches to management of educational technology **Unit 05: Legal and Ethical Issues in Use of Technology:** **3.1.** Understanding meaning of ethics, legality, copyright, hacking, netiquettes, plagiarism **3.2.** Student safety **3.3.** Referencing the sources of information
Prescribed References:	1. **Pathak R.P and Chaundary, J (2012)** Educational Technology, Dorling Kindersley: New Delhi
	2. **Jazeel, A.M. (2015)** Educational Technology. Colombo: Attal Publication.
Additional References:	1. **Kumar.K.L. (2004)** Educational Technology: A Practical Textbook for Students, Teachers, Professionals and Trainers, a new International Pvt. Ltd Publishes: New Delhi 2. **Aggarwal, J.C (2009).** Essentials of Educational Technology: Innovation in Teaching and Learning. Vikas Publishing House Pvt. Ltd.Noida-201301 3. **Open University of Sri Lanka (2009)** Educational Technology, Negagoda OUSL

Level 01
Semester II

Course Title:	Educational Management and Curriculum Development
Course Code:	EDM 32063
Course Objective:	- Explore the concepts and theories related to management and curriculum designing. - Employ these concepts in managing educational institutions. - Develop curriculum suitable to Islamic educational institutions

Content	**Unit 01: Organization and Management** 1.1 Introduction to Educational Institutions 1.2 Meaning of Management, Basic elements of Management and process of management 1.3 Approaches of management in Educational Institutions 1.5. Empowering and modernizing the management and administration of Educational Institutions 1.6. Use of Institutional development tools: SWOT Analysis, etc. **Unit 02: Policies and Records** 2.1. Students enrollment 2.2. Rules regarding recruitment, appointment, leaves, pay and allowances. 2.2 Efficiency, Discipline rules, examination rules and Code of ethics 2.3. Records: Attendance register, Leave register, Stock register, Cash register (fee, different kind of funds), Personal files of teachers and other staff, Other academic record (students result, staff meetings etc.) **Unit 03: Resource management and planning** 3.1. Planning and Managing physical, human and financial resources 3.2. Punctuality and Time management 3.3. Management of meeting
	3.4. Monitoring and Supervising **Unit 04: Curriculum Development** 3.1. Need for Curriculum Development 3.2. Various forms of Curriculum 3.3. Elements of Curriculum: Objectives, Content, Teaching Methods and evaluation. **Unit 04: Curriculum: Aims, Goals and Objectives** 4.1. Distinction between aims, goals & objectives 4.2. Taxonomies of educational objectives 4.3. Issues in curriculum objectives **Unit 05: Types of Curriculum** 5.1. Subject-based 5.2. Activity-based 5.3. Teacher-centered 5.4. Student centered 5.5. Hidden curriculum **Unit 06: Process of Curriculum Development** 6.1. Issues in Curriculum development 6.2. Need of revision of curriculum to suit the need of the day and the role of government and non-governmental bodies 6.3. Inclusion of Quality Assessment and Accreditation

Prescribed References:	1. Bovee, C.L. et al. (1995). *Management*. International Edition. New York: 2. McGraw Hill, Inc. 3. Burden, R.P. (1995). *Classroom management and discipline: Methods to facilitate cooperation instruction*. New York: Longman. 4. Kelley A.V (1999) *The Curriculum: Theory and Practice*. London. PaulChapman. 5. Sharma R.C (2002) *Modern Methods of Curriculum Organization*. NewDelhi:
Additional References:	1. Bush, T.B. et al. (1999). *Educational management:* Re-defining theory, policy and practice. London: Longman. 2. MC Neil J.D (1990) *Curriculum: A Comprehensive Introduction*, (4thEdition). Los Angeles: Harper Collins 3. Murray P. (1993) *Curriculum Development & Design*,5th Edition.

English

Level 01
Semester I

Course Title	Effective Oral Communication
Course Code	ELM 11013
Objectives	• Develop the ability to communicate orally with confidence • Motivate the learners to use English in their personal and professional career • Develop English language and communication skills required by students to communicate effectively in their future professional career • Help learners to become active and involved listeners
Contents	• Conversational routines-greetings, thanking, apologizing, complimenting • Listening for the main idea and supporting details. • Functional dialogues-express agreement/ disagreement, likes/dislikes, surprise/ hope/ fear/ disappointment, asking for help/ permission/ directions making suggestions/offers • Telephoning mannerism, giving and taking information and negotiating over the phone • Discussion in groups and pairs-information gap activities • Presentation skills • Conducting and participating in meetings-proposing vote of thanks and welcome address

Semester II

Course Title	Advanced Reading and Writing
Course Code	ELM 12023
Objectives	• Develop student's ability to respond to a variety of writing tasks in different situations for personal and professional purposes from different points of view • Develop ability to adopt a flexible approach to reading and to vary reading strategies according to the type of material and the purpose • Increase understanding of the reading and writing process • Develop ability to manipulate and use language displaying a good style of writing
Contents	Reading skills: skimming and scanning, develop speed reading Literal comprehension: understanding directly stated information

	Informative writing: plans, description of people/ places Developing a paragraph: main idea and supporting details Inferring: understanding indirectly stated information Practical writing: notes, messages, letters, letters of thanks/ apology/requests, invitations, CV and covering letter Professional writing: e- mail, fax, agenda, minutes, welcome address, vote of thanks formal letters, reports of meetings/ inquiries and replies, banking correspondence, filling in forms Report writing Interpreting graphs, charts, tables and lists.

Level 0
Semester I

Course Title	Language Structure and Applied Linguistics
Course Code	ELM 21033
Objectives	• To develop awareness of the language forms and their use in meaningful contexts • To understand grammar learning as an aid to the improvement of oral and written expression • To sensitize learners to the fundamentals of Linguistics and psycholinguistics
Contents	1. Introduction to Linguistics and Language 1.1. The different branches of linguistics 1.2. Linguistics as a system of meaning and form 1.3. The characteristic features of language 1.4. The relationship between linguistics and Language 2. Phonetics – The sounds and sound patterns of Language 2.1. The English Phonetic System 2.2. Vowel and consonant sound 2.3. Transcription **3.** Word classes and their grammatical functions 3.1 Open classes: nouns, verbs, adjectives, adverbs 3.2 Closed classes: determiners, pronouns, prepositions, conjunctions, operator-verbs, interjections, enumerators **4.** Morphology – words and word formation 4.1. Prefix, Suffix and infix 4.2. Free morpheme and bound morpheme 4.3. Inflectional and derivational morpheme

	4.4. Morphological Analysis 5. Syntax- simple sentence, compound sentences and complex sentences 5.1 The simple sentence 5.2 Clause types: S V, S V O, S V C, S V O, S V O O, S V O A 5.3 questions, commands, exclamations, negation 5.4 Compound and complex sentences 6. Semantics 6.1. An overview of Semantics 6.2. Deriving meaning of words 7. Nouns and Noun Phrase 7.1 Noun classes 7.2 Differences between count and mass nouns, regular and irregular nouns, abstract and concrete nouns. 7.3 Structure of the noun phrase: head word, pre-modifiers, post modifiers 7.4 Word classes functioning as noun phrases 8 Varieties of English **8.1** Identify Geographical variation according to medium (written/spoken), attitude (formal/ informal)

	8.2 British English/American English and Sri Lankan **8.3** Dialects 9 English- Standard English/Non-standard English 9.1 Characteristics of Standard English/Non-standard English 9.2 Discuss Sri Lankan English in Context 10 Language learning and language acquisition 10.1 Difference between Language learning and language acquisition 10.2 First and second language Acquisition 11 Verbs-auxiliary, modal, regular, irregular, verb forms 11.1 Types of verbs: lexical, auxiliary-primary and modal, regular, irregular, transitive, intransitive, stative, dynamic finite, non-finite, 11.2 Verb phrases 12 Active and passive voice 12.1 Construction-be+ past participle 12.2 Negative and question forms 13 The verb phrase 13.1 The structure of the verb phrase 13.2 Tense, aspect, voice, modality

	14 Adjectives 14.1 Characteristics of adjectives 14.2 Attributive, predicative functions 15 Adverbs and adverbials 15.1 Difference between adverbs and adverbials: adverb-word class, adverbial- a clause element 15.2 Functions of adverbs 16 Questions 16.1 Yes-no questions/ Wh- questions/ Alternative questions 16.2 Tag Questions 17 Reported speech 17.1 Reported and Direct Speech 17.2 statements/questions/ imperatives/requests

Semester II

Course Title	**Introduction to Literature**
Course Code	**ELM 22043**
Objectives	• Derive pleasure and develop appreciation and independence in reading • Develop the skills necessary to appreciate a literary text.
	• Develop ability to respond to language of literary texts sensitively • Gain a wider perspective on human values and multi-cultural understanding
Contents	1. Brief introduction to different genres. Poems, short stories, Novels and drama 1.1. Ballad, Sonnet, Lyric, Elegy 1.2. Character, theme, plot, climax 1.3. Short story- Character, theme, plot, climax 1.4. Drama- Character, theme, plot, climax 2. Poetry-different forms (elegy, sonnet, ballad, ode, lyrics) 2.1. Figures of speech 2.2. Elegy, Sonnet 2.3. Ode, lyrics 3. Skills for literary Appreciation 3.1. Language skills for appreciation and Production 3.2. Reading skills & literary skills 3.3. content areas- point of view, plot structure, character development, response to theme 4. Poems 4.1. William Wordsworth (I Wandered Lone

	4.2. Robert Herrick (To Daffodils) 4.3. William Wordsworth (The Rainbow) 4.4. Alfreda de Silva (Sea Morning) 4.5. William Shakespeare (Sonnet 18) 4.6. William Blake (Garden ofLove) 4.7. Tennyson (The Charge ofthe Light Brigade) 4.8. Robert Burns (My Love Is Like aRed Red Rose) 5. Short Stories 5.1. O Henry –The Gift of the Magi 5.2. Oscar Wilde (The Nightingale and The Rose) 6. Novel 6.1 R.K. Narayan (English Teacher) 7. Drama 7.1 Anonymous(Everyman)

Level 03
Semester I

Course Title	Poetry, Fiction and Drama
Course Code	ELM 31053
Objectives	• Derive pleasure and develop appreciation and independence in reading • Develop ability to respond to language of literary texts sensitively • Gain a wider perspective on human values and multi-cultural understanding
Contents	The following aspects should be developed in relation to literary texts: a) Language skills for appreciation b) Language skills for production c) reading skills d) literary skills: figurative language, rhythm, etc content areas: point of view, plot structure, character development, response to theme Poetry – William Shakespeare (Sonnet 116), Seamus Heaney (Midterm Break), William Blake (London), Wilfred Owen (Anthem for Doomed Youth), Thomas Hardy (The Man He killed) Patrick Fernando (The Fisherman mourned by his wife) William Shakespeare, (The seven Ages of man) Chinua Achebe (Refugee, mother and child) RobertFrost (Fire and ice) John Keats (Ode to Autumn) Short stories -Saki (Open Window) Rabindranath Tagore (The Postmaster) Novel - Charlette Bronte (Jane Eyre)/ Anita Desai (village by the sea) Drama Henrik Ibsen (A Doll's House)

Semester II

Course Title	English Language Teaching Methodology
Course Code	ELM 32063
Objectives	• Develop capacity to teach English for students of different levels
Contents	The good language teacher Classroom Management Classroom Language Approaches, methods and techniques of English Language Teaching Questioning techniques Pair and group work Visual aids Handling Learner error Language teaching techniques: Different stages in the lesson,-introduction, presentation, practice, application, evaluation,

Political Science

Level 01
Semester I

Course Title	Contemporary Political Issues
Course Code	PSM 11013
Course Objectives	The objectives of this course are, • To introduce the key contemporary issues in world politics. • To introduce some skills and solutions for contemporary World political issues. • To improve the student's ability to live in a multi-ethnic society with peace. To understand cost of conflict in the World.
Contents	Introduction to Major Political Issues Conflict in the world Women in Politics Human Rights in the States Good Governance and Challenges in Developing Countries Terrorism as Global Issues Media and Global Politics Global Economy and Politics Green Politics Arms Race, Atomic Bombs between and cold war among the nation

Semester II

Course Title	Introduction to International Relations
Course Code	PSM 12023
Course Objectives	The objectives of the course are to: • To highlight the significance and to introduce the fundamentals of International Relations to the students. • To equip them to critically assess competing theories and approaches to international relations. • To introduce them to the systematic understanding of international political phenomena.
Contents	Nature and Scope of the Study of International Relations Realism & Idealism as approaches to IR National Power & National Interest in IR Balance of Power & Collective Security

	Evaluation of International System Cold War New World Order International Institutions Disarmament Terrorism and Global Security Economy as a driving force in International Relations Globalization

Level 02
Semester I

Course Title	State and Transformation in the Middle East
Course Code	PSM 21033
Course Objectives	The objectives of the course are to: • Familiarity with the critical debates surrounding ideas of state as structure and agency in the political field. • Provide knowledge of specific aspects of politics in the Middle East and an ability to understand the state and society theoretical background behind these debates, as well as an understanding of particular political structures, processes and countries in the region.
Contents	State and Society Approach Introduction to Politics in the Middle East Impact of International Politics in the Middle East The Challenge of Islamism to Middle East Statehood Palestinian – Israel Conflict and its Impact Political Change in the Middle East: An Attempt to Analyze the "Arab Spring" Egypt and Tunisia: Regime Failure and Democratic Revolution The Changing Dynamics of Syrian Crisis Revolution in Libya and Political Changes Crisis situation in Yemen, Sudan, Bahrain, KSA, Iran & Iraq Middle East and terrorism

Semester II

Course Title	Public Administration and Bureaucracy
Course Code	PSM 22043
Course Objectives	The objectives of the course are; • To understand fundamentals of public administration and bureaucracy. • To know the relationships between public administration and bureaucracy. • To introduce administrative and bureaucratic practices of modern states.
Contents	**Part – I (Public Administration)** Nature and Scope of Public Administration Origin and Growth of Study of Public Administration Public Administration, Political Administration and Private Administration Theories of Organization Principles and Processes of Management New Trends of Public Administration Public Administration and Citizens **Part – II (Bureaucracy)** Theories and Models of Bureaucracy Max Weber and Bureaucracy Representative Bureaucracy Bureaucratic System in Selected States; UK, USA and France Bureaucratic System in Third World Countries Ombudsman System and Its Practices in UK, France and Sri Lanka Concept of Decentralization and Its Practices

Level 03
Semester I

Course Title	Public Administration in Sri Lanka
Course Code	PSM 31053
Course Objectives	The objectives of the course are; • To introduce civil service system of Sri Lanka. • To explain background of Sri Lankan Civil Service System. • To describe various aspects of Sri Lanka Administrative Service
Learning outcomes	At the end of this course, the student will be able to; • Know origin and growth of Sri Lankan Civil Service System.

	• Gain knowledge regarding Public Administration in Sri Lanka. • Understand Administrative recruitment processes ,Training, rules and regulations of Administrative Service Sri Lanka
Contents	Introduction to Civil Service Historical Background of Civil Service System of Sri Lanka Constitutional Changes and Civil Service in Sri Lanka Colonial Bureaucracy and Ceylon Civil Service Administrative Decentralization and Local Government in Sri Lanka Planning System in Sri Lanka Sri Lanka Administrative Service: Recruitment and Training Process Public Personal Management in Sri Lanka Public Finance and Management in Sri Lanka Public Enterprises in Sri Lanka New Reforms in Public Administration Cast and Family Background in Sri Lankan Civil Service Labour Movements and Political Rights of Civil Servants Office Management System in Sri Lanka: Theory and Practice

Semester II

Course Title	Democracy and Human Rights
Course Code	PSM 32063
Course Objectives	• To help students acquire a thorough knowledge and understanding of Human Rights and Democracy issues. • To provide an in- dept study of various concepts of democracy and human rights and their operations under the deferent social condition. • The skills required to create, prepare, implement and monitor international programs related to: the application of human rights and democracy-making processes, handling of internal and international security and the protection of victims from crimes against humanity
Contents	Definition and the historical background of democracy and human rights Relation between Democracy and Human Rights Relations between the economic development and the Democracy and Human Rights International Bill of Human Rights

	Introduction to international Humanitarian Law and Refugee Law Implementation of Human Rights in the World Human Rights Vs Violence & Terrorism The role of the mass media in the development of human rights Human Rights in the third world with special reference to Sri Lanka Role of government and non-governmental organization (HRW, AI, UNO, etc.…) Mechanism to reduce human rights violation adapted by government and non-governmental organization Educational Field Trip

Sociology

Level 01
Semester I

Course Title	Understanding of Society : Process & Structure
Course Code	SOM11013
Objectives	This is an introducing Course. Which throws light on grasping the basic concept in Sociology. It seek to develop an appreciation of the unity of the human species and the diversity of human societies .It takes a holistic approach to the Study of the society by emphasizing the inter connectedness of social institution
Content:	Definition Scope Importance and Branches of Sociology Sociology and other Social Science Individual and collectivity: Socialization Social Groups Culture Social inequality: Class, caste, Status. Social Control Social Change

Semester II

Course Title	Education in Sociological Aspects
Course Code	SOM 12023
Objectives	An examination of how educational institutions reflect andinfluence social. Economic and political forces in the larger society with an emphasis on education in Sri Lanka andMuslim Community. Understanding the relationship between schooling and social Inequality of the society. How public polices shaped education, current publicdeletes over educational equality and effectiveness, and challenge facing public education in post – individual society.
Content:	Introduction to Education in Sociological aspect: Concept and origin Theories of Education and Society Education as a Social Institution (Social Capital) Social Inequality an Education Education and Socialization Education and Social mobility Education and Cultural changes Education and Human Development Education and Socio, culture and Economic issues.

Level 02
Semester I

Course Title	Environmental Studies
Course Code	SOM21033
Objectives	The main objective of this course is to provide basic knowledge of environment, Society, resources, environmental issues and their management strategies and polices.
Course Content:	Natural Environment: Definition, components Natural Resources: Living and Non-living resources

	• Impact of man on the environment • Hunter and Food gathering society • Agricultural society • Urbanized society • Modern Society Environmental Quality and Pollution Global Social Issues and the Environment Society, Environment and Sustainable Development • Poverty and Environment • Population and Environment • Environment and Human Health • Politics and environment • Global Ethics Environmental Policies International Societies and Environmental Management Field work

Semester II

Course Title	Globalization and Social Justices
Course Code	SOM 22043
Objectives	• Objective to study the globalization process from Economic, Social and cultural dimensions, over national and regional scales. • The main focus is analysis of globalization waves from a development perspective. This subject also examines how they can be more effectively managed with in the developing countries in their pursuit of sustainable growth and the preservation of socio-cultural characteristics.
Content:	Definition and dimensions of Globalization – economic, Society and Culture. Globalization and its historical root Globalization process Impact of Globalization – migration and Globalization Democracy –Terrorism and Globalization Third world countries and new social phenomena Responses to Globalization – Reorientation of policies (Economic, Social, Culture and Politic) Globalization and Sustainable Development Toward Global society : Utopia or Dystopia

Level 03
Semester I

Course Title	Gender and Society
Course Code	SOM 31053
Objectives	• The Main Objective of this subject is to introduce the concept of gender. • To study the gendered dimension of development in the global, south through examine the cultural diversity of gender values and identities and the socio economic changes in relations to social security and welfare. Also explore the theoretical approaches to gender debates relating to the border issues (Education, politics, work, health) and social change.
Content:	Sex and Gender introduction Gender theories: west and Islamic perspective Gender role and identities in various culture Socialization of gender role Role of Women in Domestic and Public life Gender issues (Violence, reproduction, employment, poverty) Islamic Sociological Justice and Gender Equality and Equity UN Resolution and convention on Gender Policies relating to socio economic changes, welfare and Empowerment: South Asia Role of Women's organizations

Semester II

Course Title	Development in Sociological Perspective
Course Code	SOM 32063
Objectives	This Course will introduce students to the idea and implication of development and the manner in which Socio- Culture. Considerations impact upon processes of development. Development is not merely a process that Signals the advancement of economic indicators of society. The Course focus on both theories ofDevelopment andAnthropological and sociological literature. From around the world whichdeals with cultural Social aspect of development including easestructure as well as issues ofculture change and dynamics of planned cultural change as a produce to development.
Content:	Definition and concept of development Theoretical explanations. Culture, Social and Development Local, regional, and Global pertness of Development Inequalities and Development Development and Under Development Factors effecting Development Revolution and Development process in society Social Development in Sri Lanka Strategies to overcome development challenges Sustainable Development

Tamil

Level 01
Semester I

Course Title	Tamil Language and Writing Skills
Course Code	TLM 11013
Course Objectives	To introduce the various elements of language in general and to introduce different aspects of Tamil Language in particular in order to understand the complexities of language as a medium of communication; to provide basic knowledge in writing skills and basic grammar in order to enhance the students' skills in writing Tamil Language effectively.
Content:	Language as a medium of communication; distinctive features of human language; language structure; language, history and society; evaluation of Tamil language Tamil: ~~as~~ classical and modern language, transnational language, multi-ethnic and multi-cultural language; Internal diversity of Tamil - dialect variations - regional and social dialects of Tamil; Tamil diglossia – (literary and colloquial); Tamil writing system – pronunciation, spelling and basic sandi rules; word formation and word classes, writing effective sentences; punctuation and paragraphs

Semester II

Course Title	Study of Tamil Literature
Course Code	TLM 12023
Course Objectives	Understanding literature as an aesthetic expression of human experience and as a socio-cultural product; providing a broader outlook of Tamil literary tradition; developing critical skills to appreciate literature.
Course Content:	The meaning and function of literature; literature, society and culture; language and literature; brief history of Tamil literary; folk, classical and modern Tamil literature; Religious pluralism in Tamil literature; Tamil literature in the global context; Criticism in Tamil literature

Level 02
Semester I

Course Title	Journalism
Course Code	TLM 21033
Course Objectives	To provide theoretical and realistic knowledge in journalism and journalistic writing; to study the origin and growth of Tamil journalism; to develop practical skills in journalistic use of Tamil Language.
Content:	This course is designed to provide the critical knowledge in the field of Tamil print media. It consists of: Introduction to mass communication

	and mass media; origin and growth of Tamil journalism; the impact of Tamil journalism on the development of journalistic style; elements of Tamil journalistic writing and style; writing news report, editorials, columns and feature articles; writing captions and advertisements.

Semester II

Course Title	Sri Lankan Tamil Literature
Course Code	TLM 22043
Course Objectives	To study the impact of society on the development of Sri Lankan Tamil literature; to understand the relationships between religion, society and literature; to provide a clear understanding of the origin and historical development of Tamil Literature in Sri Lanka; to critically evaluate the contribution of poets and writers to the development of Sri Lankan Tamil literature.
Contents	This course consists of two parts. First part deals with the Origin- Eelaththuppoothanthevanaar, Medieval Phase and Literature, Colonial phase and the development of literature. Second part deals with the contemporary period and the development of Tamil literature Poetry, short story, Novel, drama and literary criticism. development of Tamil Literature in Sri Lanka, its origin and development, major literary movements, major writers and their works and Diaspora and Sri Lankan Tamil writings abroad.

Level 03
Semester I

Course Title	Islamic Tamil Literature
Course Code	TLM 31053
Course Objectives	To study the impact of Islam on the development of Tamil literature; to understand the relationships between religion, society and literature; to critically evaluate the contribution of Islamic poets and writers to the development of Tamil literature.
Content:	Religion and literature, problem of defining Islamic Tamil literature; the spread of Islam in Tamilnadu and Sri Lanka and the social formation of Tamil speaking Muslims; a historical over view of Islamic Tamil literature; the origin of Arabic Tamil and the nature of Arabic Tamil Literature; major Islamic epics; traditional literary forms used by the Islamic poets; new literary forms used by the Islamic poets; contribution of the Muslim scholars to the development of Tamil prose in the late 19th and early 20th centuries; the impact of Arabic on Tamil language and literature; modern writers and the concept of Islamic Tamil Literature.

Semester II

Course Title	Feminine Literature in Tamil
Course Code	TLM 32063
Course Objectives	To provide a critical understanding of literary theories that are dominant in contemporary literary discourse and to enhance the students' knowledge on various aspects of literature; to provide theoretical tools to approach and to analyze literary works in different perspectives. To study the development of the theory of Feminism; various aspects of the theory of feminism; to understand the relationships between religion, society and feminine literature; to provide a clear understanding of the origin and historical development of feminine literature in Tamil; to critically evaluate the contribution of poets and writers to the development of feminine literature in Sri Lanka and India. Consider how differences among women are analysed in feminist thought; Develop student's critical thinking skills through the application of feminist perspectives on Contemporary problems and institutions. Develop an understanding of how various factors contribute to the differing images of women in literature and demonstrate this understanding through feminine text. Identify various twentieth- and twenty-first century aesthetic and political movements considered to be feminist, including their major critical ideas, themes, assumptions, and vocabularies.
Content:	This course introduces students to contemporary feminist literary theory. Students will study (1) relationship between literary theory, literary history and literature of feminism; relationships between religion, society and feminine literature; the diversity of feminist approaches to literature, literary production, the politics of language; gender issues in literature and literary criticism and (2) the intersections among feminist literary theories, postcolonial theory, Marxism, anti-racist criticism, queer theory, and post-structuralism. The course combines a historical with a thematic approach. The course prepares students to consider the complex

7. COMPULSORY MODULES

English

The English courses are offered by Department of English Language Teaching (DELT) under the purview of Faculty of Arts and Culture.

Information Technology

Level – 01	
ITC 11012	Introduction to Information Technology
ITC 12012	Document Preparation System
Level – 02	
ITC 21012	Spreadsheet and Presentation
ITC 22012	Communication and Web Development
Level – 03	
ITC 31012	Graphical Design Applications
ITC 32012	Database Applications

Course units in Brief

Level 01
Semester I

Course Title	Introduction to Information Technology
Course Code	ITC 11012
Course Objectives	This course provides introductory knowledge in information technology and computer usage. The course covers the basic skill requirements for a computer user who deals with information processing and retrieving.
Contents	Information Technology basics Computer basics Computer components - Hardware Computer components - Software Security MS Windows Operating Systems Internet and Email

Semester II

Course Title	Document Preparation System
Course Code	ITC 12012
Course Objectives	Document preparation is playing a major role in information processing and presentations. Presentations in the form of articles, books and letters are important in documenting information. This course provides basics to advanced techniques of word processing and related applications. The main word processing application used in this course will be the Latest version of MS Word.

Course Contents	Need of document preparation, Examples of documents, and features of documents. Various word processing applications Starting MS windows and preparing a novice document using MS word. Basic features – words, sentences paragraphs and pages. Keyboarding, Mouse and screen Menu, Menu bar, Tool bars, Ruler Saving, Retrieving files, Security and Passwords Entering text, Editing and Undo Delete, insert, overtype texts Cut, copy and paste Text attributes, Fonts, borders and shades Inserting special symbols, Insert date and time, insert page numbers Inserting Mathematical Equations Paragraphs, Aligning Texts, Margins, Find and Replace texts Spell and Grammar checking Line spacing, page breaks, Indenting texts. Tab stops Numbering and Bullets Accessing and using help
	Inserting tables, modifying/splitting Splitting cells, Deleting cells. Inserting graphs, Graph alignments, Word Art. Concept of headers and footers, inserting headers and footers. Footer symbols. Printer set up, page set up, printing features Mail Merge, Table of Contents, Master Documents Speech recognition tools, Character recognition features

Level 02
Semester I

Course Title	Spreadsheet & Presentation
Course Code	ITC21012
Course Objectives	This course provides knowledge on spreadsheet applications and presentation applications. It covers the MS Excel from basic to a level of advanced features. It also covers MS PowerPoint presentation application for multi-media presentations.
Contents	Concepts of Macros, Macro programming Concept of presentations, Effectiveness of presentation, MS Power point Creating presentations, Texts Slides – inserting, moving, duplicating and deleting slides, slide layouts, slide designs Animations: Animation scheme, Custom animation

	Shapes, pictures, Drawing objects, Clip arts Hyperlinks, Master slides Running presentations, macros, notes, Rules of Text Size Delivering Presentation

Semester II

Course Title	Communication and Web Development
Course Code	ITC22012
Course Objectives	The course provides knowledge on network, communication and internet usages. It prepares the student to prepare his own web page to express his ideas and views in his field related issues and other issues. A basic web page creating ability is given which can be improved as per the students need in the future.
Contents	Local area network, Wide area network, MAN Intranet, Internet, Network topologies, Pc-to-pc connection and Data transfer Wired media Wireless media Web page features, Hyper Text Markup Language (HTML) HTML Commands Making heading and paragraphs in HTML Creating tables and lists in HTML
	MS Front page and features, Inserting media elements Creating Frames and styles Hyperlinks and Animation Uploading web pages

Level 03
Semester I

Course Title	Graphical Design Applications
Course Code	ITC31012
Course Objectives	In this course two graphical application packages are provided. One is the Adobe Photoshop graphics software on a computer. Basic foundation course in the use of electronic techniques to select, manipulate, and edit images, work with masks, channels and layers; combine raster and vector graphics; print in colour, manage colour, and create graphics for the web.
Course Contents	Describe the general characteristics of computer photographic image alteration. Opening and Saving images Make selections, Move selections, Transform selections, Crop images. Transformations – scaling, rotating, perspectives Colour modes, Colour models, Adjusting colours Digital painting, Moving paint Advanced painting techniques

	Create, View, Rearrange, Layers, Artwork on layers Using Pen tools, Straight lines, Curves, and Path around artworks. Adjusting tonal range, Contrasts, Brightness, Burning and Dodging View and work with channels

Semester II

Course Title	Database Applications
Course Code	ITC32012
Course Objectives	This course provides basic to a level of intermediate knowledge on database management. The main application for this course is the MS Access. The course provides Database management procedures such as relationship, queries and forms and lead students to develop a database application.
Content5 s	Overview of Databases, use of Data and manipulations of data Introduction to MS Access (Objects, Navigation), Database, Relational Database Table Design, Data Types, Field Properties, Data Formats and Input Masks, Data Entry. Setting up Referential Integrity (Primary/Foreign Key) Review of Table Design and Creating Relationships
	Integrity Rules (, One-to-Many, Many-to-Many, One-to-One) Data Normalization (Determining tables, Determining Fields, Determining Relationships) Introduction to queries, types of queries, Select, Total, Action, Crosstab Create, Select Queries; Expressions, Wildcards, Multiple Queries Overview of Forms, Types of Basic forms – Columnar, Tabular, Datasheet, Graphs Creating forms, Filtering Overview of Reports, Types of Reports, Creating Reports, Data Model Built-in-Functions, User defined functions Actions, Events, Macros Basic Programming, Registry setting Overview, Data definition language, Data manipulation language External data sources Building a database application

8. ELECTIVE COURSES

Each semester exists two course one out of two. Special students must choose research methodology under this category.

List of Revised Elective and Auxiliary Courses

The following courses are categorized under inter disciplinary courses students are compelled to choose one among those elective and one auxiliary mentioned below.

Elective Courses	
Level – 01	
PHE 11012	Critical Thinking and Scientific Method
GSE 11012	General Science
PME 12022	Principles of Management
BME 12022	Basic Mathematics
Level – 02	
HRE 21032	Human Resource Management
HIE 21032	History of Modern Sri Lanka (From 1500 to 1948 AD)
THE 22042	Introduction to Hospitality and Tourism
BSE 22042	Basic Sinhala
Level – 03	
SOE 31052	Social Problems and Society
EPE 31052	Educational Psychology
RME 32062	Research Methodology
CJE 32062	Islamic Criminal Justice

Course units in Brief

Level 01
Semester I

Course Title	**Critical Thinking and Scientific Method**
Course Code	**PHE 11012**
Course Objectives	Logic and Critical Thinking is an elective in the menu of general education. General education is designed to implement the following philosophy: General Education is the study of humans in their global setting. The general education curriculum, therefore, acts as the heart of a university education by developing the capacities that typify the educated person and by providing a basis for life-long learning and intellectual, ethical, and aesthetic fulfilment. General education examines the world around us and fosters an understanding of our interactions with the world and our place in the universe. General education celebrates the creative capacities of humankind and helps to preserve and transmit to future generations the values,

	knowledge, wisdom, and sense of history that are our common heritage. Critical thinking is a broad classification for a diverse array of reasoning techniques. In general, critical thinking works by breaking arguments and claims down to their basic underlying structure, so we can see them clearly and determine whether they are rational. The idea is to help us do a better job of understanding and evaluating what we read, what we hear, and what we ourselves write and say.
Contents	Introduction to Critical Thinking 1.1 Basic Overview of Critical Thinking 1.2 The Nature and Value of Critical Thinking Meaning Analysis 2.1 The Elements of Meaning 2.2 Necessary and Sufficient Conditions 2.3 Thinking Critically about Ordinary Language The Nature of Arguments 3.1 Validity and Soundness 3.2 Analogical Arguments 3.3 Symbolizing Valid Arguments Introduction to Fallacies 4.1 Fallacy Basics 4.2 Inductive and Deductive Fallacies 4.3 Types of Fallacies 4.4 Identifying Fallacies

	Basic Sentential Logic 5.1 Logic Basics 5.2 Logical Statements and a Few Basic Concepts 5.3 Understanding Truth-Tables 5.4 How to Translate Ordinary Statements into Symbolic Formulae Scientific Reasoning 6.1 Basic Principles of Scientific Reasoning 6.2 The Method of Scientific Reasoning 6.3 The Scientific Method, Explained by a Scientist 6.4 Scientific Reasoning and Inductive Arguments 6.5 Causality Basics Strategic Reasoning and Creativity 7.1 Strategic Reasoning 7.2 Problem Solving Begins with Understanding the Problem 7.3 A Technique for Problem Solving 7.4 Creative Thinking 7.5 Three Principles of Creative Thinking 7.6 A Four Step Cycle for Creative Thinking Critical Thinking in Practice: Reasoning about Values and Morality 8.1 The Nature of Moral Values 8.2 The Relation of God to Morality

Course Title	**General Science**
Course Code	**GSE 11012**
Course Objectives	• Students will be able to describe the properties and behaviour of familiar objects. • They will able to suggest how the environment affects them and other living things. • Student will be able to share observations of familiar objects and events. • Student will be able to describe objects and events that they encounter in their everyday lives, and the effects of interacting with materials and objects. • They will be able to describe changes to things in their local environment and suggest how science helps people care for environments.
Contents	***Chemical sciences*** Objective are made of materials that have observable properties, Everyday materials can be physically changed in a variety of ways. ***Earth and Space sciences*** Daily and seasonal changes in our environment, including the weather, affect everyday life Literary, Observable changes occur in the sky and landscape.
	Physical Sciences The way object move depends on a variety of factors, including their size and shape, Light and sounds are produced by a range of sources and can be sensed

Semester I

Course Title	**Principles of Management**
Course Code	**PME 12022**
Course Objectives	1. To provide a systematic and rational approach to the analysis and handling of issues/problems in Management 2. To understand the significant ways to face the challenges in the environment to drive the organization towards success.
Contents	Introduction to Management The environment and corporate Culture Ethics and Social Responsibility Managerial Decision Making Designing Adaptive Organizations Human Resource Management Leadership Motivation Communication Managerial and Quality Control

Course Title	**Basic Mathematics**
Course Code	**BME 12022**
Course Objectives	The objectives of this course are: • To provide the fundamental ideas of the Basic Mathematics. • To promote the student's Mathematics knowledge and skills to solve the real world problems. • To promote the critical thinking and problem solving ability independently.
Contents	Indices: 1.1. Rules of indices. 1.2. Simplification of algebraic expressions. Logarithms: 1.3. Rules of logarithms. 1.4. Common logarithms. 1.5. Antilogarithms. 1.6. Evaluation of algebraic expressions without log tables. 1.7. Evaluation of algebraic expressions by using the log tables. Solution of Quadratic Equations: 1.8. Solution by factors. 1.9. Solution by completing the square. 1.10. Solution by formula. 1.11. Nature of roots and its applications. Solution of Simultaneous Equations: (Simultaneous linear equations with two unknowns) 1.12. Solution by substitution. 1.13. Solution by equating coefficients. Calculus: 1.14. Limits • The limit of a function. • Calculating limits using limit laws. 1.15. Differentiation- • Differentiation of polynomials. • Second differentiation of polynomials. • Differentiation of product of functions. • Differentiation of a quotient of two functions. • Application of differentiation- Finding Max. and Min. values Integration- • Standard integrals. • Integrals of the form $\int \frac{f'(x)}{f(x)} dx$. • Definite integrals. • Application of integrals-areas between curves. Matrices: 1.16. Definition of matrix 1.17. Type of matrices-

	• Row matrix, column matrix, square matrix, identity matrix, zero matrix. 1.18. Equal matrices 1.19. Addition and subtraction of matrices 1.20. Multiplication of matrices 1.21. Transpose of a matrix 1.22. Determinant of a square matrix 1.23. Adjoint of a square matrix 1.24. Inverse of a square matrix using the adjoint Application of matrices – Solution of simultaneous equation

Level 02
Semester I

Course Title	**Human Resource Management**
Course Code	**HRE 21032**
Course Objectives	• To Understand and apply the policies of the primary areas of human resource management • To understand a systematic and rational approach of employment planning and staffing • To review the importance of T&D and Development of competencies • To present how rewards are to be managed in an organization • To provide a systematic and rational approach to the employee and labour relations
Contents	Introduction to HRM Job design and job analysis Human power planning Employee resourcing Performance evaluation Reward management Human Resource development Management of discipline and Management of labour relations HRM and strategic HRM International HRM

Course Title	**History of Modern Sri Lanka (From 1500)**
Course Code	**HIE 21032**
Course Objectives	This course unit will give more knowledge on the European colonial influence in Sri Lanka in respect of various fields. It will give more information on the factors that had determined the course of the islands history periodically.
Contents	Introduction Colonial Encounters. Political Upheavals

	Kandyan Kingdom. Economic Impact: From Mercantilism to Plantation Economy. Colonialism and the Changes in Society and Culture. New Social Formations: Christians, Indian Tamils and Western Educated Class. Social Reformers Missionary Enterprise and Modern Education. Evolution of Representative Institutions 1833 – 1941. Role of Muslim Leaders in the Institutions. Nationalist Movement and Minority Politics.

Semester II

Course Title	**Basic Sinhala**
Course Code	**BSE 22042**
Course Objectives	The main objectives of the course are; • To introduce the Sinhala alphabet and word classes. • To teach simple sentence structures and patterns. • To improve reading and writing skills. • To practice oral communication.
Contents	Introducing Sinhala Alphabet. Constructing Simple words using the alphabet. Introducing to Nouns and their different varieties. Simple sentence Structures. Basic in Sentence Patterns. Simple Reading and Writing Exercises. Further into Sinhala Grammar and usage. (Passive Voice, Case, etc) Practical Language Training. Introducing to simple Literature in Sinhala Language. Practical Listening and Comprehension. Further Study of Grammar. Introduction to Modern Sinhala Literature.

Course Title	**Introduction to Hospitality and Tourism**
Course Code	**THE 22042**
Contents	**Introduction to Hospitality and Tourism: Understanding the Tourism and Hospitality Industry [06hrs]** • Explain what the Hospitality and Tourism (H & T) industry is and how it affects economies

	• Identify jobs relating to and/or affected by the different sectors of the H & T industry • Determine the roles and functions of individuals engaged in hospitality, tourism, and recreation careers. • Explore opportunities for employment and entrepreneurial endeavours. **An overview of Tourism in Sri Lanka [06hrs]** • Understanding the evolution of tourism in Sri Lanka, • Tourist arrivals and growth pattern, • Local and foreign tourist, • Understanding geography of tourism • Sri Lankan attractions and tourist spots, • Services offered by H & T sectors, **Sectors of hospitality industry [08hrs]** • Food and beverage • Accommodation • Recreation • Travel and tourism **Tourism products and marketing of tourism [10hrs]** • Types of tourism products • Opportunities for new tourism products

	• Developing regional based tourism products and promotion • Marketing strategies of tourism products for local and foreign tourists • Customer Relationship Management in H & T sector **Practical Tourism** • Rake Tour (Mid-Semester)

Level 03
Semester I

Course Title	**Society and Social Problem**
Course Code	**SOE 31052**
Course Objectives	• To understand systematically the social issues experiencing by the people in Sri Lanka society. And to identify some social issues that are prevailing in our country and its causes, and to realize the responses of them given by the legislature, religion and other social systems.
Contents	Introduction to Social issues Juvenile delinquency Child abuse Alcoholism and Drug Abuse Marriage, Dowry and Divorce Aging Suicide

	Violence Against Women Crimes Social policies to combat social problems

Course Title	**Educational Psychology**
Course Code	**EPE 31052**
Course Objectives	This course consists the following objectives; • Providing the knowledge of spiritual and fulfil their social and psychological needs. • Understanding of the human behaviour and, their positive attitudes in society. • Providing psychological knowledge in Education Sectors. • Approach into the family life for students
Contents	Introduction to Psychology Introduction to Educational Psychology Research methods of educational psychology How emerging the concept from childhood Child development and growth Adolescence Learning theories Language and thought Solving problem Memory and forgetting Motivation Personality Emotional problems

Semester II

Course Title	**Research Methodology**
Course Code	**RME 32062**
Course Objectives	To provide the students (studying Arabic & Islamic Studies) the deepest knowledge on Research Methodology involves the use of scientific methodology it impales the development of scientific tools, concepts, and theories which would facilitate reliable and valid study of human behaviour.
Contents	Nature and significance of Research Methodology Various kind & Research Methodology Purpose of the Research Sources of Data for Research Methodology Qualities of a Good Research Definition of Research Stages in Research Process **a.** Selection of a Research problem **b.** Organizations Vs Individual Research **c.** Developing the ideas through experience survey Hypothesis Analysis and Interpretation of data Meaning and purpose of Research proposal / Report

	d. Qualities of a Good Research Proposal / Report **e.** Planning of the Report **f.** Presentation of a Report **g.** Style in writing

Course Title	**Islamic Criminal Justice System**
Course Code	**CJE 32062**
Course Objectives	A crime is a communal wrong and by this means brings laws relating thereto to the realm of the public. Therefore, Islamic criminal law is regarded as the central to the entire Islamic legal system. Religion-political parties in a number of Muslim countries have increasingly been insisting the application of the Islamic criminal justice system within their respective jurisdictions. Countries such as Saudi Arabia, Sudan, Pakistan, and Nigeria have demonstrated the application of such law in varying levels. The use of the law has had wider implications. This is particularly so when one looks at the compatibility of this law with international human rights treaties and conventions, to which the Muslim countries are party. These are but a few reasons as to why the Islamic criminal justice system has become an important, and arguably, the most discussed branch of Islamic law. The fundamental purpose of this course is to introduce students to the Islamic criminal justice system and initiates with preliminaries of Islamic criminal law. Students will be required to consider the objectives of the law as well as criminal responsibility. The course reflects upon the *Qur'an, Hadith, Ijma, Ijtihad andQiyas* as a means of providing an understanding of the Islamic legal tradition. Some crimes and the sentences imposed for the same have been subjected to severe criticism in the past. Therefore, this course discusses specific crimes and the subsequent punishment imposed. The evidential law of crime and the interpretation of the same are examined through case studies involving Saudi Arabia and Pakistan. As a final point, the implications of the application of Islamic criminal law in the contemporary world are discussed.
Contents	***Preliminaries and Sources of Islamic law*** 1.1. Sources of Islamic Criminal Law 1.2. Purpose of Islamic Criminal Law (*Maqasid*) 1.3. Criminal Responsibility ***Crimes and Punishment*** 1.4. Law of Equality (*Qisas*) 1.5. Intentional Killing or Homicide (*Qatl al-'amd*) 1.6. Killing by Mistake (*Qatl al-khat'a*) 1.7. Killing of a Non-Muslim 1.8. Bodily Injury 1.9. Capital Offences (*Hudud*) 1.10. Adultery and Fornication (*Zina*) 1.11. Theft (Sariqa)

	1.12. Drinking Alcohol (*Shurb al- Khamr*) 1.13. Discretionary Punishments (*Ta'zir*) ***Evidential law of crime(proof)*** 1.14. Shahada 1.15. Confession (*Iqrar*) 1.16. Circumstantial Evidence ***Case Study One- Saudi Arabia*** 1.17. Background 1.18. Historical Overview 1.19. The introduction of Islamic Criminal Law 1.20. Court Structure 1.21. Crimes and Punishments 1.22. Homicide (Qisas) 1.23. Intentional homicide (*Qatl al-amd*) 1.24. Death penalty 1.25. Compensation (*Diyyah*) 1.26. One hundred lashes and imprisonment 1.27. Bodily Injury 1.28. Blood-money *(Diyyah)* 1.29. Capital Offences *(Hudud)* ***Case Study Two-Pakistan*** 1.30. Background 1.31. Criticisms of the Laws 1.32. Inferences from the Laws 1.33. The Historical Context of the Offence and Punishment for *Zina*: The *Qur'anic* Text. 1.34. Commentary on the Qur'anic Text.

	1.35. Trend and Issues in the Application of Islamic Criminal law: Some lessons from the field. 1.36. Case Laws: *Mrs. Humaira Mehmood vs. the State* and *Mrs. Zafran Bibi vs. the State.* 1.37. Divergence between Trial Court Decisions and Appellate/Superior Courts. 1.38. The Protection of Women (Criminal) Amendment Act 2006 ***Implication of Applying Islamic Criminal Law***

9. AUXILIARY COURSES

Auxiliary Courses	
Level – 01	
SHA 11012	Peace & Social Harmony
LPA 11012	Basic Arabic
ARA 11012	Basic Arabic
LPA 12022	Introduction to Arabic Language & Literature
ARA 12022	Intermediate Arabic
Level – 02	
SDA 21022	Statistical Data Analysis for Research
LPA 21032	Functional Grammar
ARA21032	Arabic for Banking & Finance
EBA22012	Business Communication
Level – 03	
CDA 31032	Career Development

Level 01
Semester I

Course Title	**Peace and Social Harmony**
Course Code	**SHA 11012**
Course Objectives	• To provide a general working knowledge of Peace and social harmony, conflict and peace • Explain the foundations and underpinnings of integration, Grave, conflict resolution • To emphasize the role of civil society and peace movement in the peace building and Social Harmony
Contents	Introduction to Peace and Social Harmony Religions, Peace and Social Harmony Meaning, Reason and Cost of War Ethnic Conflict Conflict Maps Conflict and Conflict Resolution Mediation: Theory and Case Studies Grief and Types of Grief Positive and Negative Peace Media, Peace and Harmony Integration (Regional, National, territorial, ethnic)

	Sri Lankan Conflict and Peace Activities, Values of Peace and Social Harmony among the Sri Lankan Society Features of Social Integration among Sri Lankan Societies Arab Israel Conflict Jammu and Kashmir Conflict and Peace activities

Subject Code	LPA 11012
Subject Title	Basic Arabic (Elementary)
Course Objectives	The course is aimed at: - To enhance the students competency level in Arabic language - To help the students to promote the Arabic language ability - To support the students to polish their grammatical knowledge in Arabic - To promote speaking skills among the students - To train students to write and present their ideas in Arabic
Contents	The introduction of the Arabic language ✓ The introduction of the Arabic language ✓ The aspect of Arabic language

	✓ Importance of Arabic language in Islamic studies ✓ Importance of Arabic language in modern world Pattern of writing and reading of Arabic language ▪ Arabic alphabetic and vowel points ▪ Kinds of vowels ▪ Various of Arabic alphabetic Kinds of words in Arabic language ▪ The introduction to Nouns in Arabic language ▪ Making sentences in Arabic ▪ Small sentences Sentences ▪ The introduction to Nouns in Arabic language ▪ Making sentences in Arabic ▪ Small sentences Pronouns • Personal pronouns • Usage of personal pronouns in sentences • Demonstrative pronouns • Practice in demonstrative pronouns Verbs:

	• Kinds of Arabic verbs • Known verbs and unknown verbs • Active voice in Arabic language • Passive Voice in Arabic language • Exercise in Active and voice Adjectives in Arabic • Introduction to Adjectives in Arabic • Exercise in Adjectives • Preposition and exercise Sentences • Nominative sentences • Construction of modern nominative sentences • Modern vocabulary and its usage • Verbal sentences • Construction of Verbal sentences with modern words • Translation of modern verbal sentences to Tamil Translation • Translation of small sentences in Tamil to Arabic • Translation of small sentences in Arabic to Tamil

	Construction of Sentences • Construction of long sentences with meanings Construction of long sentences with meanings

Course Title	Basic Arabic
Course Code	ARA 11012
Course Objectives	The course aims at: 1. Providing proper exercise on composing Arabic libies. 2. Developing listening, reading, writing and understanding skills at minimum level. 3. Making familiar with important nouns, verbs, adjectives and prepositions. 4. Giving training on writing small sentences in Arabic.
Contents	Introduction to Arabic Language Importance of Arabic Language in Islamic Studies pattern of writing & Reading of Arabic Alphabets Vowel Points of Arabic Alphabets Kind of Vowel Alphabets with Vowel Points Various forms of Arabic Alphabets Kind of Words in Arabic Language Nouns and its Structure Personal Pronouns Usage of Personal Pronouns in the Sentences Demonstrative Pronouns

	Kinds of Arabic Verbs Verbs on Past Tense Verbs on Present Tense/ Future Tense Known Verbs & Unknown Verbs Active Voice & Passive Voice Numerals from one to ten The Ordinal Numbers Gender Adjective Adjective Dual and its rules Plural and its rules Broken Plural Prepositions Prepositions Relative Pronouns Relative Pronouns Nominal Sentence Verbal Sentence Translation of small sentences in Tamil to Arabic Translation of small sentences in Tamil to Arabic Translation of small sentences in Arabic to Tamil Construction of long sentences with meanings Construction of long sentences with meanings

Semester II

Subject Code	LPA 12022
Subject Title	Introduction to Arabic Language and Literature
Course Objectives	The course is aimed at: - To know the students competency level in Arabic language - To help the students to promote the Arabic language ability in four skills. - To promote students in the knowledge background of Arabic literature. - To train students to use and write modern sentences according to the present needs. - To develop the knowledge in Arabic poems and prose.
Contents	The language in general perspective ✓ The introduction to language ✓ The characteristic of language Arabic language and its states ▪ Importance of Arabic language ▪ Special characteristic of Arabic language ANALYZING USAGE OF ARABIC LANGUAGE IN SELECTED QURANIC VERSES ▪ Soorah LUKMAN: Arabic language in Holy Quran ▪ Soorah HUJRATH INTRUDUCING Modern Vocabulary • usages of modern vocabulary in Arabic sentences • PUZZLE IN using modern vocabularies • Exercise

	The origin and development of Arabic literature • Arabic literature and its kinds • Literature periods • Characteristics of Arabic literature Prescribed texts: • Biographical study of Two Muslim literary personality in Abbasid period (from Book: Almanthooraath –Ali Nadvi) • Arabic Poems (Dr. Jabir al Kameeha selected poems) Prescribed texts • Arabic Proverb in literature • Some model proverbs (Dictionary Al Munjid) Development of listening skills • Listening to a paragraph and answer the questions • Listening an audio in Arabic Construction of Sentences • Construction of long sentences in Arabic • Exercises in making sentences

Course Title	Intermediate Arabic
Course Code	ARA 12022
Course Objectives	The course aims at: 1. Training student on understanding some important grammar tools 2. Guiding student to work using grammatical rules in forming sentences 3. Introducing some important morphological tools 4. Providing exercises on practising morphological structure in their journey
Contents	Verb & Subject Verb & Subject Verb, Subject & Object Verb, Subject & Object Subject & Predicate Subject & Predicate Adjective Part – 11 Adjective Part – 11 Adverb Adverb Active Participle Passive Participle Transitive & Intransitive Verbs Transitive & Intransitive Verbs Interrogative Pronouns Cases of Arabic Language • Nominative • Accusative

	• Genitive Possessive Case Possessive Case Moods of Verb • Indicative • Subjunctive • Jussive Imperative Mood Imperative Mood Relative Pronouns Relative Pronouns Numerals • 11 – 19 • 11 – 19 Numerals • 20 – 99

Level 02
Semester I

Course Title	**Statistical Data Analysis for Research**
Course Code	**SDA 21022**
Course Objectives	The objectives of the course are; • to understand fundamentals of statistical data analysis; • work with SPSS for Windows; • use the SPSS Data Editor; • demonstrate how to analyze data;
	• work with the Output Navigator; Discuss advanced SPSS topics in general format
Contents	*Chapter 1. Introduction to Statistics & Survey Data Analysis* *Chapter 2. Introduction to SPSS (02 Hours)* 2.1 Starting SPSS 2.2 Familiarization of keys and icons 2.3 Opening data files 2.4 Saving data files *Chapter 3. Reading Data (02 Hours*) 3.1 Basic structure of an SPSS data file 3.2 Reading an SPSS data file 3.3 Reading data from spread sheet 3.4 Reading data from a text file 3.5 Saving data *Chapter 4. Using the Data Editor (08 Hours)* 4.1 Entering numerical data 4.2 Entering string data 4.3 Defining data 4.4 Adding variable labels 4.5 Changing variable type and format

	4.6 Adding value labels of numeric variables 4.7 Adding value labels for string variables 4.8 Using value labels for data entry 4.9 Copying and pasting variable attributes 4.10 Defining variables properties for categorical variables *Chapter 5. Working with Output (06 Hours)* 5.1 Editing tables 5.2 Changing data display formats 5.3 Table looks 5.4 Pasting results as word tables 5.5 Exporting results to Microsoft Word, Power Point and Excel files *Chapter 6. Data Transformation (04 Hours)* 6.1 Compute new variables 6.2 Count 6.3 Record *Chapter 7. Examining Summary Statistics (08 Hours)* 7.1 Summary measures for categorical data

	7.2 Charts for categorical data 7.3 Correlation 7.4 Regression 7.5 ANOVA

Subject Code	LPA 21032
Subject Title	Functional Grammar
Course Objectives	The course is aimed at: - To provide the students with an opportunity of acquiring strong foundation on Arabic grammar theoretically - To train the students to read and write Arabic sentences without grammar mistakes. - To provide knowledge of Arabic grammar and its functions in determining the meaning of a sentence.
Contents	Introduction to Arabic grammar and its functions - Importance of the Arabic grammar - Short history of Arabic grammar I'arab and its signs - I'arab and its kinds - Signs of I'arab - Practical on using signs I'arab Arabic sentence - Arabic sentence and its kinds - Practical on Nominal sentence - Practical on Verbal sentence Verb, Subjective and Objective

	Verb and Subjective Practical on Verb and Subjective Verb, Subjective and Objective Practical on Verb, Subjective and Objective Dual and Plural Dual and its grammar rules Plural and its kinds Broken plural and its rules Rules of Sound masculine plural and appends Rules of feminine plural and appends Nominal subjective and predicate Definition and signs of nominal subjective and predicate Practical on nominal subjective and predicate Number and its rules The rules of the use of numbers and numbered (1-10) Practical on using numbers and numbered The rules of the use of numbers and numbered (11-100) Practical on using numbers and numbered (11-100) Transitive and intransitive verbs Definition and Kinds of transitive verb Practical on using transitive verbs

	Definition and usage of intransitive verbs Method of changing intransitive verb into transitive verb Active voice and passive voice Active voice and usage Passive voice and usage Adjective and described: Real adjective and its rules Causal Adjective and its rules Practical on adjectives

Course Title	Arabic for Banking and Finance
Course Code	ARA 21032
Course Objectives	• To help students to familiarise with Islamic financial terms • To strengthen the knowledge of different terminologies relating to the modes of finance • To enable students to read and understand articles on Islamic finance in text books and usefully participate in seminar presentations.
Contents	1. Importance of Arabic language for Islamic banking 2. Terminologies used at Islamic Finance a. Product terminology i. Terminology related to modes of finance ii. Takaful and insurance b. Common terminology

	i. Terminology commonly used in contracts c. Terminology of Finance and Accounting. 3. Economics terms 4. General Terminology 5. Terms used in Banking industry a. Opening a bank account b. Filling the vouchers c. Using ATM d. Exchanging currency 6. Conversation
References	1. Mohamed Akram Khan, 2003, second edition, "Islamic Finance and economic Glossary" Routledge11 New Fetter Lane, London EC4P 4EE. 2. Said Sabiq, Fiqhus Sunnah, Part III, Delhi: Kutub Kahna 3. "Kithabul Iqthisad", Makthabathu al Shamila softwere 4. Hussain Hamid Hassan, (1997) an Introduction to the study of Islamic Law, Islamabad: International Islamic University. 5. Tyser, C.R., (Tr.), The Mejelle, Lahore: The Book House 6. Glossary of Arabic terms of Islamic Finance text books.

Semester II

Course Title	Business Communication
Course Code	EBA 22012
Course Objectives	• Develop awareness of the complexity of the communication process • Develop effective listening skills in students so as to enable them to comprehend instructions and become a critical listener • Develop effective oral skills so as to enable students to speak confidently, interpersonally as well as in large groups. • Develop effective writing skills so as to enable students to write in clear, concise, persuasive and audience centered manner • Develop ability to communicate effectively with the help of electronic media
Contents	1. Theory of Communication 2. Presentation Skills and Group Communication 3. Paragraph Writing & Using Punctuation 4. Business Correspondence: Letter, Memos, Notice and Advertisement, HR related correspondence 5. Analysis of Business Articles and Cases 6. Interpretation of Data, Critical Evaluation of Information 7. Effective Business Document Design on the Computer

	8. International, Intercultural, and Domestic Business Conflict: Building an Argument and Negotiation skills. 9. Commercial Terms used in Business Communication
References	1. O'Rourke, Management Communication: A Case Analysis Approach, 3rd edition, 2. Relevant reading (journal articles and reading materials) will be distributed as and when required

Level 03
Semester I

Course Title	**Career Development**
Course Code	**CDA 31032**
Introduction	This is a specialized course designed to impart basic skills for successful knowledge acquisition and developing effective relationships and attitude. This course will also create awareness on prevailing trends in the world of work and lay the foundation to the students' understanding of their future roles upon graduation and entering the world of work.
Course Objectives	The aim of the course is to provide the participant with the practical knowledge and skills of career development and its related issues that will enable them fit to the world of work
Contents	Introduction to Career Development: • Taking Personal Responsibility for self-development: self-driven and life-long nature of career development; using motivated behaviour for future success • Current and emerging trends in the local and overseas job markets graduates • Forces driving the new economy ways to capitalize on available opportunities Making the best of opportunities available to university students within and outside the campus for career development Effective transition from school to the university: • Attitudes needed for success in the university and subsequent world of work • The art of living with others and developing effective relationships • Understanding industry expectations for fresh graduates; self-evaluation of students' awareness, attitude and attributes Effective study skills and motivated goal-directed learning Personal organization and life management: • Time management • Achieving the balance between mind, body and spirit Programming for future success: • Personal SWOT

	• Developing a personal vision • Goal Setting Employability Skills: Understanding important transferable skills and their relevance to the world of work and personal development Effective personality attributes for a leadership role: Personality, general, task-related, and cognitive characteristics for effective leadership Emotional intelligence for career advancement: IQ vs EQ, understanding emotions, managing emotions Effective interpersonal communication: The need for effective communication, dealing with difficult people Dealing with conflict: • Conflict resolution modes • Principled negotiation • Mediation skills Making effective presentations • Persuasive communication • Understanding the role of verbal and nonverbal communication • Overcoming speech apprehension Preparation of CV and cover letter and guidelines to facing job interviews

10. EXAMINATION PROCEDURES

10.1. Conducting the Examination

The Written Examination (WE) of a course will be held at the end of semester when the course is offered. Continuous Assessments (CA) are conducted throughout the course in the semester.

The end-semester written examination shall be conducted by the Examination Branch. The date and time of examination shall be decided at the beginning of each semester by the Dean in consultation with the Heads of Departments and the approval of the Faculty Board.

10.2. Eligibility for Sitting Examination

10.2.1. Registration for a Degree and Courses:

A person who has registered in the University as an internal student for a particular degree can sit for relevant examinations. Students who fail to complete their intended degree at the end of the specified period should renew their registration to be eligible to re-sit for failed course at the next available opportunity.

A student can sit for the examination of course, which he or she registered it in a semester of the academic year.

10.2.2. Examination Entry Form

A student to sit for an examination should submit an application in the prescribed form within the stipulated period. The eligible students will be issued an admission card to sit for the particular examination.

10.2.3. Attendance for Lectures

Eighty per-cent (80%) attendance is compulsory for both theory and practical sessions. A student, who has less than 80% attendance for a particular course, may not be allowed to sit for the end-semester written examination of that course. Such candidates will have to sit for that particular examination at the next available opportunity. Medical certificate for not attending the lecture sessions should be produced before commencement of study leave. Late submission of the medical certificate will not be entertained.

10.2.4. Sick during Academic Session

If a student who falls sick during the academic session, he/she or his/her guardian should inform it to the Registrar of the Faculty. This information should be confirmed within a period of two weeks with a valid medical supporting document.
If a student is unable to attend lectures continuously for 08 weeks in a semester, the student is deemed to be withdrawn from the particular academic year and need to commence his/her studies from the next academic year in which semester he/she stopped in the previous year.

10.2.6. Disciplinary Ground during Academic Session

Student who has been punished under disciplinary groundduring the entire semester, he/she will be treated as a repeat candidate.

A student who is absent from the entire lecture for first semester of the academic programme without any information, he/she will be treated as a repeat candidate.

A student who is absent for more than one semester of the academic programme without any information, he/she will be treated as a repeat candidate for that period.

Note: - Above decisions subject to the availability of the stipulated period of study programme.

10.2.7. Postponement of the Study Programme

A registered student has provision to postpone his/her study programme by written request under valid medical or poverty endorsed by relevant Grama Sewaka (GS) & Divisional Secretary (DS) initially one year. The second request will be entertained upon the recommendation through the Faculty Board upon the Senate approval based on the availability of the stipulated period of the study programme. The minimum period for the postponement will be one year. If any special case, it will be decided case by case by the Faculty Board.

10.3. Repeat Candidates

10.3.1. The Candidate Missed the First Attempt

A student who does not appear for an end-semester written examination of a particular course at the first opportunity available without a valid medical certificate and/or the approval of the Faculty Board and the Senate, shall forfeit the chance of sitting as a fresh candidate and will have to sit as a repeat candidate at the next available opportunity.

10.3.2. The Candidate Missed the First Semester of the Academic Year

Student who hasn't required attendancefor lecture programme of the first semester of the academic yeardue to the valid medical reasons, the candidate can sit the particular exam as a fresh candidate and can continue the second semester. The percentage of the attendance of the particular candidate decided by Faculty Board upon the recommendation of the Head of the Departments.

10.3.3. Sick during the Examination

If a student who falls sick during the examinations, he/she or his/her guardian should inform this to the faculty Registrar within a period of 48 hours in writing. This information should be confirmed with a valid medical supporting document within a period of two weeks from the last date of the particular semester examination. However, the Senate will take the final decision. If the Senate approves the medical certificate, the student has to sit for the course in the next immediately available examination.

This re-sit examination with the approval of the Faculty Board and the Senate shall be considered as the first attempt.

10.3.4. Maximum Repeating Time

A candidate cannot repeat an examination more than **three times**. A grace chance may be permitted with the approval of the Faculty Board and the Senate. But during the period of repeating the examination, student's registration should be valid.

10.3.5. Regulations pertaining to acceptance of Medical Certificate submitted by students.

10.3.5.1. Student are required to support their absence for lectures, practical classes, field works, study tours, field visits, etc. and Examinations due to illness by a valid medical certificate confirming to the format of a medical certificate issued by a government hospital. Such medical certificate should be obtained from the following persons:

University Medical Officer
District Medical Officer
Consultant Specialist in the particular field
Head of Government Base Hospital
Medical Superintend of a Provincial Ayurvedic / Homeopathic Government Hospital

Medical certificates issued by private hospitals of registered private practitioners could be considered by the University Medical Board.

10.3.5.2. Students who fall ill during semester or examination time should contact the University Medical Officer at the University Medical Board.

10.3.5.3. If a student falls sick at home or elsewhere during semester or examination time the student or his/ her guardian should inform the Dean of the respective Faculty within seven (07) days by tele-mail/ fax/ email or other means followed by a letter indicating the nature of the illness and the name of the doctor attending to illness. A medical certificate supporting the illness also should be sent to the Dean. If a student could not submit the medical certificate within 7 days, he/ she may appeal to the Faculty Board with a medical certificate within two weeks in case of a private medical certificate and within one month in case of a government medical certificate.

Upon receipt of the medical certificate(s), the Dean should follow the following procedures:

10.3.5.3.1. In case of a Western Medical Certificate is submitted

a) The medical certificate should be referred to the university medical Officer for his/ her observation and recommendation.
b) The University Medical Officer if wishes may summon the student for examination and thereafter Sen his/ her observation and recommendation to the Dean.

c) In cases where the University Medical Officer wishes to convince the Western Medical Board he/ she may take arrangements to convince the Board and refer the recommendation of the Board to the Dean.
d) The Dean upon receipt of the recommendations, should forward it to the Faculty Board for ratification.

10.3.5.3.2. In case of an Ayurvedic Medical Certificate is submitted

a) Ayurvedic medical certificate submitted by student(s) should be circulated among the members of the Ayurvedic Medical Board for their observations by the AR/ SAR of the Faculty under the guidance of the Dean of the respective Faculty.
b) Each member of the Ayurvedic Medical Board may send his/ her observations and recommendations on the face of the medical certificate to the Dean of the respective Faculty through the AR/ SAR of the faculty.
c) In case where the opinions of the members of the Board vary, the AR/ SAR of the Faculty with the consultation of the Dean of the Faculty may convince a meeting of the Board.
d) The Board may examine the documentary evidence provided or may summon the students and examine the student concerned.
e) Recommendation of the Board should be sent to the Faculty Board through the Dean of the Faculty for ratification.
f) The originals of the medical certificates submitted should be kept in the files in the Faculty while copies of the certificates should be sent to the University Medical Office for the purpose of records.

10.4. Resitting for Examination

10.4.1. Opportunity to Resit

Any examination conducted by the Faculty will not be repeated. Therefore, a student may re-sit for the examination of a particular course only at the next available opportunity.

A student can re-sit for examination, ifhe/she has obtained an **E** grade for a particular course, or if he/she could not appear for the end semester examination of a particular course at the 1st available opportunity.

10.4.2. Improving Lower Grades

A student who has obtained **C-, D+** or **D** for a particular course is advised to repeat it. However, if the grade obtained in the second sitting is less than that of the first sitting, he/she shall be entitled to his/her former grade. The maximum grade for a credit repeated shall be **C** or grade point 2.0.

A student, even with **E** grade may proceed to the following year of study. However, he/she should repeat that course at a subsequent examination.

10.4.3. Differently Able Students

The special needs students will be given 30 minutes extra time of total hours of the examination if prior approval is obtained from the Faculty Board and Senate based on the medical justification.

10.4.5. Releasing of Examination Results

When the results of the end-semester written examination of all the course of a particular semester are received by the Examination Branch, the Examination Branch will summon a Board of Examiners chaired by the Vice-Chancellor. Dean of the Faculty, Heads of Departments of the Faculty, all the Professors in the Faculty and Examiners of all the examinations conducted in that particular semester shall be the members of the Board of Examiners. The Board will release the overall performance of the students in that semester giving the GPA scored by the students and the overall GPAup to that Semester.

11. EVALUATION CRITERIA

11.1. End-semester Written Examination

A course is normally evaluated by two components: end-semester written examinations (WE) and continuous assessments (CA). Duration of a theory question paper for WE shall be 2-3 hours depending on the credit value of the course. The number of questions shall be 4 - 8 depending on the credits.

For two credit value courses, duration of a theory question paper for WE examination shall be 2 hours and the candidate will be asked to answer all four questions for compulsory courses and any four questions out of six questions for other courses. For the courses having more than two credit values the duration of a theory question paper for WE shall be 3 hours and the candidate will be asked to answer five questions out of eight questions of the paper.

The percentage of marks assigned for end-semester written examination for a course is defined 70%.

11.2. Continues Assessment (CA)

The continuous assessments (CA) component in a course normally carries a weightage of not less than 30% of the total marks except in dissertation and practical course etc. The continuous assessment of a student may be based on a specific combination including Laboratory works, tutorials, quizzes, presentations, open book examination, case studies, mid-semester examination, term papers, reflective papers, assignments etc.

The continuous assessments are held throughout the course of study and are **not repeated**. Therefore, regular attendance for lectures and practical sessions is very important. The Continuous assessment marks obtained during the season shall be counted for the repeat examinations as well.

11.3. The Dissertation / Project / Portfolio

Students offering Honours Degree in Arts (Islamic Studies & Arabic Language) should carry out the Dissertation work at their level four of study. The title of the Dissertation shall be made available by the students at the beginning of the level four for acceptance. The students are expected to commence their research activities from the beginning of the first semester of the level four.

The Dissertation is assessed continuously and marks are allocated as follows:

Dissertation	80%
Proposal presentation	10%
Student Profile/Attendance	10%

Three hard copies of the Dissertation and soft copy in a Compact Disk (CD) should be submitted to the Examination Branch at the end of Second Semester of level four. The proposal presentation shall be conducted by the respective Departments during the first semester of the level four.
Dissertations submitted after the stipulated date shall be considered only at the next level four of Second Semester Examination.

11.4. Scheme of Grading

The marks obtained for each course will be assigned a grade and a grade point. The range of marks is partitioned into sequence of suitable sub-ranges and the sub ranges are represented by the Grades. These Grades are assigned Grade Points according to the following scheme.

Marks Range	Grade	Grade Point
75 and above	A+	4.00
70 – 74	A	4.00
65 - 69	A-	3.70
60 - 64	B+	3.30
55 - 59	B	3.00
50 - 54	B-	2.70
45 - 49	C+	2.30
40 - 44	C	2.00
35 - 39	C-	1.70
30 - 34	D+	1.30
25 - 29	D	1.00
00 - 24	E	0.00

11.5. Calculation of GPA

GPA is the credit-weighted arithmetic mean of all the Grade Points (GP) obtained by a student for the course he/she offered for a particular academic year. This will be calculated to the second decimal place according to the following formula.

$$GPA = \frac{\sum_{i=1}^{N}(\text{Credit Value}(\text{CV}i))\ \text{X}\ (\text{Grade Point Obtained}\ (\text{GP}i)}{\sum_{i=1}^{N}(\text{Credit Value}\ (\text{CV}))}$$

Where, G_i is the GP of the i^{th} course, N_i is the number of credits belonging to the i^{th} course.

12. DEGREE AWARDING CRITERIA

12.1. General Degree

To be eligible for the Bachelor of Arts (Islamic Studies), Bachelor of Arts (Arabic Language) a student should have completed a minimum of **90 credits**, and fulfilling the following requirements:

a. To be eligible, a candidate should have completed minimum of **90 credits**, excluding auxiliary courses and should also have obtained the following;

   i. a minimum GPA of **2.00**

   ii. **C** grade or above in course units aggregating at least 90 credits

   iii. Not more than one poor grade (**C- D+ or D**) per semester and total number of poor grades should not exceed 03 for the whole study programme

   iv. No fail grade (**E**)

And

b. A candidate should have fulfilled all the above requirements within a maximum period of 05 academic years of original enrolment in the university excluding periods of absence caused by medical or other valid reasons acceptable by the Faculty Board and Senate.

c. All **non GPA** courses should be **pass**.

12.2. BA Degree - Requirements for Class Awarding

12.2.1. First Class

Student who is eligible for the BA Degree may be awarded First Class if he or she;

a. Obtains grade of **C** or above in course units aggregating at least 90 credits
b. Shall have earned an overall GPA of **3.70**
c. Completes the relevant requirements within three (03) consecutive academic years as well as six (06) semesters

12.2.2. Second Class (Upper Division)

A student who is eligible for the BA Degree may be awarded Second Class (Upper Division) if he or she;

a. Obtains grade of **C** or above in course units aggregating at least 90 credits
b. Shall have earned an overall GPA of **3.30**
c. Completes the relevant requirements within three (03) academic years as well as six (06) semesters.

12.2.3. Second Class (Lower Division)

A student who is eligible for the BA General Degree may be awarded Second Class (Lower Division) if he or she;

a. Obtains grade of **C** or above in course units aggregating at least 90 credits
b. Shall have earned an overall GPA of **3.00**
c. Completes the relevant requirements within three (03) consecutive academic years as well as six (06) semesters.

12.2. BA Honours Degree - Requirement for Class Awarding

12.2.1. First Class Honours

Student who is eligible for the BA Honours Degree may be awarded First Class Honours if he or she;

a. Obtains grade of **C** or above in course units aggregating at least 120 credits
b. Shall have earned an overall GPA of **3.70**
c. Completes the relevant requirements within a period of four (04) consecutive academic years as well as eight (08) semesters.

12.2.2. Second Class (Upper Division) Honours

A student who is eligible for the BA Honours Degree may be awarded Second Class (Upper Division) Honours if he or she;

a. Obtains grade of **C** or above in course units aggregating at least 120 credits
b. Shall have earned an overall GPA of **3.30**
c. Completes the relevant requirements within a period of four (04) consecutive academic years as well as eight (08) semesters.

12.2.3. Second Class (Lower Division) Honours

A student who is eligible for the BA Honours Degree may be awarded Second Class (Lower Division) Honours if he or she;

a. Obtains grade of C or above in course units aggregating at least 120 credits
b. Shall have earned an overall GPA of **3.00**
c. Completes the relevant requirements within a period of four (04) consecutive academic years as well as eight (08) semesters

12.2.4. Scholarships and Awards

Abdul Cader Alim Al-Kahiri Memorial Medal for Arabic Language.
Meerashahib Ibralebbe Aalim Memorial Medal for Islamic Thought & Civilization.
Kunju Mohamed Hajiyar Khalideen Memorial Medal for Islamic Banking & Finance.

13. EXAMINATIONS RULES AND PUNISHMENTS

13.1. By-Law No. 2 of 1996 for Conduct at Examinations

Prepared under section 135 of the Universities Act No. 16 of 1978 as Amended by the Universities Amendment Act No. 7 of 1985 andapproved by the University Council on 24.08.1996.

This By-Law may be cited as By-Law No. 2 and shall come into force on15th July, 1996.

Rules Pertaining to the Conduct of Examinations:

- A candidate shall have fulfilled the attendance requirement of 80% as prescribed in order to be eligible to sit the examination of a course. The candidates should submit a medical certificate in support of his/ her absence to lectures within two weeks after commencement of his/ her absence, the medical certificate shall confirmed to the regulations given under section 10.3.6.
- Candidates shall be present at the Examination Hall at least 15 minutes before the commencing of each paper and shall enter the Hall only when they are requested to do so by the Supervisor.
- On the admission to the Examination Hall, the candidates shall occupy the seats allocated to them.
- No candidate shall have in his person or in his clothes or on the admission card, time table and record book or on any other objects that is permitted to be brought to the examination hall any notes, signs, diagrams of formula or any other unauthorized materials. Books, notes, parcels, file covers, bags, mobile phones, electronic devices etc. which candidates has brought with him should be kept at a place indicated by the Supervisor or invigilators. A calculator may be allowed only for the subjects for which it is permitted.

- No candidates shall be admitted to the examination hall after the expire of half an hour from the commencement of the examination nor shall a candidate be allowed to leave the hall until half an hour has elapsed from the commencement of the examination or during the last 15 minutes of the paper.
- A candidate shall bring into the examination hall his/ her Student Record Book or his/ her University Identity Card which should bear the candidate's photography and his/ her signature duly certified by the Registrar or the Record book or the Authorized officer. If there is a discrepancy between the names indicated in the Record Book or the Identity Card and the name under which the candidate appears for the examination the candidates shall produce a certificate endorsed by the Registrar to the effect that both names refer to one and the same person. In the absence of the above proof of identity, a candidate may produce his/ her National Identity Card or recently taken photography duly certified by an authorized person. If a candidate fails to produce the student record book or the university identity card, he/ she shall sign a declaration in respect of the paper for which he/ she had not produced and produce the student record book or the university identity card within the next three working days. If a candidate has lost his/ her student record book or the university identity card during the examination period, he/ she shall obtain a duplicate of student record book or the university identity card as the case may be form the Registrar or Senior Assistant Registrar/ Academic for production at the examination hall.
- A candidate also shall bring the admission card on every occasion he/ she presents himself/ herself for a paper.
- A candidate may be requested by the Supervisor to declare any items in his/ her possession or person.
- No candidate can either lend or borrow any material form any other candidate or attempt to communicate in any manner with another candidate or copy from the script of any other candidate. No candidate shall attempt to help another candidate or conduct him/ her negligently so that another candidate has the opportunity of copying.
- No candidate shall copy or attempt to copy from any book or paper or notes of similar materials or from the scripts of another candidate. No candidate shall watch any practical examination performed by him/ her. No candidate shall use any other unfair means or obtain or render improper assistance at the examination.

- If any candidate was found to have copied from another candidate by an examiner at the time of marking, he/ she would be treated as having committed a punishable offence.
- Candidates shall write only on the writing paper issued during the current paper on that particular date and session.
- Examination stationary (i.e. writing paper, graph paper, drawing paper, ledger paper, precise paper etc.) will be supplied as and when necessary. No sheet of paper or answer book supplied to a candidate may be torn, crumpled, folded or otherwise mutilated. No papers other than those supplied to him/ she by the Supervisor/ Invigilator shall be used by candidates. Log tables or any other materials provided shall be used with care and left behind on the desk and not removed from the examination halls.
- Every candidate shall enter his/ her Index Number on the answer book and every continuation sheet, before using such answer book or continuation sheet. No candidate shall write his/ her names or any identification mark on the answer script. Any candidate who inserts on his script an Index Number other than his/ her own is liable to be regarded as having attempts to cheat.
- A script that bears no index number/ registration number of has an index number/ registration number which cannot be identified, is liable to be rejected. No candidate shall write his/ her name or any other identifying mark.
- All calculation and rough work shall be done only on paper supplied for the examination and shall be cancelled and attached to the answer script. Such works should not be done on admission cards, time table question paper, record books or any other papers. Any candidates who disregards these instructions runs the risk of dealing considered as having written notes or outline of answers with intention of copying.
- Every candidate shall conduct himself/ herself in the examination hall and its precincts so as not to course disturbance or inconvenient to the supervisor or his staff or to other candidates. In entering and leaving the hall he/ she shall conduct himself/ herself as quietly as possible. A candidate is liable to be concluded form the examination hall for disorderly conduct.

- No candidate shall submit a practical or field book, dissertation, Theses, project studies, model or product, a programme or software answer script or assignment which has been done wholly or partly by anyone other than the candidate himself or herself. In terms of group projects input from group members only are allowed.
- A candidate shall bring his/ her own pens, ink, mathematical instruments, draw instruments, erasers, pencils, or any other approved equipment or stationary which he/ she has been instructed to bring. No candidate shall bring a programmable calculator in to the examination.
- No person shall impersonate a candidate at the examination nor shall any candidate allow himself/ herself to be impersonated by another person.
- The supervisor or invigilator is empowered to require any candidate to make a statement in writing on any matter which may have arisen during the course of the examination and such statement shall be signed by the candidate. No candidate shall refuse to make such statement or to sign it.
- Candidate shall stop work promptly when ordered by the Supervisor/ invigilator to do so.
- Absolute silence shall be maintained in the examination hall and its precincts. A candidate is not permitted to communicate or to have any dealing with any person other than the supervisor or invigilator(s). Attention of the supervisor / invigilator shall draw by a candidate by raising the hand from where he/ she is seated.
- During the course of answering a question paper no candidate shall be allowed to leave the examination hall temporarily. In case of any emergency the supervisor or invigilator may grand permission to do so but the candidate will be under his/ her surveillance.
- No candidate shall impersonate a candidate at the examination nor shall any candidate allow himself/ herself to be impersonated by another person.
- Any candidate receiving unauthorized assistance from any person shall be deemed to have committed an examination offence.

- No candidate shall contact any person other than the Vice Chancellor, Dean, Head of Department or AR/ SAR/ DR Examination regarding any matter concerning the examination.
- Every candidate shall hand over the answer script personally to the Supervisor/ Invigilator or remain in his/ her seat until it is collected. On no account shall a candidate hand over his/ her answer script to an attendant, a minor employee or another candidate.
- A candidate who is registered for a course unit shall sit for the examination unless he/ she has withdrawn the registration within the prescribed period for dropping course units. The candidate should submit a medical certificate in support of his/ her absence, prior to the commencement of the examination. If such a certificate cannot be submitted before the commencement of the examination in writing preferably by registered post to the Dean of the Faculty within two weeks after commencement of the examination with a valid medical certificate. The medical certificate shall confirm regulations given in respective sections.
- A student who is found guilty of an examination offence shall not be eligible for honours.
- No student shall sit an examination of a course of he/ she has exhausted the number of attempts that he/ she is allowed to sit that particular examination, unless he/ she has been granted special permission to do so by the Senate with the recommendation of the relevant Faculty Board.

13.2. Procedure for inquiry and determination of punishment due to those found guilty of examination offences

Examination offences shall be reported by the supervisor of the examination to Senior Assistant Registrar of the examinations. This will be inquired by the Examination Offences Committee appointed by the ViceChancellor. The findings of this Committee will be reported to the Senate. The Senate shall after consideration of the report, determine the punishments due to those found guilty of the examination offences.

13.3. Punishments for Examination Offences:

Type of Offences	Recommended Punishments
1. Name written on Answer Scripts	Written warning
2. Possession of bagetc. on or near desk	Written warning
3. Possession of Unauthorized materials **a.** Use any information devices in the Examination hall	Students will not be allowed to bringany electronic devices that can save/possess information or be used toget/transfer information. Cancellation of that particular paperand any other punishments recommended by the Senate
b. Possession of relevant materialon university stationary and/or on/in the human body and/or any other display material	Whenever found while sitting for aparticular paper, a. The admission card on which that particular exam paperfalls will be cancelled. This implies that the particular paper and all the other exam paper/s mentioned in the given admission with this particular paper will be cancelled.
c. Relevant material to relevant Subject	b. This candidate will not be eligible for class awarding.

d. Notes found in bags or near desk relevant to examination paper	c. These all cancelled exampapers will be considered as repeat papers in future. d. And any other punishments recommended by the Senate *Eg. Let a student sit for second year first semester proper subject under an admission card A and few Level One First semester repeat subjects under admission card B.* - *If* *This student is found guilty while sitting for a second year subjects, then all the exam papers come under admission card A will be cancelled.* - *If* *This student is found guilty while sitting for a level one subject, than all the exam papers come under admission card B will be cancelled.* *Note: there may be cases a second year student may write the Level one subjects under two admission cards. (One for repeat subjects and other for the proper due to some reasons). Here also same rules said above be applied considering two different admission cards.*
f. University lecture notes. Subjects based but not relevant to specific examination Paper found on/beside desk.	Written warning for first offence. Cancellation of that particular paper and any other punishments recommended by the Senate
g. Possession of unauthorized formulae etc. which are not relevant	Whenever found while sitting for aparticular paper, a. The admission card on which that particular paper falls will be cancelled. This implies that the particular paper and all the other paper/s mentioned inthe given admission with this particular paper will be cancelled.
4. Copying at examination (Refer conducting examination in together)	

	b. This candidate will not beeligible for class awarding. c. These all cancelled papers willbe considered as repeat papersin future. d. And any other punishments recommended by the Senate
5. Disruption of examination (Misconduct)	Written warning.
6. Impersonation	- Whenever found while sitting for aparticular paper and if it is by astudent a. Debarment for two years andto be referred to disciplinary action. If the student in final year, debarment period depends on duration on completion of degree program. b. The admission card on which that particular paper falls willbe cancelled. This implies that the particular paper and all theother paper/s mentioned in the given admission with this particular paper will be cancelled. c. This candidate will not be eligible for class awarding. d. These all cancelled papers will be considered as repeat papersin future. e. And any other punishments recommended by the Senate - If by an outsider, prosecution to be initiated and any other punishments recommended by the Senate

7. Coping an assignment, project work	Assign zero marks and written warning And any other punishments recommended by the Senate
8. Aiding and abetting	Whenever found while sitting for a particular paper, a. The admission card on which that particular paper falls will be cancelled. This implies that the particular paper and all the other paper/s mentioned in the given admission with this particular paper will be cancelled. b. This candidate will not be eligible for class awarding. c. These all cancelled papers willbe considered as repeat papers in future. d. And any other punishments recommended by the Senate
9. Removal of University stationary and materials	Warning by the supervisor. If the candidate persists or any other punishments recommended by theSenate
10. Attempt to obtain improper assistance	Cancellation of paper and any other punishments recommended by the Senate
11. Not carrying out the Instructions of the Supervisor at the examination hall	Verbal Warning by the supervisor. If the candidate persists written warning by the supervisor and any other punishments recommended by the Senate

14. GENERAL INFORMATION

14.1. Student Registration

All students who are admitted to the university are required to register themselves before commencing their course of studies each academic year. Students are requested to submit duly completed registration form together with all documents requested to the Academic and Examination branch of the university on or before the date specified.

14.2. Subject Registration

Students who are admitted to the Faculty, requested to select courses available in the Departments and register the selected courses for every semester of every year. Students are advised to select the subject combination of their choices carefully before registration. Duly filled subject registration form should be submitted at the office of the Dean with the signature of relevant subject teachers and Heads.

14.3. Basic structure of the course of studies.

- Proficiency in Arabic Language (LPA) is compulsory and Non-GPA for all students admitted to the department of Arabic Language except to the students who have score 60 or above in the placement test are reluctant from this course.
- ARC course is compulsory and Non-GPA for all students admitted to the department of Islamic Studies except the students who have qualified mowlavi certificates from recognized Arabic colleges and the students who earned 60 or above marks on placement test are exempted.
- Students from both departments i.e. Arabic Language and Islamic Studies can select only two courses from their discipline.
- Third subject for student must be within the minor subjects introduced by faculty.

- Any changes in a subject can be within a month of registration.
- Those who selected their programme as a special should be remained in the same special. If any student wants to revert to general degree programme, can upon recommendation of the faculty board on poverty or valid medical reasons.
- Those who selected specified minor field of studies should be remained in the same category. If any student wants to change his/her minor field of study can upon recommendation of the faculty board on valid medical reasons or any other valid reasons.
- No special repeat examination for the student.
- Types of courses are Major field of study, Minor field of study, compulsory, auxiliary, Non-GPA and elective
- Elective courses are subject to availability in the faculty.
- Any changes in details of contents of subjects can be done subject to the Faculty Board approval.

14.4. Issue of Student Record Book and Identity Card

On completion of registration, the University will issue every student a Student's Record Book and an Identity Card bearing his / her photograph duly embossed with the seal of the University.

Every student shall carry his / her record book or identity card whilst in the University premises, and shall produce such record book or identity card when called upon to do so by any member of the academic, administrative or security staff of the University.

14.5. Renewal of Registration

All Students who continue their course of studies during their second and subsequent years are required to renew their registration at the commencement of each academic year on or before the date notified. Forms for renewal of registration are made available at Academic and Examination branch or the Office of the Dean. The form for renewal duly completed together with Paying in Voucher bearing the bank seal as proof for the payment for renewal of fees prescribed by the University should be submitted to the office of the Dean on or before the closing date specified.

14.6. Payments for Registration

Details of fee are given below and the payments should be credited to the South Eastern University of Sri Lanka, Account **No. 228- 100190001704,** People's Bank, and Addalaichenai through any branch of the People's Bank.

Payments for Initial Registration for All Students

Admission Fee (New Intake) to be revised	
Registration Fees:	300/-
Library Fee:	250/-
Medical Fee:	250/-
Handbook:	300/-
Laboratory Deposit:	500/-
Sport Facilities Fee:	200/-
Student Identity Card Fee:	100/-
Student Charter Fee:	100/-
Total	**2000/-**
Convocation Fee:	**2000/-**

Those seeking Hostel Accommodation
Hostel Fees (per year): 2300/-

Payments for Renewal of Registration for All Students
Renewal fees: 110/-
Medical fees: 50/-
Identity card: 100/-
Fees for repeat courses (per course): 100/-
Loss of Identity card: 300/-
Loss of Record Book: 300/-

14.7. Department of English Language Teaching

The DELT is operating at the main campus and a staff has been assigned to look after the need of the faculty. In addition, the staff will be conducting the English classes during the first, second and third year of the academic programme.

14.8. University Libraries and Museum

South Eastern University Library was established on 23rd October 1995, along with the establishment of the South Eastern University College. The main library is located at Oluvil and serves for Faculty of Arts & Culture, Faculty of Islamic Studies & Arabic Language, Faculty of Management & Commerce, Faculty of Engineering and Faculty of Technology. The collections and services of the library are designed to match the needs that range from basic support of the curricula to the advanced research requirements of library patrons.

The Library delivers customer focused quality information products, services and programmes, creatively adjusts to changing information needs and innovatively responds to new challenges at national & international level.

Digital Knowledge Center, and an American Corner are unique facilities of the Main Library and the Library has a special feature of having a Centre for Physically Challenged to facilitate the users with special needs.

The Cultural Museum is an integral part of the Library, established in 1997. It is a kind of "General Museum", depicting the heritage of Sri Lankan community viz Sinhalese, Tamils and Muslims. It stands to serve the public with the exhibition of artefacts and manuscripts to glorify the monumental heritage of the communities in Sri Lanka. This Museum foster cultural awareness and cross cultural understanding among the different communities of Sri Lanka.
Furthermore, the Faculty of Islamic Studies and Arabic Language has its own library which was established in 2017. The Faculty library is located at the faculty building. This library operates as reference library. The collections of the library are designed to match the needs of basic support of the curricula.

14.9. Student Support Service and Welfare System

The Student Support Service and Welfare System (SSS&WS) is a central entity, which located at the main campus to which the students and others could bring their grievances and issues and seek solutions andreliefs. Similarly, it oversees the coordination and cohesion among severalservice divisions and units to ensure smooth functioning of the system, to remedy shortcomings and deficiencies, and to extend assistance forthe students in need.

SSS&WS encompasses six broader areas, namely Student services, Student accommodation and cafeteria services, Common amenities andservices such as recreational and sports facilities, curative and preventivehealth care services and facilities for social, cultural, creative andaesthetic pursuits, Student welfare, grievance redress and counselling system that will coordinate with university authorities and faculty levelstudent Counselling system, Career Guidance Services, and

Marshal and Security services. Further, SSS&WS will entertain any complaints/problems/grievances from students as regard to food and lodging and financial, education andhealth matters etc., and provides assistance to needy students in liaison with relevant divisions / units.

14.10. Facilities and Services

The students have facilities in the campus such as Library, Computer unit, Health Centre, student's common room, Places of worship, Multi shop, Sporting facilities, Canteen, Students' Unions, Societies, Hostels, Shroff's Office etc. Officers can be met by prior appointment.

14.11. Career Guidance Unit

As part of educational reform proposals, Career Guidance has beenidentified as a priority since 1998; practically every university has started some activities in this regard.

Career Guidance Unit at main campus conducts career related programmes in the following focal areas: Counselling and advising on careers, employability skills enhancement, career-related information provision, networking with the industries, availing work experience, graduate placement, entrepreneurship skills development and conducting seminars, conferences, workshops, exhibitions, festivals, industry days, career fairs, out bound training, etc.

14.12. Field Trip

Students of FIA have a provision to organize field trips in their academic programme. The applications for the field trips should be submitted by a permanent academic staff member with the recommendation of the Head of the Department to the academic Division within the first two weeks of the academic year for all the field trips intended during both the semesters of the respective academic year. Field trips should not be planned during study leave, examination period and semester vacations.

The proposal should be forwarded to the Vice Chancellor with the recommendation of Dean of the Faculty and Head of the Department respectively. The applications will be tabled at a special meeting of the Research and Development Committee for the evaluation and approval. The proposal should show relevancy to the course with proper justification, objective and outcome. The budgetary provisions will only be provided for fuel and for hiring a vehicle if the university vehicles are not available. The obtained budget or advances should be spent according to the financial regulations and the advances should be settled immediately after the field trip by the applicant. The report submitted by the student who participated in the field trip will be counted as a continuous assessment.

Any field trips organised must meet the requirements of the guidelines on field trips which was placed at the 91st Meeting of the Faculty Board held on 10th July 2017 (Page No:49).

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